

## Team Coterm

# README

### Operating Instructions

1. Open [this Figma link](#), which simulates a website.
2. Explore the website by going to various pages and clicking on buttons.
3. If you get stuck, click anywhere to find the blue hotspots that indicate viable actions on that page.
4. If interested, try to accomplish various tasks like:
  - a. View the student profile for “Matthew Tan.”
  - b. Analyze the volcano reading to get difficult vocabulary terms and cultural connections.
  - c. Send Matthew’s feedback and progress report to Mr. Robert’s email and the student’s parents.

### Limitations

- eduCulture does not support a fully-implemented user sign-up and log-in process. Users can only log-in as the provided user account by tapping on the email and password fields on the Login page to autofill data.
- The class stats can only be viewed for Period 1.
- The rosters available are only for All Students and Period 1.
- Only the student information (about, grades/progress, contacts) for Matthew Tan can be shown, and the feedback form can only be filled out for him.
- Specific actions on the feedback form have to be chosen to follow the given flow like for recipients, strengths, and areas of improvements.
- The custom feedback part of the feedback form has set text and cannot be typed in.
- For the lesson analyzer, only one specific file can be chosen (“Volcano\_Reading.pdf”), and no other files can be uploaded on the main lesson analyzer page.
- In a real, fully-functional version of the app, there would be other features such as a tutorial about how to use the app and information about what the AI does.
- Only functionality related to the core 3 tasks was developed. Thus, we have not enabled the prototype to create a new account, add students, edit student profiles, upload and analyze new files, logout, etc.

### Wizard of Oz Techniques

- The user believes that the file they enter in the lesson material analyzer is being analyzed, but the analysis of the class content to find difficult terms and cultural connections is done by us beforehand.
- The user thinks that the student’s strengths and areas of improvement are created based on the student’s data in the system, but it is done by us beforehand.

### Hard-Coded Features

- The user and account that everyone must login as is hard-coded.

- eduCulture comes preloaded with hard-coded students and their information, various class periods, and statistics for each class period.
- All the information (about, grades/progress, contacts) about student Matthew Tan is hard-coded.
- The feedback form and its flow for Matthew is hard-coded, including the overall contents, specific recipients, strengths and areas of improvements, and custom feedback.
- The files shown on the lesson materials page are hard-coded.