

# Early Stage (lo-fi & med-fi) Prototyping

Prof. James A. Landay  
Computer Science Department  
Stanford University

Autumn 2025

October 15, 2025

Music: <https://soundcloud.com/dansuneroquette>

# Interface Hall of Fame or Shame?



Dyson AirBlade hand dryer  
example courtesy of Maya I.

# Interface Hall of Fame or Shame?



## Good

- shape indicates function
- so simple that instructions fit in 1 image
- fun!

## Bad

- dripping water?
- too much noise
- still takes too long



Dyson AirBlade hand dryer  
example courtesy of Maya I.

# Interface Hall of Fame!



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- shape indicates function
- so simple that instructions fit in 1 image
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## Bad

- dripping water?
- too much noise
- still takes too long



Dyson AirBlade hand dryer  
example courtesy of Maya I.

# Can We Do Better?



Good?

- Drip on the floor...



# Can We Do Better?



Good

- Integrate hand dryer into sinks...

**This restroom uses the Dyson Airblade Tap hand dryer.**

With Airblade™ technology in a tap, hands can be washed at the sink and dried in 14 seconds.\* There's no need to move to a separate drying area.



**dyson airblade tap**  
The fastest to dry hands hygienically with HEPA filtered air.

[www.dyson.com/airblade](http://www.dyson.com/airblade)

\*Dry time measured using Dyson test method 788 based on ISO F335 using a measurement of 0.1g residual moisture.



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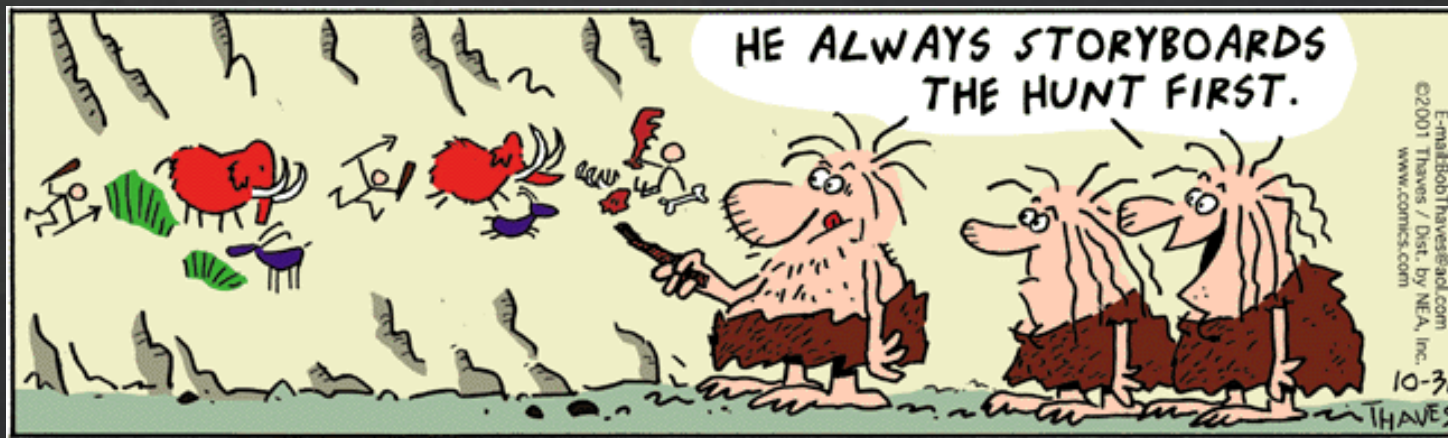
October 15, 2025

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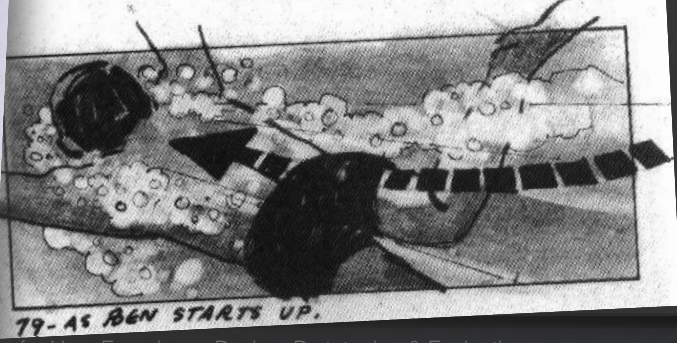
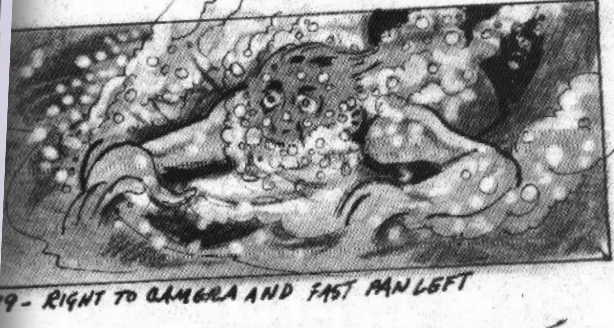
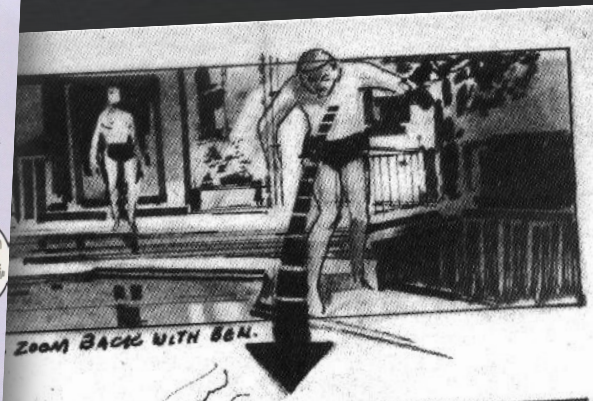
# Outline

- Sketching vs. Storyboarding
- Prototyping
- Low-fi prototyping
- Conducting a low-fi test
- Medium-fi prototyping

# Sketches & Storyboards



- Where do storyboards come from?
  - film & animation
- Give you a “script” of important events
  - leave out the details
  - concentrate on the important interactions



REVISED SEP 8 1982 ©LFL 1982

N



DESCRIPTION: EXT. FOREST - MS LUKE & LEIA - TRUCKING  
 Luke & Leia coming toward camera. Behind them,  
 Biker #3 & Biker #4 bank in, chasing.

NOTES:

ELEMENTS:	STAGE	ANIM	PLATE	MATTE	NON-FLM
Forest			X		
Luke			X		
Leia			X		
Biker #3	X				
Biker #4	X				

ELEMENTS:	STAGE	ANIM	PLATE	MATTE	NON-FLM

SHOT # / SEQUENCE

27-28

BC 28

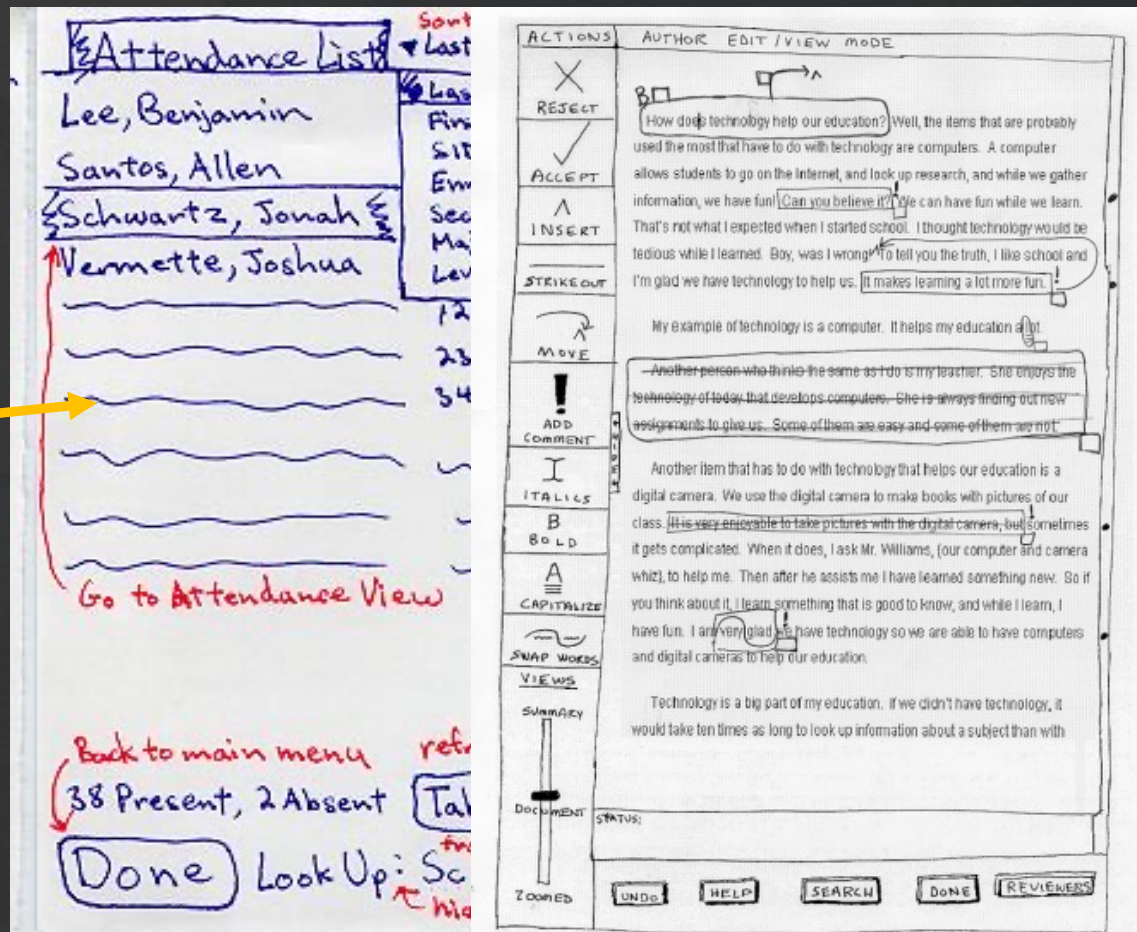
FRM COUNT  
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PAGE #

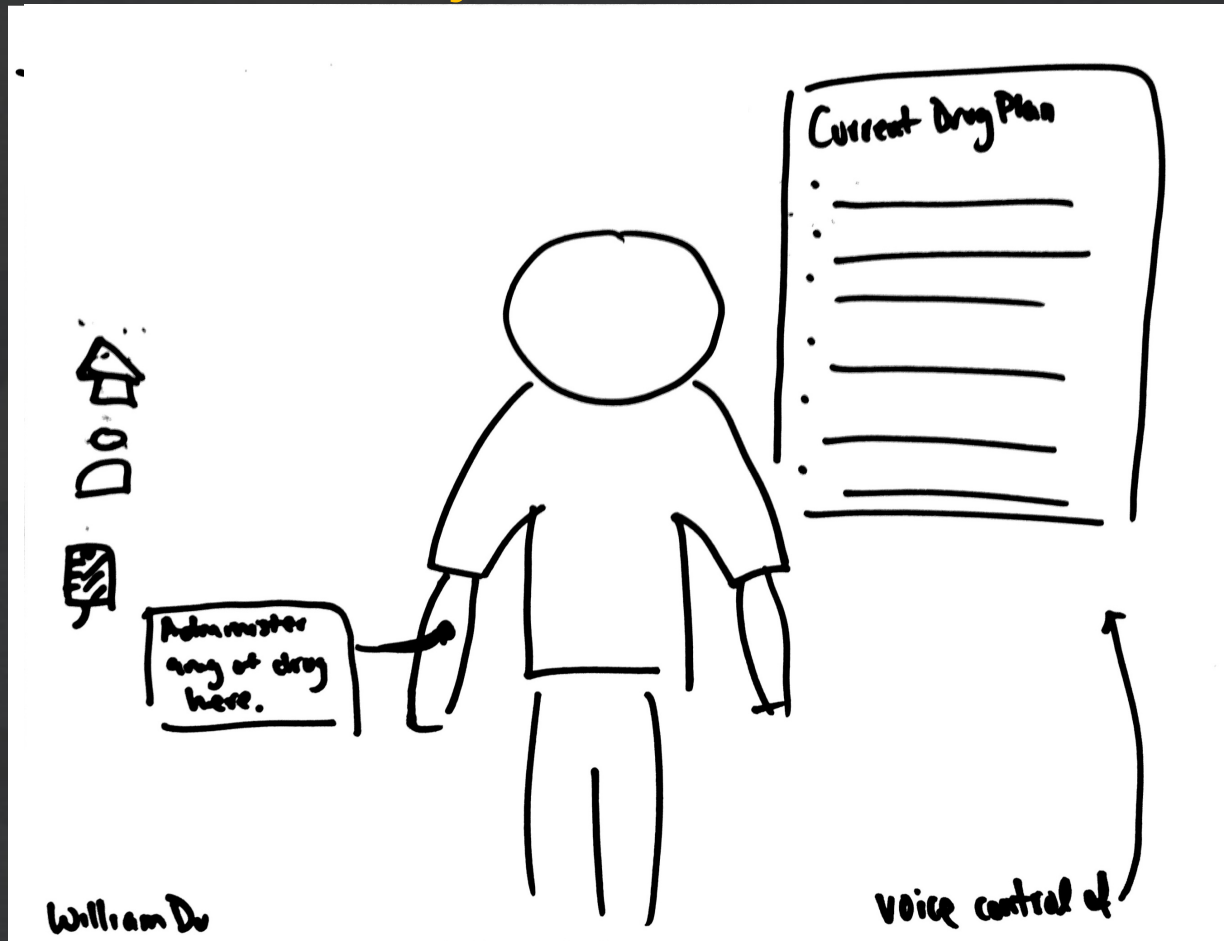


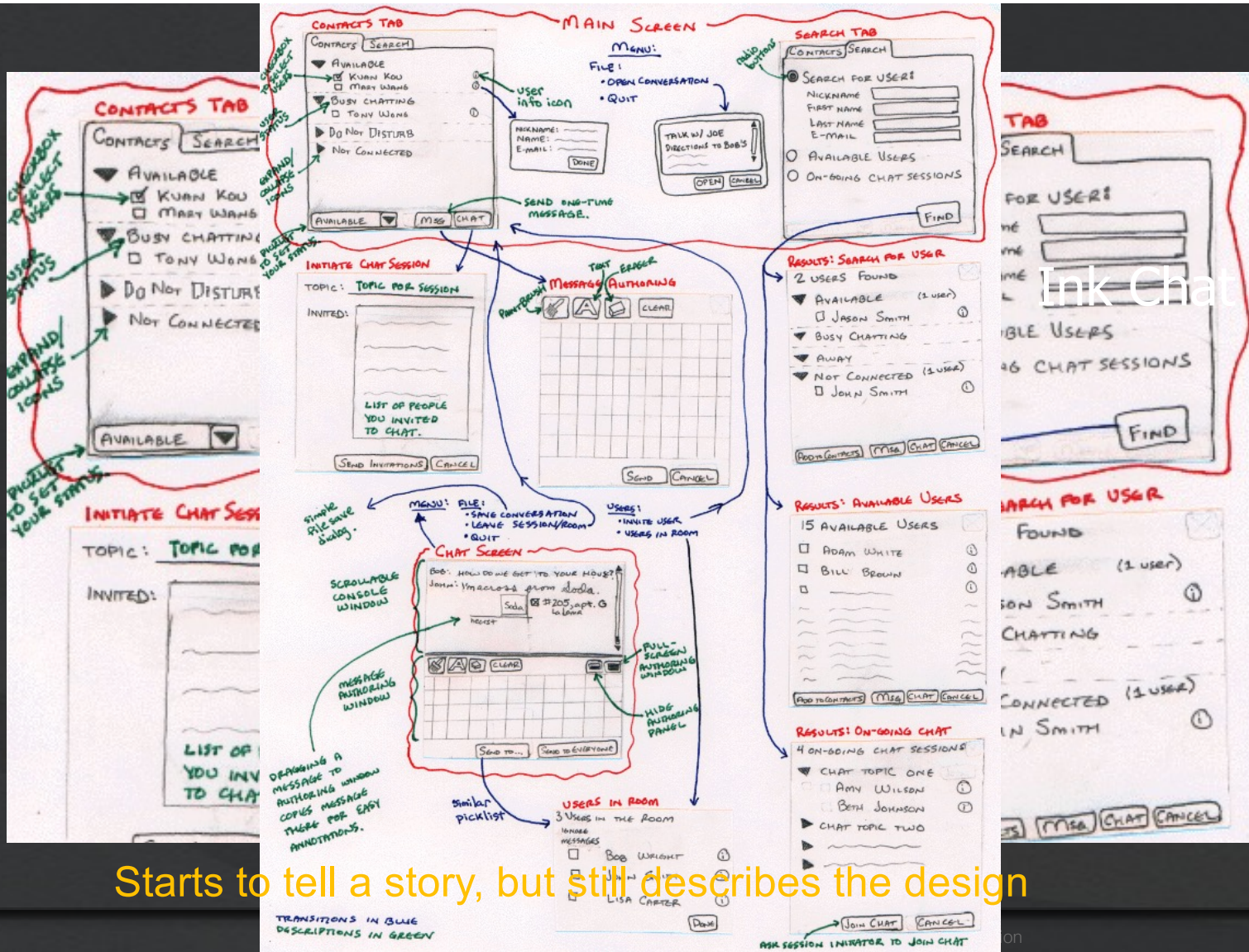
# Sketches & Storyboards in UX Design

Greeking



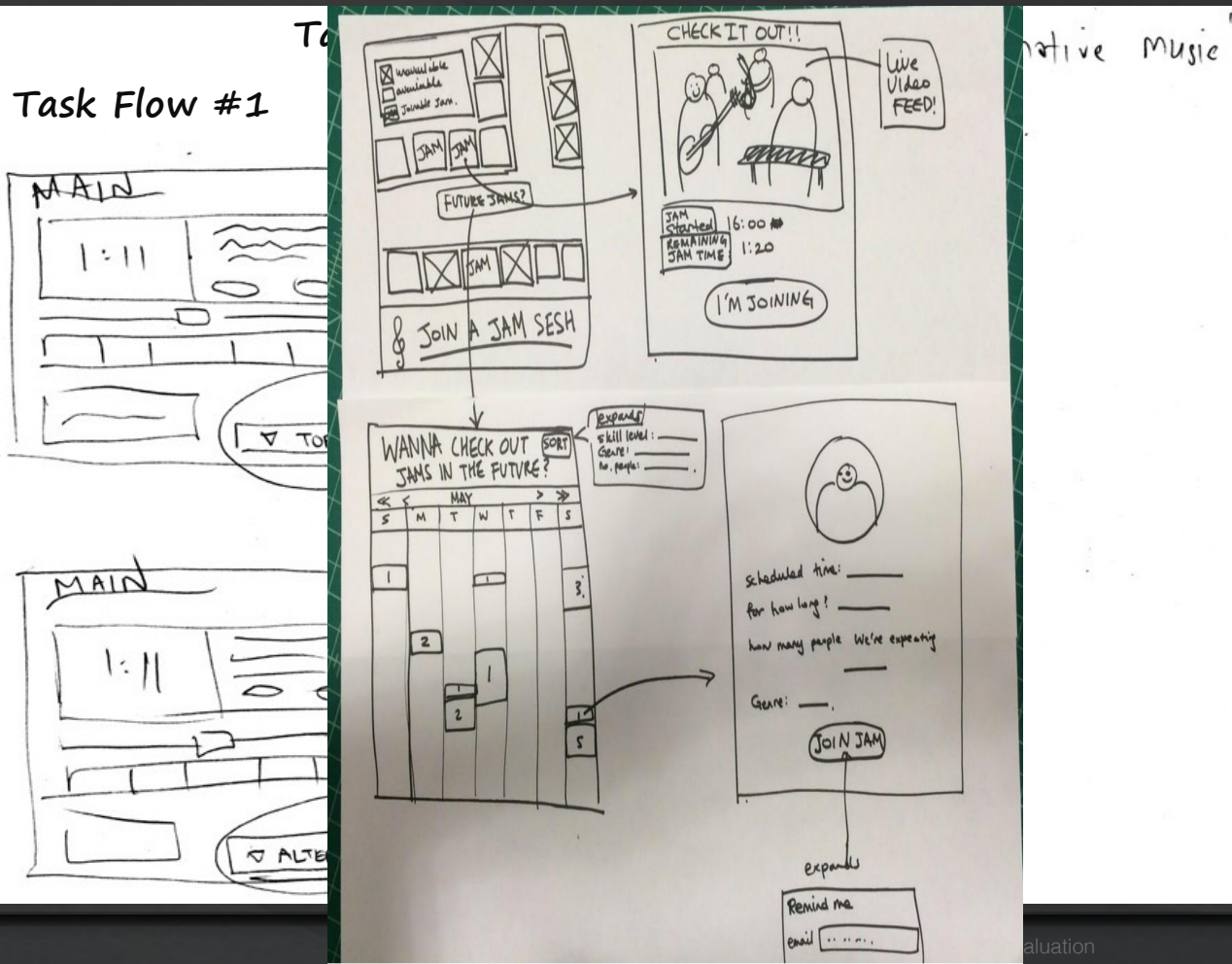
# Sketches & Storyboards in UX Design





Starts to tell a story, but still describes the design

# Sketches & Storyboards in UX Design



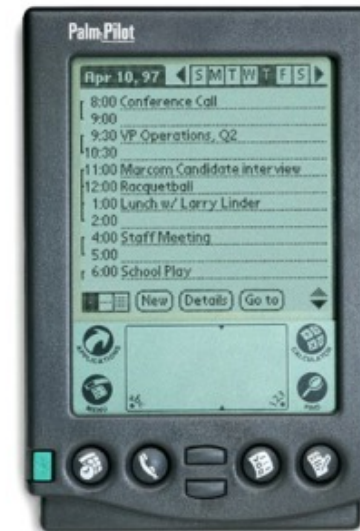
Task Flow  
(Wireframe)

# What is a Prototype?

“A prototype is an early sample or model built to test a concept or process or to act as a thing to be replicated or learned from.”  
– Wikipedia

CS147 definition: a working representation of a final artifact

<http://www.computerhistory.org/collections/accession/102716262>

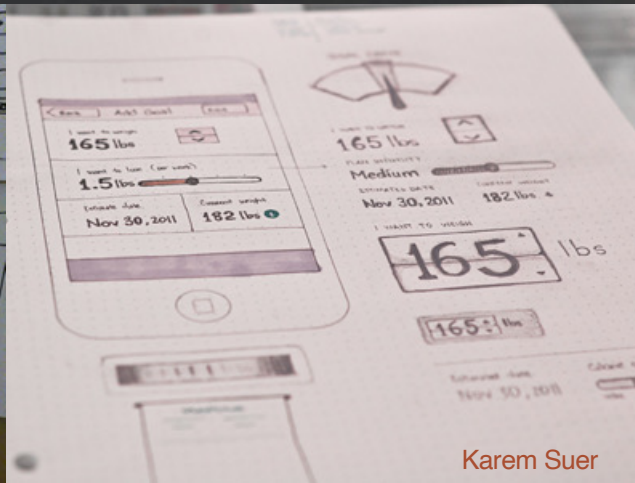


# Types of Prototypes

Prototypes are concrete **representations** of a design

## Prototype dimensions

- representation: form of the prototype
  - off-line (paper) or on-line (software)
- precision: level of detail (e.g., informal or polished)



# Types of Prototypes

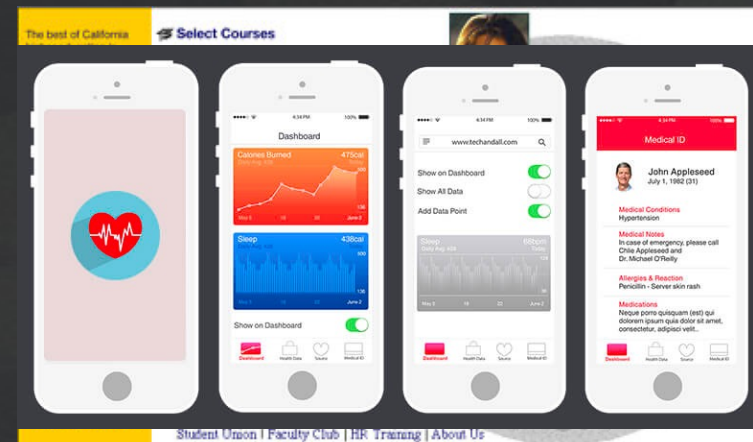
Prototypes are concrete **representations** of a design

## Prototype dimensions

- representation: form of the prototype
  - off-line (paper) or on-line (software)
- precision: level of detail (e.g., informal or polished)
- interactivity: watch-only to fully interactive
  - fixed prototype (video clips)
  - fixed-path prototype (each step triggered by specified actions)
    - at extreme could be 1 path
  - open prototype (real, but limited error handling or performance)
- evolution: expected life cycle of prototype
  - e.g., throw away or iterative

# Fidelity in Prototyping

- Fidelity refers to the level of detail
- High fidelity?
  - prototypes look like the final product
- Low fidelity?
  - (often) sketched renditions with many details missing

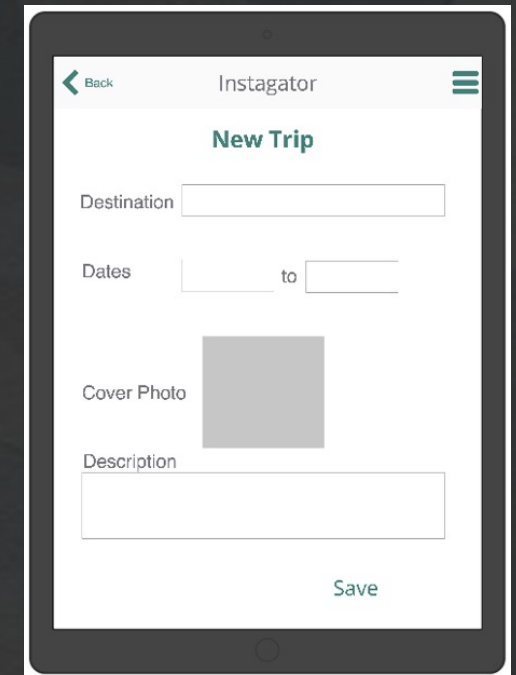
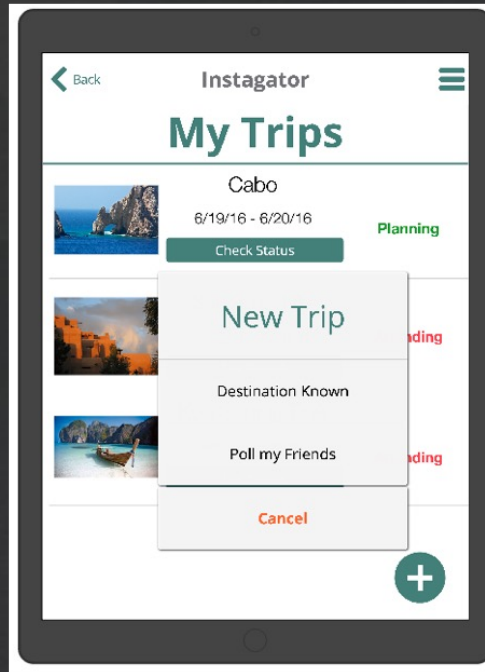
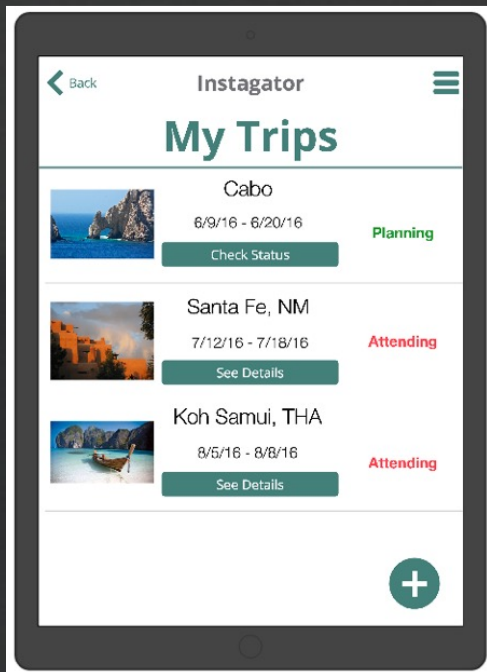


# What do we like about this low-fi prototype?



# What do we wish could be improved?

# What do we like about this medium-fi prototype?



# What do we wish could be improved?

# The feedback you get is different



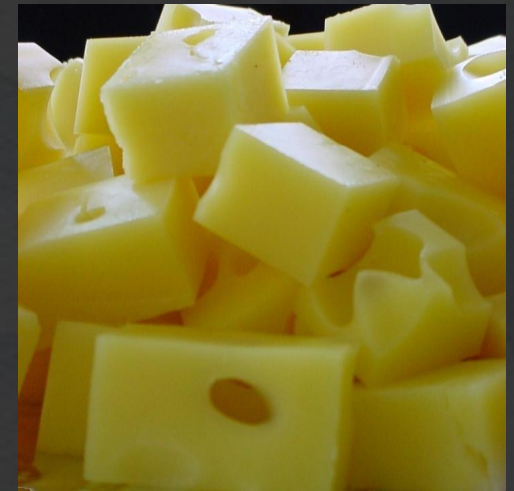
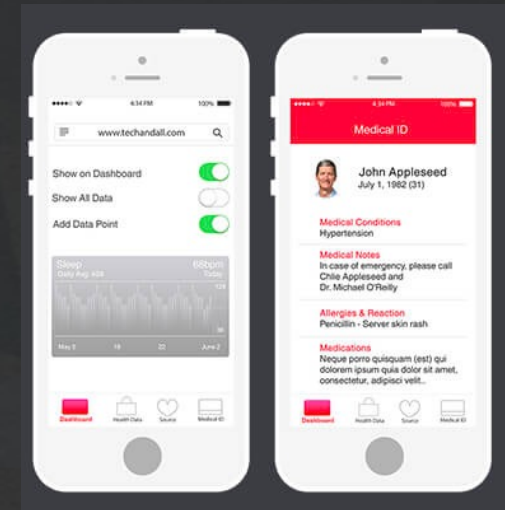
Low-fi



Medium-fi

# Hi-fi Prototypes Warp

- Perceptions of the tester/reviewer
  - representation communicates **“finished”**
    - comments focus on color, fonts & alignment
- Time of the designer
  - encourage **precision**
    - specifying details takes more time
- Creativity of the designer
  - lose track of the **big picture**



# Why Use Low-fi Prototypes?

- Traditional methods take too long
  - sketches → **prototype** → evaluate → iterate
- Can instead simulate the prototype
  - sketches → evaluate → iterate
  - sketches act as prototypes
    - designer “plays computer”; others observe & record
- Kindergarten building skills
  - allows non-programmers to participate



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Kool Clothes  
Logo

[Guys](#) [Gals](#) [Kids](#) [Customer Service](#)

### Shopping Cart

Item	Description	Color	Size	Status	Qty	Price	Total
412773	Cashmere sweater	Green	M	In Stock	1	79.99	79.99
23076	Backcountry boot	BR	8M	In Stock	1	128.00	128.00

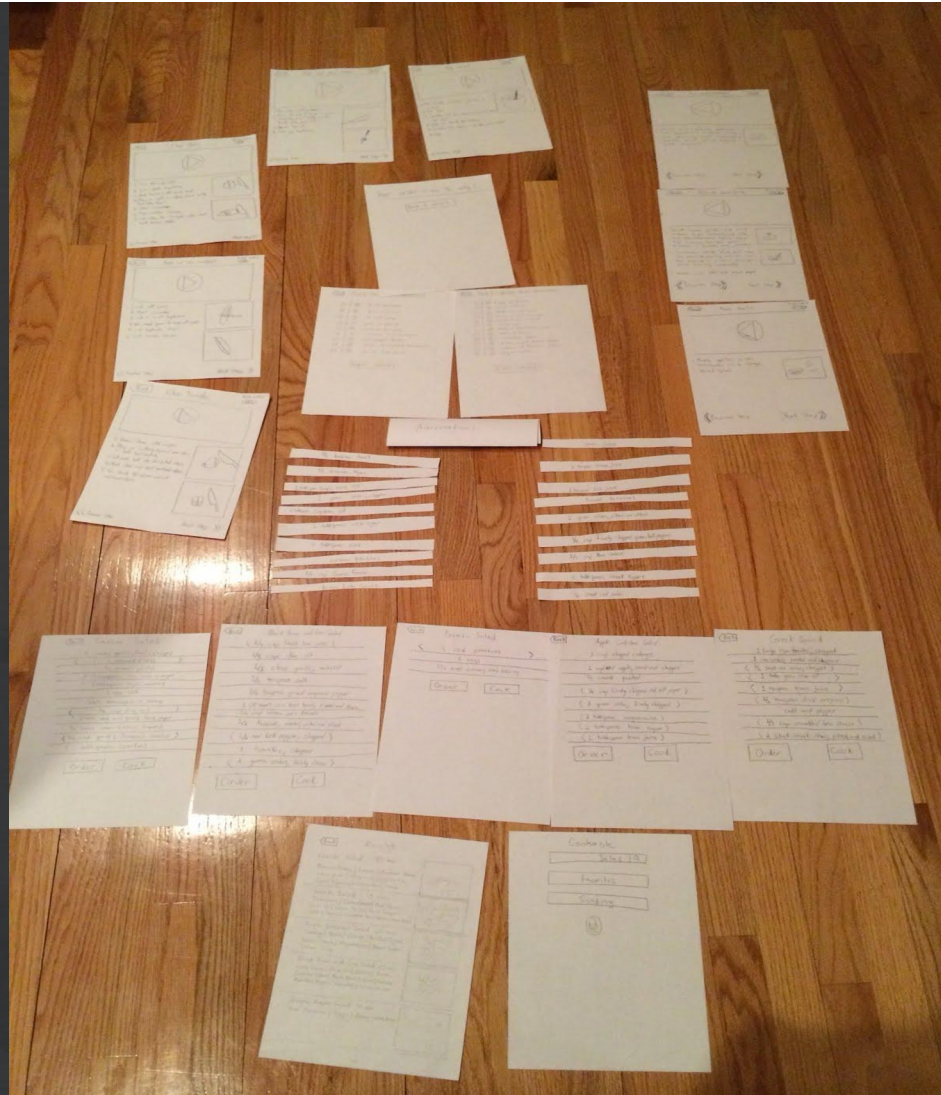
Check out our  
no-hassle  
Return Policy

Subtotal	207.99
Sh H	12.95
Tax	0.00
Total	220.94

[Continue Shopping](#)

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# Cookable



# Cookable

Salad | Q

Favorites


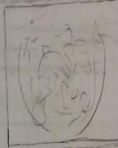

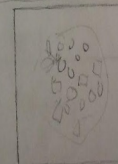
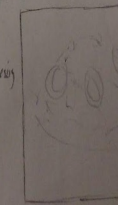
Trending



Cookable

# Cookable

ORDER CAESAR SALAD

Back	Results
Caesar Salad 30 min Romaine lettuce   Croutons   Parmesan Cheese Lemon juice   Olive oil   Egg   Garlic Salt   Pepper   Worcestershire Sauce	
Greek Salad 15 min Tomatoes   Cucumbers   Red Onion Olive Oil   Lemon Juice   Dried Oregano Salt & Pepper   Crumbled Feta cheese   Olive olives	
Apple Coleslaw Salad 25 min Cabbage   Apple   Carrot   Red Bell Pepper Green Onion   Mayonnaise   Brown Sugar Lemon Juice	
Black Bean and Corn Salad 25 min Lime Juice   Olive Oil   Garlic   Salt Cayenne Pepper   Black Beans   Corn   Avocado Red Bell Pepper   Tomatoes   Green Onions	
Simple Potato Salad 40 min Red Potatoes   Eggs   Creamy Salad Dressing	

< Back Caesar Salad

2 cloves garlic, finely chopped

< 3 anchovy fillets >

1/2 lemon juiced

2 tablespoons red wine vinegar

1 tablespoon Dijon mustard

1 egg yolk

1 dash Worcestershire sauce

< 1/4 cup olive oil >

1 pinch salt and ground black pepper

1/2 head romain lettuce, chopped

< 1/4 cup grated parmesan cheese >

2 tablespoons croutons

Order

Cook

Cookable

◀ Back Caesar Salad

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< 3 anchovy fillets >

1/2 lemon juiced

2 tablespoons red wine vinegar

1 tablespoon Dijon mustard

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Order

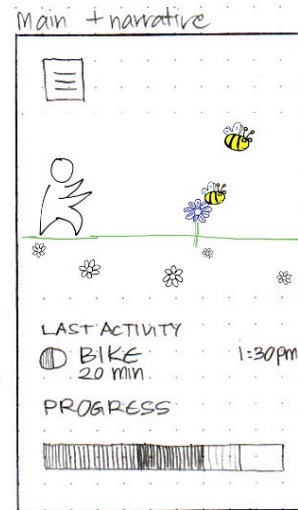
Cook

Cookable

# Who is Zuki?



Quick add



Quick add



x2 before & after custom Quick add

# Administrivia: Assignment 2 Grades/Feedback

A2 Group Presentations: -: 0% ✓ - -: 0% ✓ -: 22% ✓ : 30% ✓ +: 48% ✓ ++: 0%

A2 Individual Presentation: -: 0% ✓ - -: 0% ✓ -: 4% ✓ : 43% ✓ +: 35% ✓ ++: 17%

## We liked

- “prototype findings were grounded in observations and quotes”
- “thorough documentation of experience prototype methods”
- “creativity and diversity of HMWs”
- “intentionality behind the diversity of prototype testers”
- “use of empathy maps to unpack interview insights”

## We wished

- “we wonder statements for POVs were more *user-specific* & took *bigger leaps*”
- “HMWs were more generative to capture user pain”
- “*stronger rationale* for chosen assumptions”
- “*stronger connection* between prototype learnings & final solution choice”
- “exploration of *design opportunities* in relation to *excluded communities*”
- more novel, robust solutions that **don't feel like “Tinder for X”**

# Administrivia

- Video slide deck to turn in but not present
- Add/Check these slack channels
  - #ask-for-feedback (feedback from peers and CAs as they get time)
  - #slack-overflow (crowdsourcing tech support – web site and reactive native)
  - If you help your peers in a significant way, we can raise your class participation grade
- Figma Workshop on Tue. went well! Check web site for recording if missed it
- Web site directories will be created for each team by this week
  - each team should have filled out this form by Monday, Oct 13<sup>th</sup>
    - <https://forms.gle/kiqYJea1Q2tL3tiD6>
    - start to get sites (even basic) up there this weekend
    - should have all your work – not graded until mid-point check-in & near end of quarter
  - CAs will send you your directory path/name on web.stanford.edu

# Good Examples from A2

## Revised POV - Nicole

### WE MET...

Nicole, a devoted mother who spends much of her day grocery shopping, prepping, and cooking low-FODMAP meals for her adult son.

### WE WERE SURPRISED TO NOTICE...

Although Nicole finds cooking stressful, exhausting, and time-consuming, she uprooted her life to move across the country to care for her son through food.

### WE WONDER IF THIS MEANS...

She **feels guilty stepping back** from cooking because it is tied to her son's well-being.

### IT WOULD BE GAME CHANGING TO...

It would be game-changing to **reframe cooking** as a source of **connection and love** for Nicole's son, rather than a constant **burden**.

Nicole's POV: reframe cooking as a source of connection and love for Nicole's son, rather than a constant burden.

How might we make cooking **feel like an activity/hobby** and not a responsibility?

# Good Examples from A2



## EXPERIENCE PROTOTYPE #2

1. Ask participant to write down everything they did in the last two days.
2. Have them plot the valence of each event in chronological order (higher on the board/map = more positive).
3. Ask them to reflect on the experience of intentionally attaching emotions to their events.

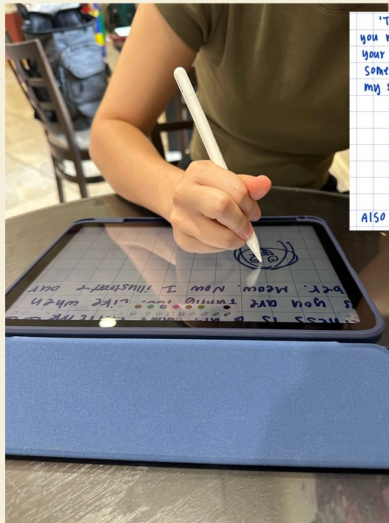
BAGG

# Good Examples from A2

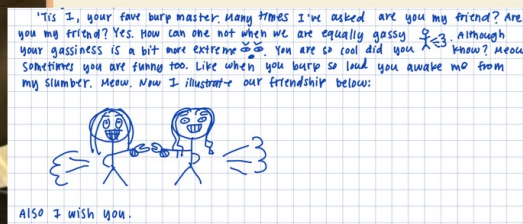
## Prototype 3: Digital Letters

### Test Setup (n = 2)

The sender spends 5 min crafting a digital letter, which is then messaged to the receiver.



Sender



Digital letter



We also follow up with the receiver to ask them questions about how the digital letter made them feel.



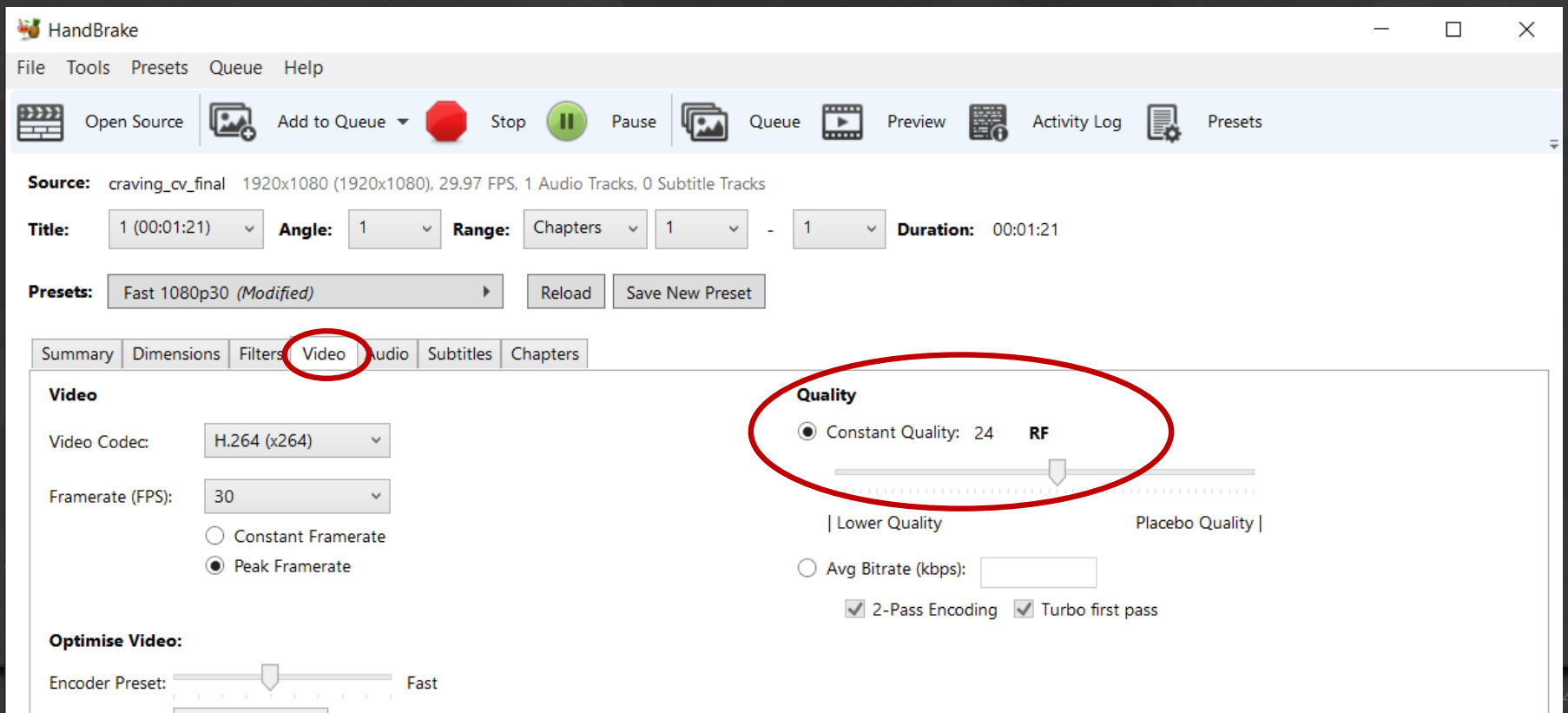
Receiver

# Administrivia: Video Hints

- Under 2 minutes (90 seconds or less even better)
- Add credits at end
  - Team/project name
  - Your names (first name & last initial)
  - “CS 147 – Autumn 2025”
  - Will **not** count in your time limit

# Administrivia

- Use *must* use handbrake to compress your video
  - It will take your video from 250MB-1GB down to ~50MB



# Team Break

- Reflect on last week's assignment (~5-8 min)
  - what did you **like** about your teamwork?
  - what do you **wish** could be improved?
  - **share out** with each other
- This week's assignment (~15 min)
  - Get **greenlight from CA on solution + tasks**
  - work on your video storyboards/editing

# Constructing the Model

- Set a deadline
  - don't think too long - *build it!*
- Draw a window/phone frame on large paper
- Put different screen regions on cards
  - anything that moves, changes, appears/disappears
- Ready response for any user action
  - e.g., have those pop-up dialogs, etc. already made
- Use printer/scanner to make many versions

- Tasks:
1. Open the EE app
  2. Register and Log-in
  3. Remove the minutes tile from your home screen
  4. Place the "add \$10 Topup" tile to your home screen
  5. Re-arrange the tiles on your home screen

USER NOTIFICATION.

INPUT FIELD.

PRESSABLE BUTTON.



# Preparing for a Test

- Select your “customers”
  - understand background of intended users
  - use a screening questionnaire to get the people you need
  - don’t use friends or family (at most 1 Stanford student)
  - **start recruiting today**
- Prepare scenarios that are
  - typical of the product during actual use
  - make prototype support these (small, yet broad)
- Practice to avoid “bugs”

# Conducting a Test

## *Four Roles*

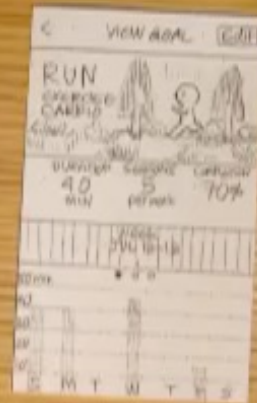
- Greeter – puts users at ease & gets data
- Facilitator – only team member who speaks
  - gives instructions & encourages thoughts, opinions
- Computer – knows application logic & controls it
  - always simulates the response, w/o explanation
- Observers – take notes & recommendations

Can combine





Who is Zuki?



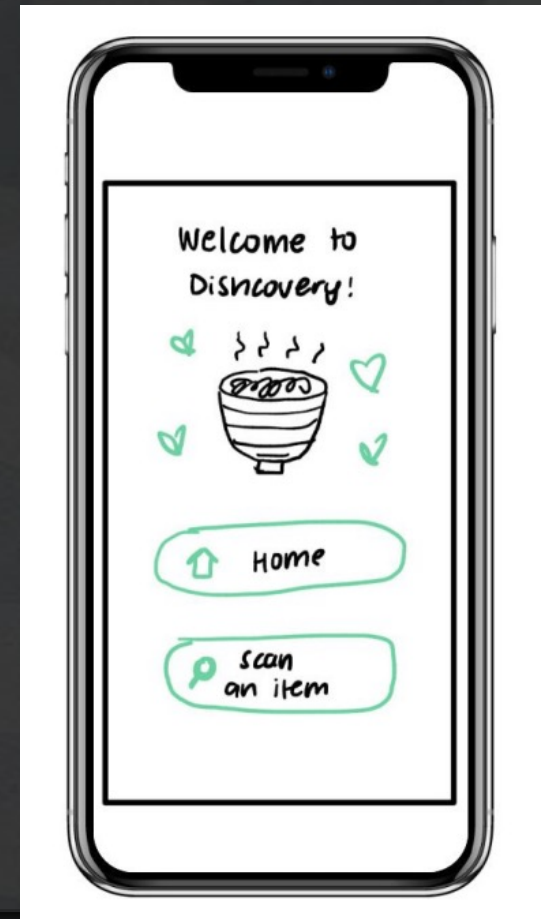
# Practice: Low-fi Prototype Testing

In a group of 3-4 people around you, you will test the low-fi prototype of Dishcovery app!

One will play user, one will play facilitator, and 1- 2 will play observers taking notes.

Share the *critical incidents* (both positive and negative events) from your test in Slack.

Note: If you are the user, remember to talk-aloud about what you are thinking as you navigate the prototype

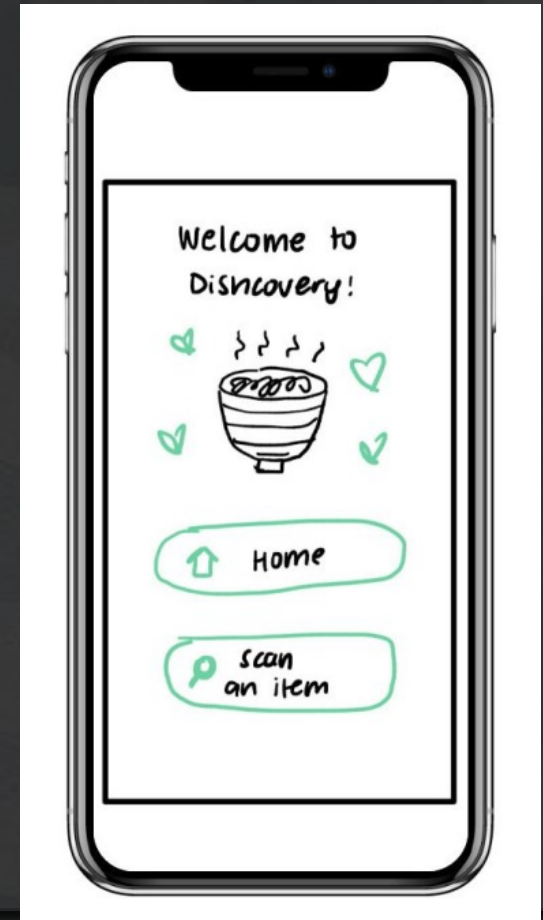


# Practice: Low-fi Prototype Testing

Dishcovery allows users to cook with foreign ingredients by learning more about their history & how they are consumed.

- Simple task: Scan an ingredient
- Moderate task: Learn about the ingredient
- Complex task: Cook with the ingredient

<https://tinyurl.com/dishcovery-lofi>



# Evaluating Results From a Low-fi Test

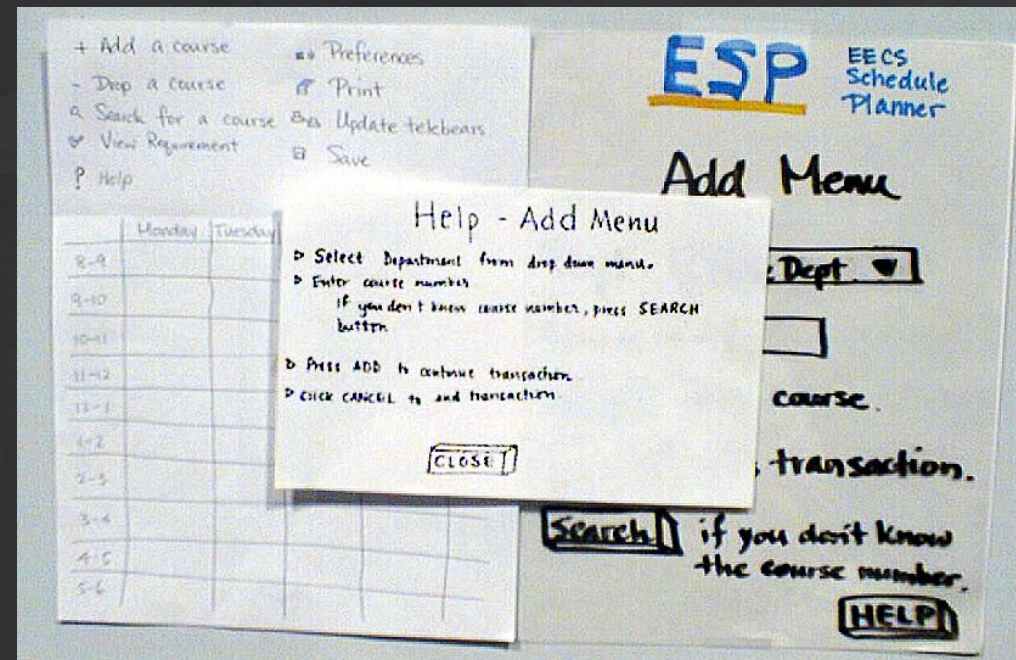
- High level questions about your design
  - does it **address the problem** you want to solve?
  - is this the **right realization** of your solution?
- Sort & prioritize observations
  - what was **important**?
  - lots of **problems in the same area**?
- Make changes & iterate
  - even ***iterate between tests***

# Advantages of Low-fi Prototyping

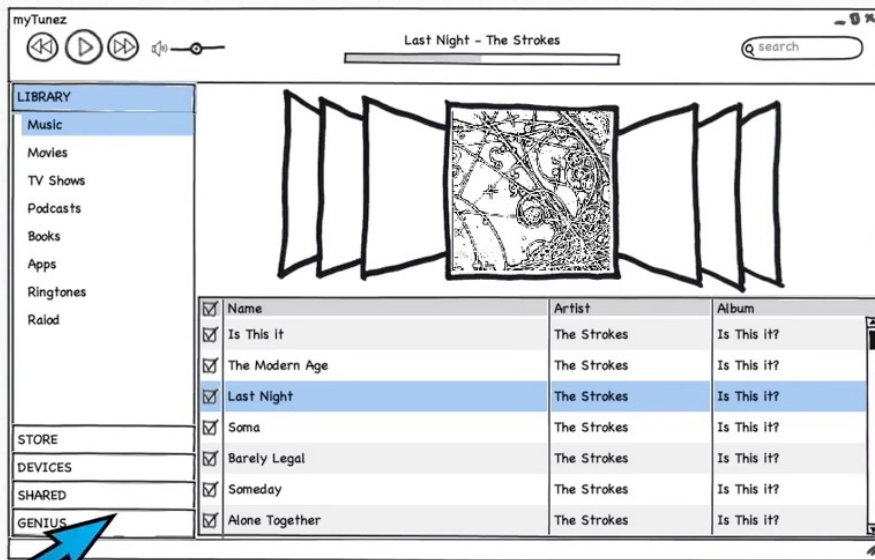
- Takes only a few hours
  - no expensive equipment needed
- Can test multiple alternatives
  - fast iterations
    - number of iterations is tied to final quality
- Almost all interaction can be faked (Wizard of Oz)

# Problems with Low-fi Prototypes

- “Computer” inherently buggy
- Slow compared to real app
  - timings not accurate
- Hard to implement some functionality
  - pulldowns, feedback, drag, viz
  - ...
- Won't look like final product
  - some widgets/controls hard to recognize
- End-users can't use by themselves
  - not in context of user's work environment



# Interactive Lo-fi Tools



Balsamiq Mockups

<http://balsamiq.com>

POP

<https://marvelapp.com/pop>

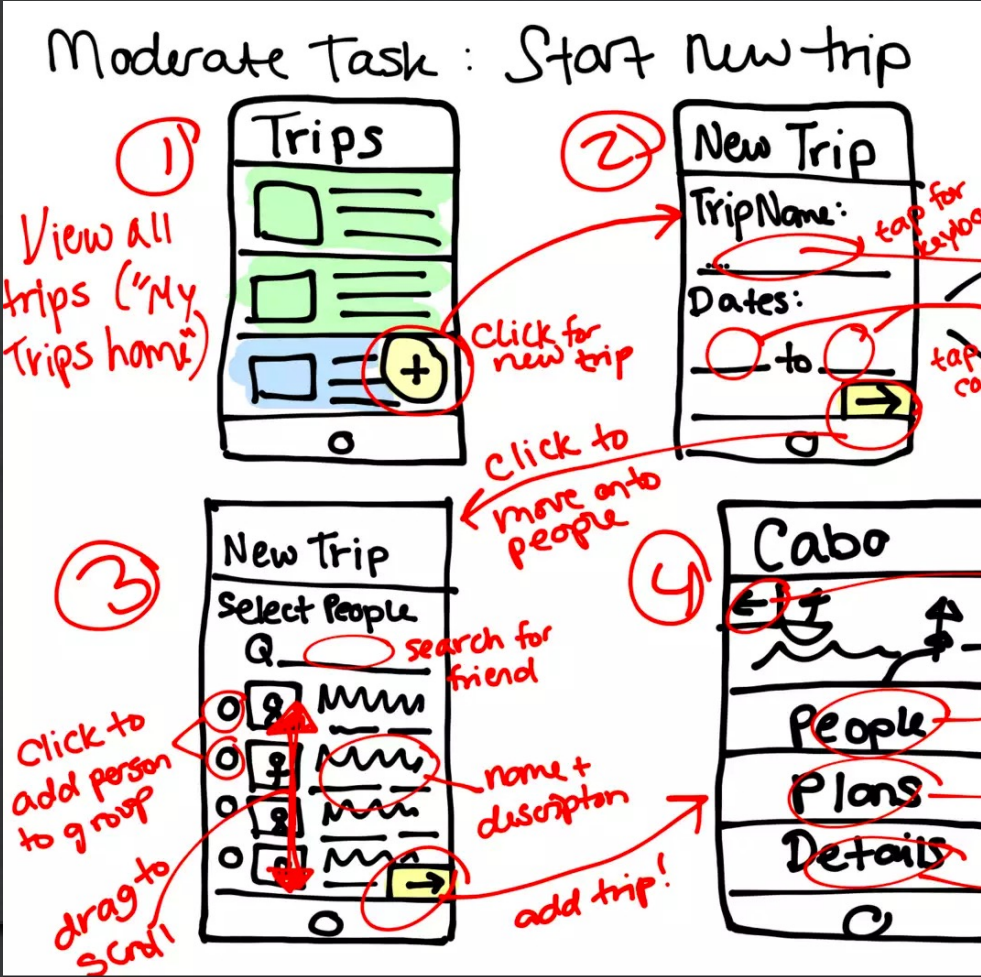
# Remote Testing of Low-fi Prototypes

1. Participant runs & records prototype (e.g., Balsamiq/POP) on their phone [hardest]
  - user records interaction by recording screen on iOS/Android
  - you record zoom meeting while participant speaks aloud
  - <https://uxdesign.cc/moderating-ux-research-with-zoom-1d4e89614277>
2. Participant runs zoom on their phone while you screen share prototype [moderate]
  - user taps on items & verbalizes aloud
  - *you control prototype & record meeting*
  - <https://uxdesign.cc/moderating-ux-research-with-zoom-1d4e89614277>
3. Participant hugs their laptop [easiest]
  - user runs your prototype (e.g., Balsamiq/POP) on their phone
  - you record zoom of their screen as *captured by their laptop camera*
  - <https://medium.com/@beparticular/were-still-hugging-our-laptops-8c7f22ed800e>



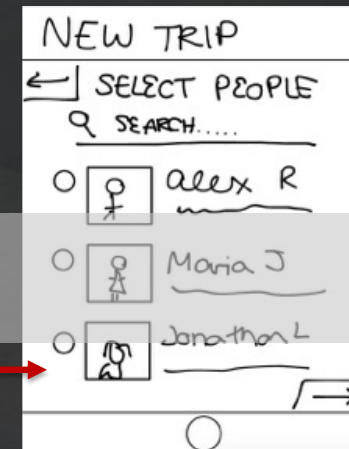
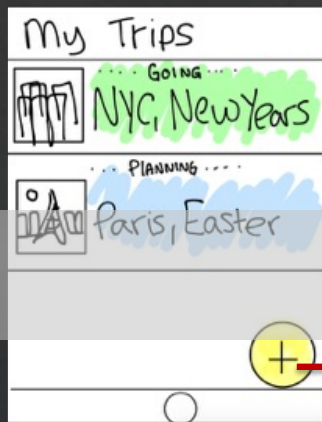
# Fidelity in Prototyping:

## Instagator

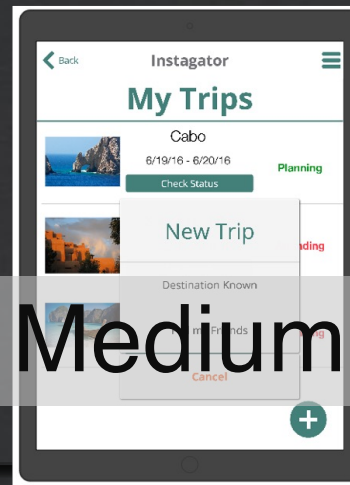
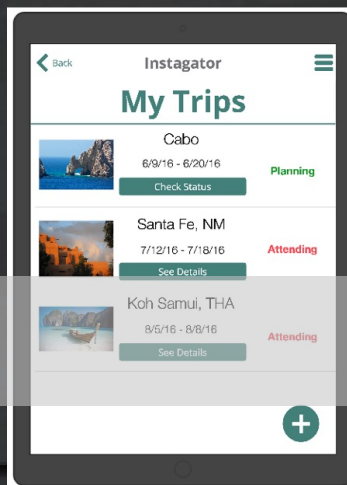


# Fidelity in Prototyping

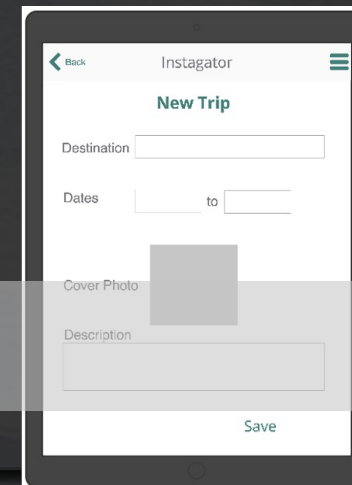
## Task 1: Take a Destination Poll



Low-fi



Medium-fi



# Summary

- Prototypes are a concrete representation of a design or final product
- Low-fi testing allows us to quickly iterate
  - get feedback from users & change right away

# Further Reading

## *Prototyping*

- Books

- [Paper Prototyping: The Fast and Easy Way to Design and Refine User Interfaces](#), by Carolyn Snyder, Morgan Kaufmann, 2003

- Articles

- [“Prototyping for Tiny Fingers”](#) by Marc Rettig, in Communications of the ACM, 1994
- [“Using Paper Prototypes to Manage Risk”](http://world.std.com/~uieweb/paper.htm) by Carolyn Snyder, <http://world.std.com/~uieweb/paper.htm>
- [“The Perils of Prototyping”](http://www.chi-sa.org.za/Documents/articles/perils.htm) by Alan Cooper, <http://www.chi-sa.org.za/Documents/articles/perils.htm>

# Next Time

- Lecture on Monday: Human Abilities
- Read/Listen
  - [“Learning From Design Critiques”](#) by Fowler and Haskins
  - [“Cognitive Aspects in Interaction Design”](#), pages 66-99 from Interaction Design, 3rd Edition by Rogers, Sharp, & Preece
  - [Wait Wait... Tell Me!](#), 99% Invisible, Episode 369 (36 minutes)
- Project next week
  - 15-20 sketches of 3-5 design realizations (start in studio...)
  - pick the top two & storyboard/task flow those
  - pick the top 1 & build/test low-fi prototypes using 3 key tasks for next week’s studio presentation
    - recruit representative participants **now!**

# Exit Ticket

[hci.st/courses/cs147-25au-exit-4-783](https://hci.st/courses/cs147-25au-exit-4-783)

