

CS377E | Spring 2019



Meet the team



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HCI, AI & Design

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OUTLINE

- Understanding the problem and target users
- Introducing MultiVRse
- Research opportunity
- Current prototype
- Results and next steps





MEET KENNY

- Immigrated from China to Bay Area 4 years ago.
- Works in a Chinese restaurant.
- Studied English for 12 years in school.



Going to the mechanic in this new country made me feel like a baby... it's like what they say I assume it's right. If they are asking more money I would accept and just assume it is correct.

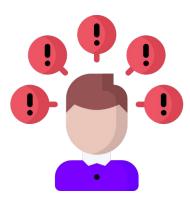
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TEXTBOOK LANGUAGE = REAL-LIFE LANGUAGE

Traditional language learning methods focus on the **means to an end**, **not the end goal itself**.

Fear of failure

Differing unspoken cultural expectations



Fear of impoliteness

and embarrassment



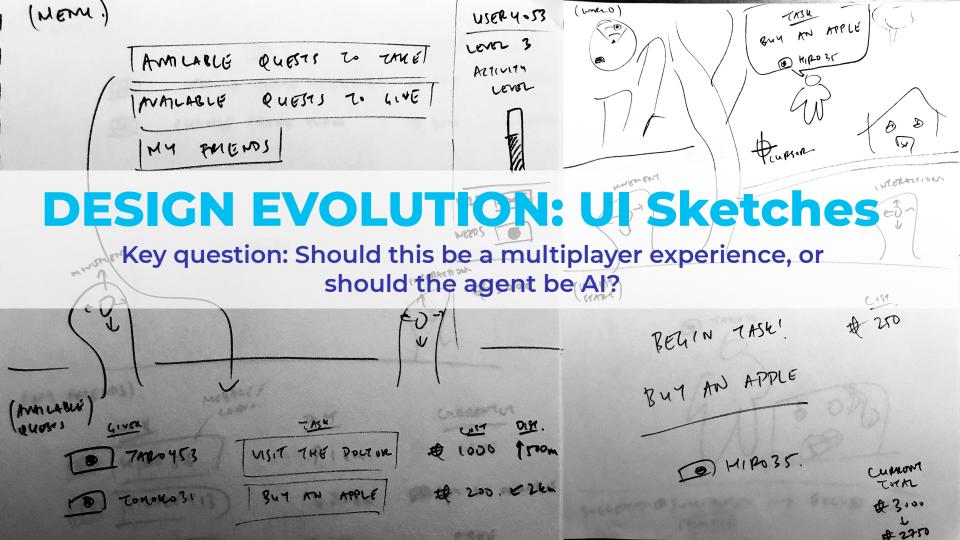
CAN WE CREATE SAFE SCENARIOS WHERE USERS CAN PRACTICE IMPORTANT INTERACTIONS?

MULTIVRSE

- Immerses user in realistic, culturally aware scenarios
- **Al-powered** language support tools for goal-oriented language learning







When engaging with Al, would users feel more engaged or anxious?

What **language support tools** would they use?



When engaging with Al, would users feel more engaged or anxious?

Would they **try harder** or less hard to communicate well?

Would they feel **less embarrassed** about making mistakes?

What **language support tools** would they use?



When engaging with Al, would users feel **more engaged** or anxious?

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Cool Idea



Cool + Unanswered Idea + HCI Questions



Cool + Unanswered = Research Idea + HCI Questions = Opportunity

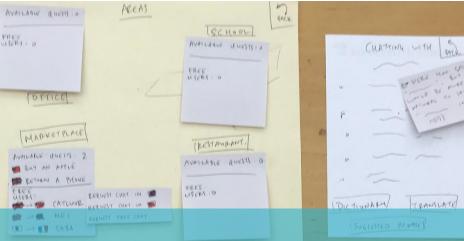


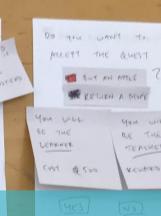
Cool + Unanswered = Research Idea + HCI Questions = Opportunity

VR APPLICATION HCI RESEARCH PROJECT

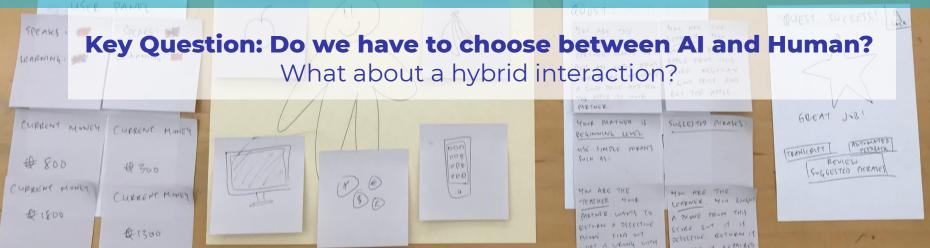


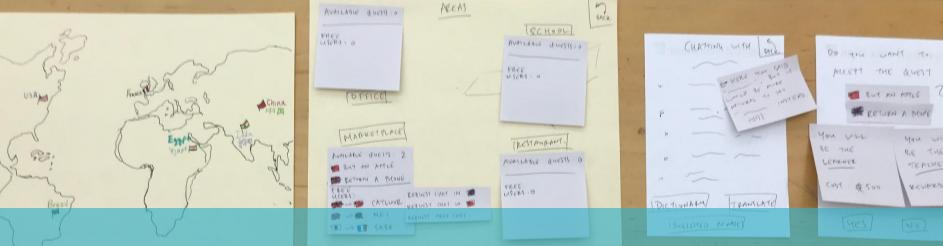






PAPER PROTOTYPE





PAPER PROTOTYPE

SPEAKE , 1999	ev Findi	ng: Real t	ime Al	feedback	and suppo	ort cause	s friction
LEARNING	CE APAUNG				GUY AN APPLE PRA	APPLE TRAM THIS STORE NELISTATE	
CURRENT MONE	4 CURRENT MONEY	V		- [000]	YOUR PARTNER IS BEGINNING LEVEL USE SIMPLE PURATES	Suggested Purases.	GREAT JAB!
\$ 800	49 300	Mal	$\overline{\mathcal{B}}$	009 009 000	SUCH AS:		TREAMSCRUPT (MURASE)
CURRENT MONEY	CURRENT MONEY	T	DD	0	YOU ARE THE TEACHER YOUR PARTIALE WAVIS TO	432 ME THE LEARNER. 412 BALGHT A PHONE PROM THIS	
	\$ 1300				RETURN & DEFECTIVE MODE FIND OUT WAT IS VRONG LATH	STORE BUT IT IS	p .

EXPERIMENT DESIGN



HUMAN VS. AI On the other side











- ✓ Real life event
- ✓ Semi-open ended
- ✓ Clear goals
- ✓ Involves non-trivial, context specific vocabulary

RESEARCH QUESTIONS = \rangle TASKS \checkmark

Do users feel more engaged or anxious?

RESEARCH QUESTIONS = \rangle TASKS \checkmark

Do users feel more engaged or anxious?

Would they feel less embarrassed about making mistakes?



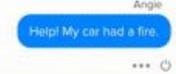
Do users feel more engaged or anxious?

Would they feel less embarrassed about making mistakes?

Would they try harder or less hard to communicate well?

Wizard of Oz Med-Fi

Key Findings: The importance of adaptiveness and non-verbal feedback



Joe the Mechanic

ype your message and hit finter

EXPERIMENTAL TASK FLOW

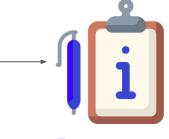




Pre-survey and consent form

Experimental manipulation (Intro text)





Post-survey

[BEHIND THE SCENES]



Adaptive WoZ script, text-to-speech





X VA 1 84%

- 仪表盘上各项指数; --- 引擎发出滴答的奇 -- 停着车的地上有水 - 昨天 -- 引擎盖有大量热气

-- 车子停下后,无法 - 在 30,000 里程前 -你的手机号码是650

成功安排车辆修理。 ·今天是星期六。星其

你的保修在几个月后

1、确保(金化)))

你的目标

车上班。

- 2018 年丰田凯美日 25,000 英里 - 每5000英里换机油 一上周 -- 排气孔有焦味

MultiVRse control panel



Intro 1 (AI) Intro 2 (Human) RESET THINKING Got it. No. Yes. I see. OK, let me look it up. Your car was brought into the garage yesterday. The 2005 Camry, right? The '05 Camry, right? Oh my mistake. The 2018 Camry, right? Did you notice any problems before yesterday? Did you notice anything happening with the temperature gauge? Was anything illuminated on the dash? Were there any lights visible on the car's dashboard? How often do you get the oil changed? Oh I'm sorry. Let me check ...

What's your phone number? I'll call you when it's ready to pick up, it may take a while to fix.

Sorry, I didn't understand that. Can you say it again?

Hi there, welcome to Joe's Toyota dealership. Can I have your name please?

I see your car was towed in yesterday. The 2005 Camry, right?

We towed you, right?

Are you sure? I can't find that car.

WOZ DASHBOARD

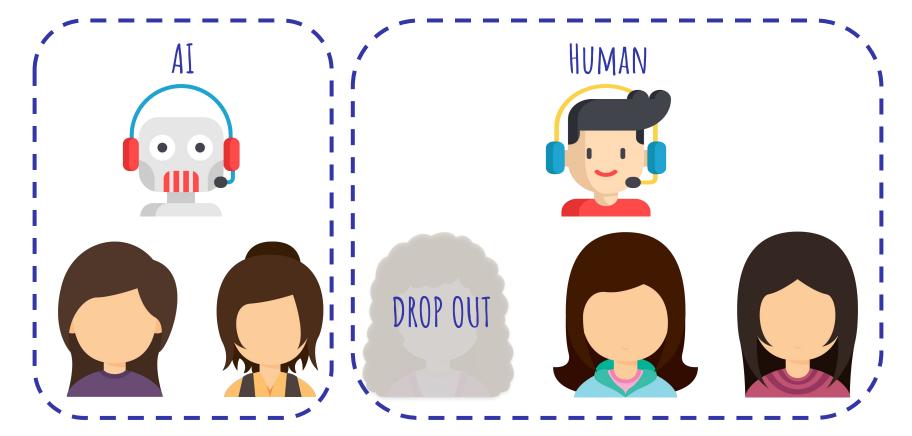


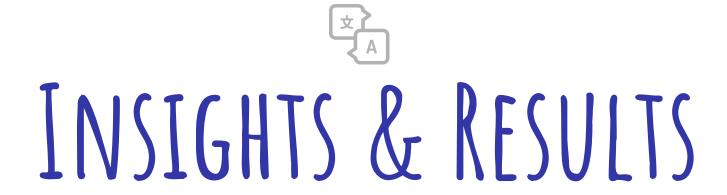


- English Proficiency: Beginner High Intermediate
- Age range: 30-45
- Time lived in the US: 3 months 2.75 years



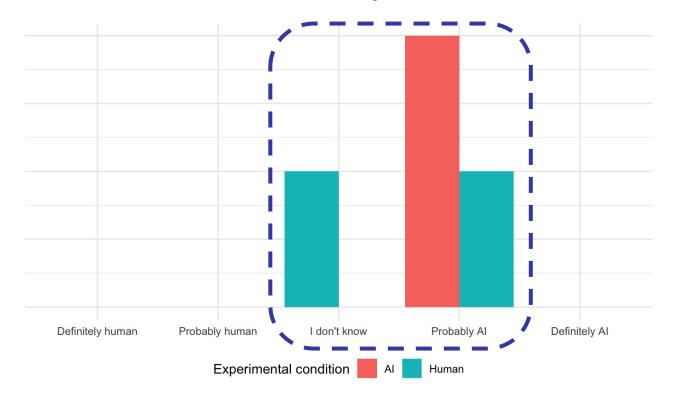


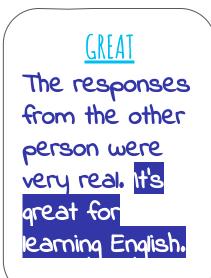


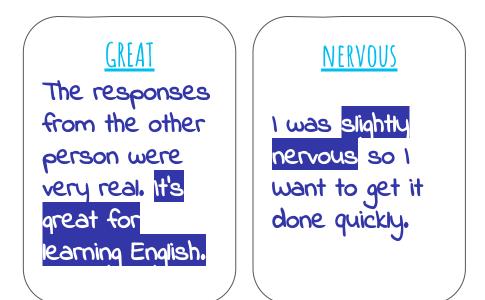


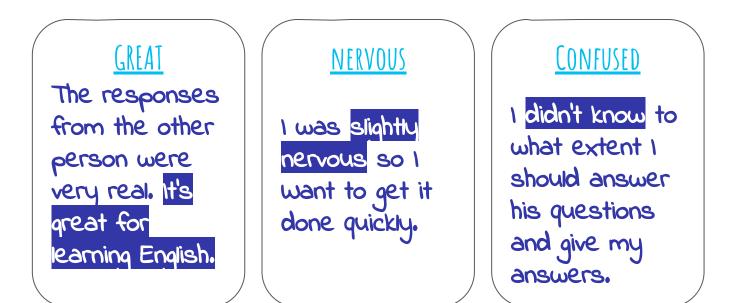
WE NEED BETTER STORIES!

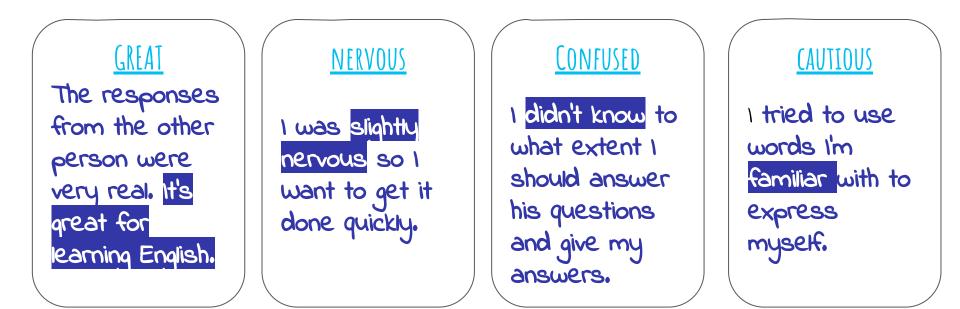
Q: I believe the mechanic was controlled by ...

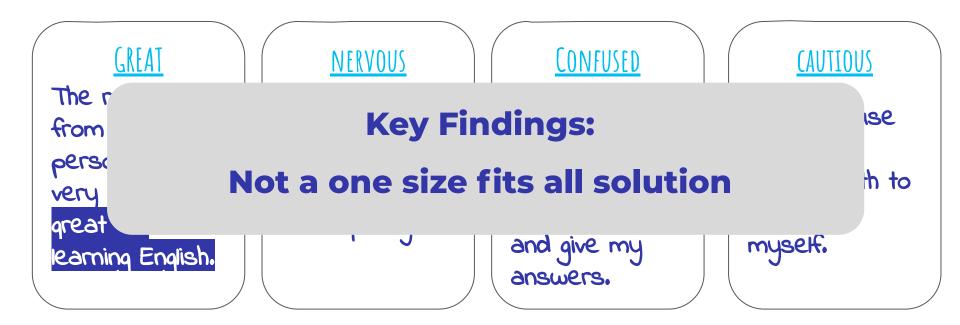






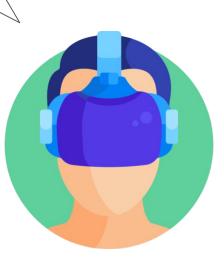


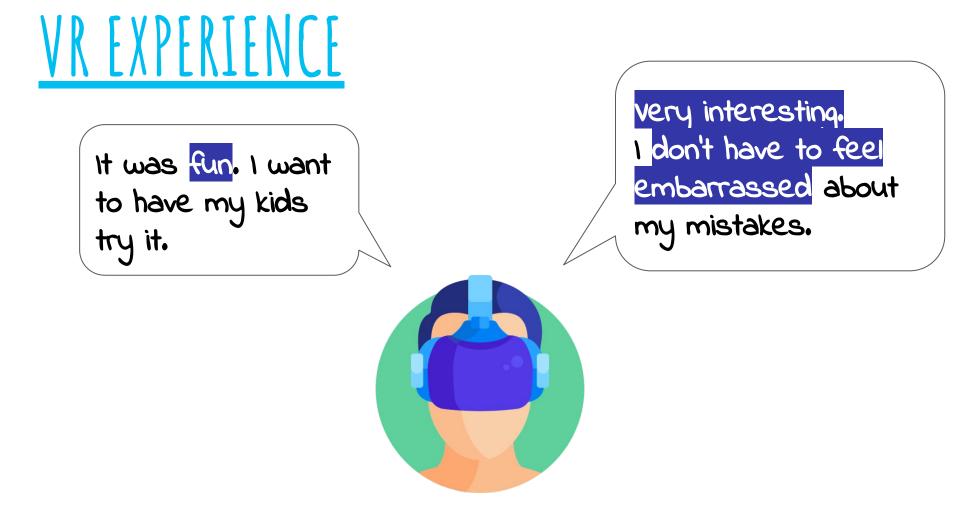


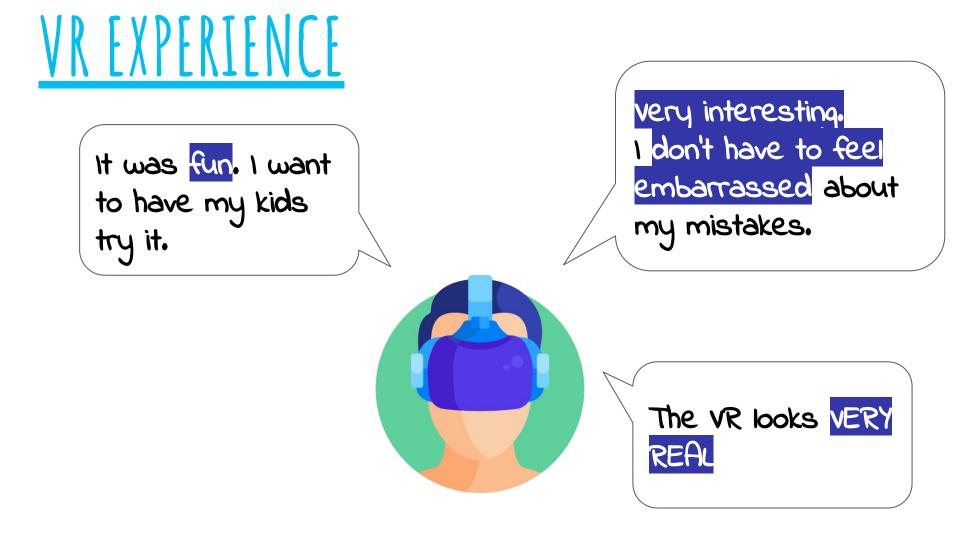


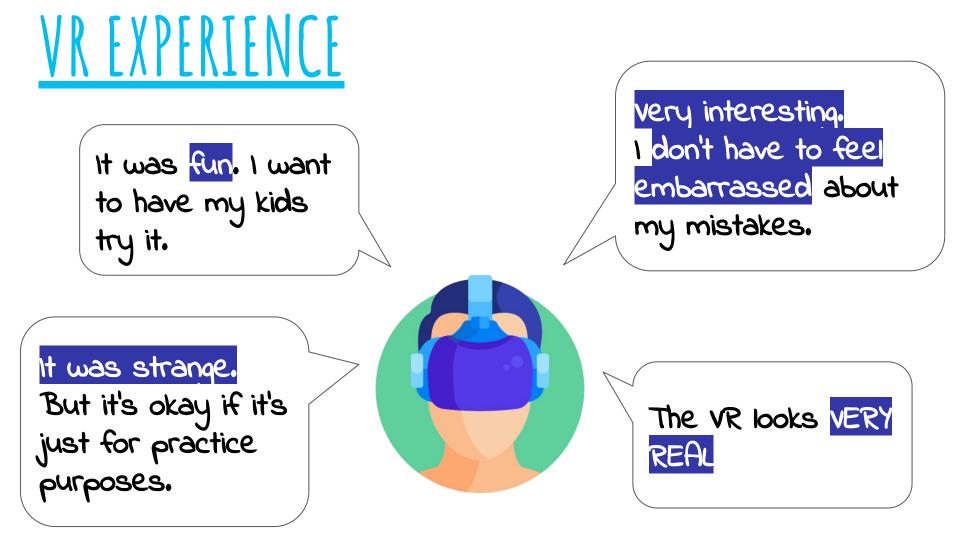


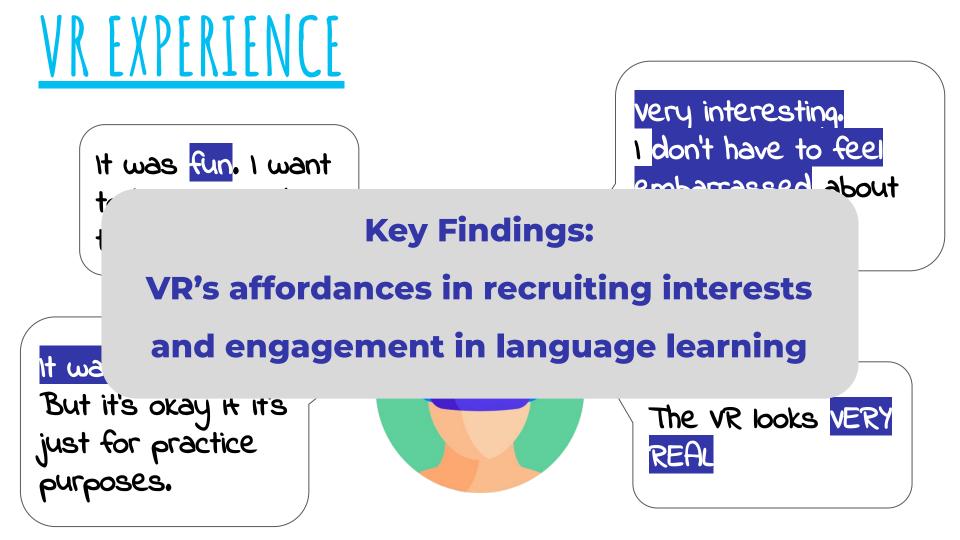
It was fun. I want to have my kids try it.





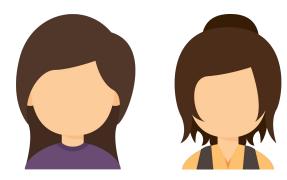




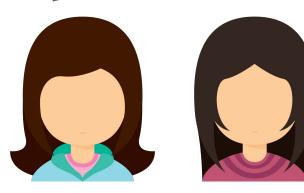




It can understand my English!



If that is a real ai, I would really like it! The current ones can't recognize me very well



<u>IF WE WERE TO CONTINUE...</u>



Splash screen before starting the scenario



Language support tools within the scenario

<u>IF WE WERE TO CONTINUE...</u>



Splash screen before starting the scenario



Convincing stories for experimental conditions



Language support tools within the scenario

<u>IF WE WERE TO CONTINUE...</u>



Splash screen before starting the scenario



Control for noise, e.g. experimenter effect and language proficiency



Convincing stories for experimental conditions

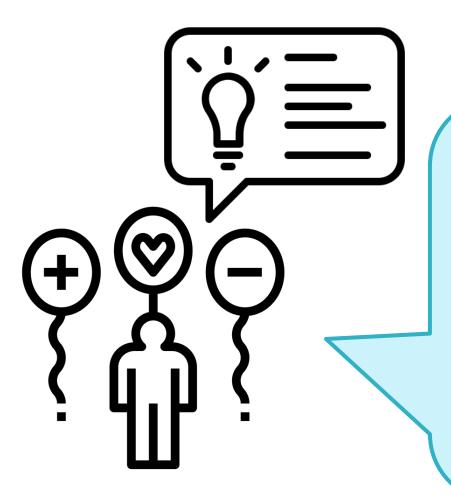


Language support tools within the scenario



Collect more data!





USER POV

Jessie moved from China to the US 4 years ago, and has been working at a Chinese restaurant. She studied English in school for 12 years and can handle everyday tasks but struggles when she needs to **speak on the** phone with customer service or to deal with **situations out of her** ordinary routine.

This is like the most painful thing while traveling abroad... **there are all these cultural traditions, norms that people don't talk about. They just assume that you know things. And if you don't, it is just embarrassing.** Nobody is gonna tell you ... like ... everything

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Going to the mechanic in this new country made me feel like a baby... it's like what they say I assume it's right. If they are asking more money I would accept assuming it is correct

- 1. Glenn Project title & team (introduce yourselves) [1 slide]
 - a. Title your pitch as the opportunity rather than just the title of the project
 - b. An anecdote to hook them in (tell a story from your needfinding about a real person)
- 2. Glenn Outline (briefly tell us what you are gonna tell us in the rest of the talk tell a story)
 - a. Problem (Problem, existing solutions & why inadequate)
 - b. Our Solution (Solution overview, user interface, implementation)
- 3. Glenn Problem
 - a. Introduction to the overall problem (great place for a story, describe needfinding) (w/ images)
 - b. Your final POV-statement
- 4. Angelica Solution [1 slide]
 - a. Brief mission statement or value proposition
 - b. High-level **solution** description (w/ image of design)
- 5. Angelica Design Evolution [multiple slides]
 - a. Show major steps (including, sketches, prototypes, etc.)
 - b. Explain reasoning/evidence behind design changes (i.e., evaluation technique & 1-2 key findings that lead to a design change)
- 6. Nathan User Interface
 - a. Tasks & Interface Description [multiple slides for each task]
 - i. Explain the *reasoning* behind the choice of each of the tasks
 - ii. Present walkthrough of each task
 - iii. Explain what it does & how it works
- 7. Nathan Demo
 - a. Should include a live demo or video (video backup good idea)
- 8. Joyce RESULTS
- 9. Joyce Next steps [1 slide]
 - a. If you were continuing this project, what would the **next steps** be?
 - b. What resources and partnerships are required to succeed?
- 10. Joyce Summary
 - a. What is your **key innovation**?
 - b. What will your key impact on the world be?
 - c. What will be the long-term impact of your product?



POST-TEST SURVEY

- Experimental manipulation check
- Foreign language anxiety scale

Please choose the answer that best reflects your feelings about each statement.

	Strongly	Agroo	Neither agree nor	Disagroo	Strongly		Strongly agree	Agree	agree nor disagree	Disagree	Strongly disagree
I never felt quite sure of myself when I was speaking English with the mechanic.				Disagree	disagree	I worried about the consequences of failing to achieve the goals of this scenario.	0	Ο	0	0	0
I didn't worry about making mistakes when speaking English with the mechanic.	0	0	0	0	0	In this scenario, I got so nervous I forgot things I know.	0	0	0	0	0
It frightened me when I didn't understand what the mechanic was saying in English.	Ο	0	0	0	0	Speaking with the mec	hanic felt like bably human	speaking with I don't know		bly Al	Definitely Al
I panicked when I had to speak English without preparation in this scenario.	0	0	0	0	0	0	0	0	C	C	0

Neither

EXPERIMENTER TASK FLOW

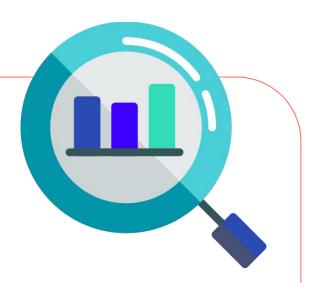
One experimenter (facilitator) in room with participant to explain in native language (Chinese)

One experimenter (controller) hiding in another room, controlling the mechanic's actions and speech through the control panel

Zoom video conferencing to send user video and audio (including both user's and mechanic's speech) to the controller in the other room

DATA COLLECTION

Engagement with the task How users prepare for the task Time spent on the task Usage of language support tools Tools they use Level of engagement/reliance Engagement with the "AI" # times participant ask for repetition and clarification Attitudes (Post-survey) Foreign Language Anxiety Scale Engagement with AI





USER 1

Chinese Visiting Scholar recruited from Chinese Students WeChat groups Female Chinese ESL student at a community college; moved here from China with her husband.

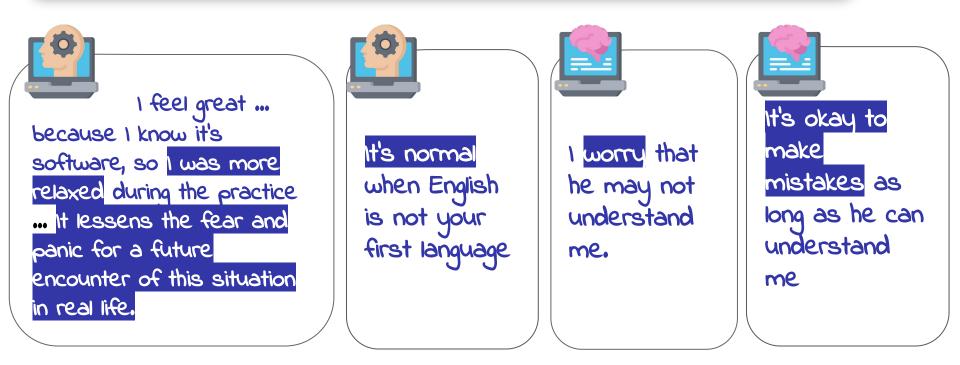
Recruited from a gatekeeper from local Chinese community







Q11 - How did you feel about making mistakes while speaking English in this scenario?



Q12 - How did you feel about speaking English in a VR environment in this scenario?

very good. I'm interested in practicing for more scenarios.

It was strange. But it is ok if it's just for practice purposes. A: very good. I can familiar myself with common words associated with certain

scenarios.

A: very interesting. I don't have to feel embarrassed about my mistakes.

文 Adapted foreign language classroom anxiety scale (Horwitz et al., 1986) FOREIGN LANGUAGE ANXIETY SCALE (ADAPTED FROM HORWITZ ET AL., 1986) Neither agree nor disagree Strongly agree Agree Disagree

Participants felt equally anxious with perceived AI or human partner

Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. The Modern Language Journal, 70(2), 125–132.

Human

Strongly disagree