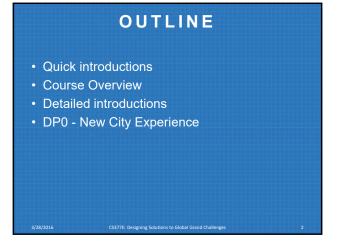
Instructors: Landay and Stanford

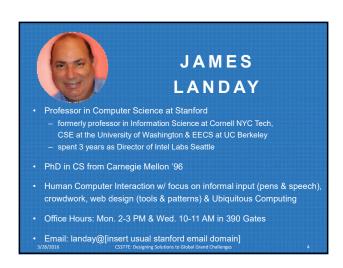
**Stanford University** 

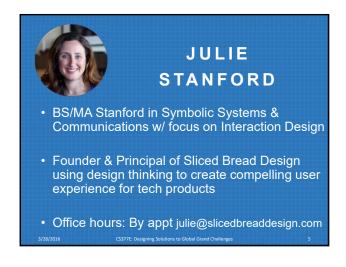
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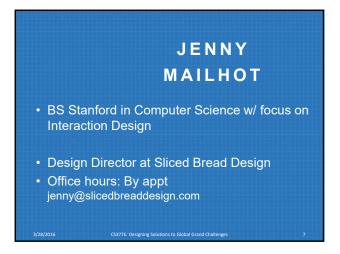


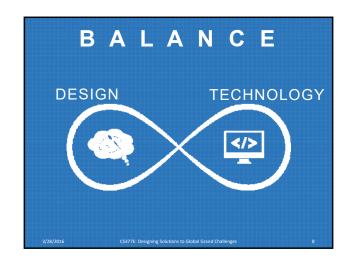


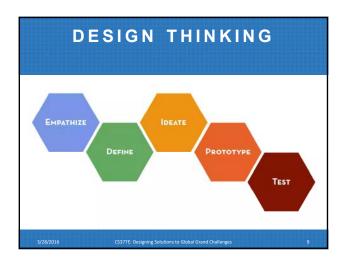
Instructors: Landay and Stanford

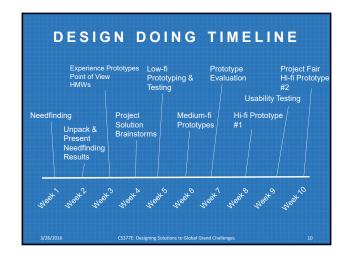
**Stanford University** 

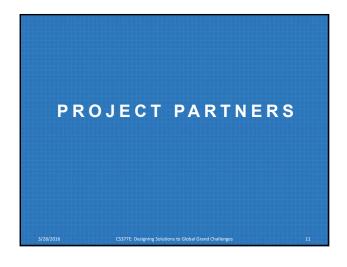
Spring 2016











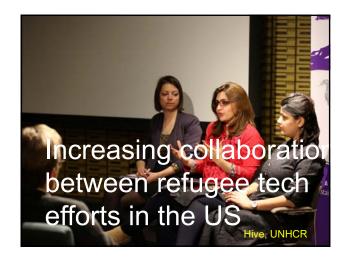


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# **HOMEWORK**

- · Fill out the project selection form
- You can start doing online research on the project(s) you are interested in – work on this topic has probably been done already
  - Google
  - Facebook

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### **HOMEWORK**

- Watch 2 needfinding videos (Piazza)
  - Take notes on stickies with a sharpie
  - Note what you notice about interviewing technique
  - Note interesting things in the interview that stick out to you such as contradictions, issues, concerns, things that the subject feels strongly about

## GRADING

- · A combination of
  - individual assignments & presentation (10%)
  - class/studio participation (30%)
  - group project (60%)
    - demos/presentations/poster (group component)
    - project write-ups, exercises & other deliverables
- No Exams
  - must present at project fair at end of quarter

## **TIDBITS**

- · Web site online tomorrow
- · Sign up for the piazza site if you haven't already http://piazza.com/stanford/spring2016/cs377e

## **NEXT TIME**

- Fill out this survey by Tuesday at noon (letting us know your project preferences)

  - we will create project teams by Wed.
- - Guest lecture (Mary Tran, Sea of Solidarity / Facebook)
    Sarah Nader initial needfinding
    In class needfinding exercise
- Watch example needfinding videos

  - take notes ON STICKIES of what you notice the interviewer does as they are conducting the interviewees
     take notes ON STICKIES of interesting things that the subject says, stories you hear, contradictions, etc.