DESIGN THINKING FOR USER EXPERIENCE DESIGN + PROTOTYPING + EVALUATION

This work is licensed under the Creative Commons Attribution-Noncommercial-Share Alike 3.0 Unported License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc-sa/3.0/



Ideate

Prof. James A. Landay Computer Science Department Stanford University

Autumn 2023 October 4, 2023

Slides adapted from d.leadership Define + Ideate slides (https://dschool.stanford.edu/groups/dleadership/wiki/59f08/dleadership_2015.html)
Additional resources from bootcamp bootleg (https://hci.stanford.edu/groups/dleadership/wiki/59f08/dleadership_2015.html)

Hall of Fame or Shame?



Sony Google TV Remote



Hall of Shame!



Sony Google TV Remote



Very complex

So large that it requires two hands

So many controls that you can't use in the dark (watching movie?)

Two navigation pads. When to use which?

But, it does have typing input...

Autumn 2023

Hall of Fame or Shame?



Apple TV Remote



~ 5"



Hall of Shame!



Apple TV Remote



Overly simple

Many things require navigating menus

Text entry is almost impossible

So small that it is easily lost

But, common tasks easy

Hall of Fame or Shame?



Apple Siri Remote



Still limited number of buttons, but adds

Voice Input

Touch pad w/ navigation, swipes & clicks

Slightly larger → no longer lost in the cushions?

Anyone have experience with this?

dt+UX: Design Thinking for User Experience Design, Prototyping & Evaluation

DESIGN THINKING FOR USER EXPERIENCE DESIGN + PROTOTYPING + EVALUATION

This work is licensed under the Creative Commons Attribution-Noncommercial-Share Alike 3.0 Unported License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc-sa/3.0/



Ideate

Prof. James A. Landay Computer Science Department Stanford University

Autumn 2023 October 4, 2023

Slides adapted from d.leadership Define + Ideate slides (https://dschool.stanford.edu/groups/dleadership/wiki/59f08/dleadership_2015.html)
Additional resources from bootcamp bootleg (https://hci.stanford.edu/groups/dleadership/wiki/59f08/dleadership_2015.html)

Outline

- Review Define: unpacking field data & POVs
- Ideate
- How Might We...?
- Brainstorming solutions
- Selecting good problems & solutions
- Team Break
- Experience prototyping

Point of View

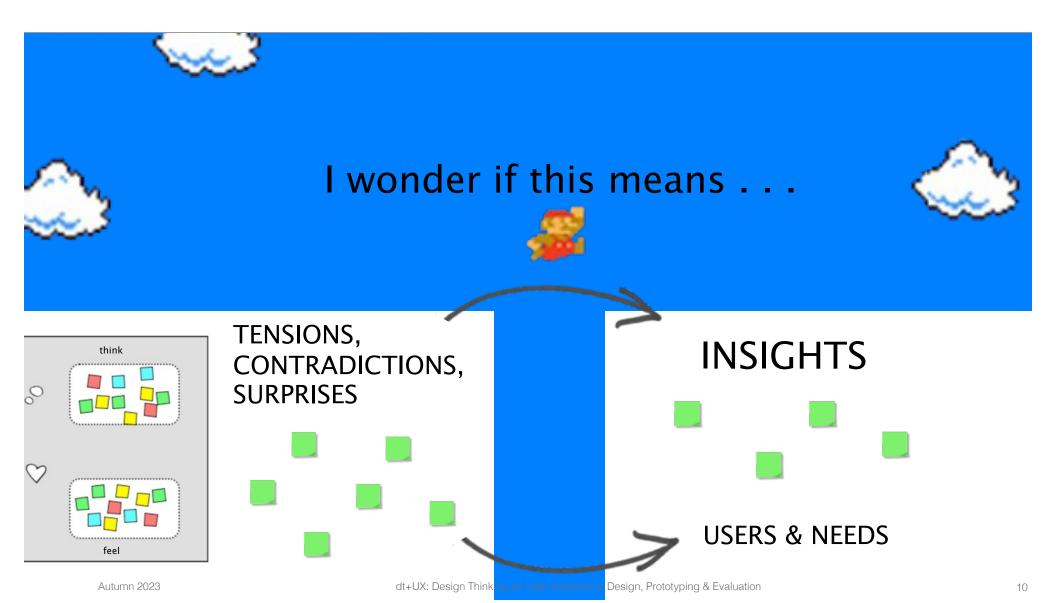
WE MET . . . (person you are inspired by)

WE WERE SURPRISED TO NOTICE. . . (tension, contradiction, or surprise)

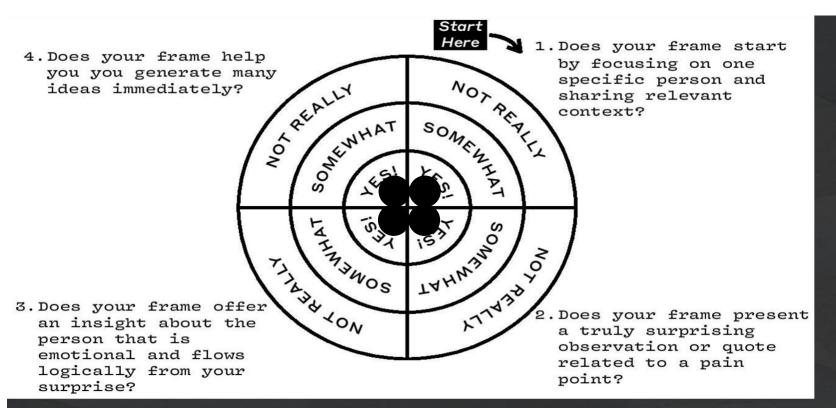
WE WONDER IF THIS MEANS. . . (what did you infer? need—verb reflecting user needs)

IT WOULD BE GAME-CHANGING TO. . .

(Frame up an **inspired challenge** for your team. NOT a reason for the need! Not a solution, but a **more informed problem**)





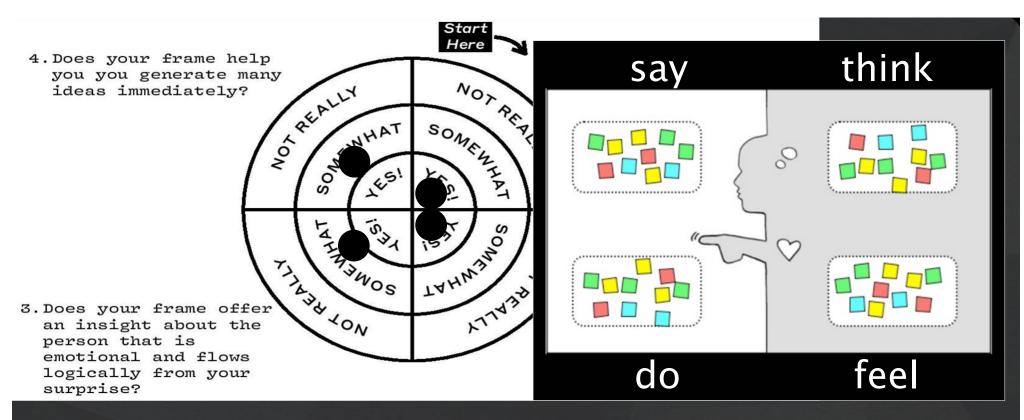


We met... a young female truck owner, with an ME background, who loves owning her truck & learning about it.

We were surprised to notice... she sometimes blindly trusts whatever the mechanics say so as to not reveal how little she knows about her vehicle.

We wonder if this means... she is trying to protect her persona and confidence as a truck owner.

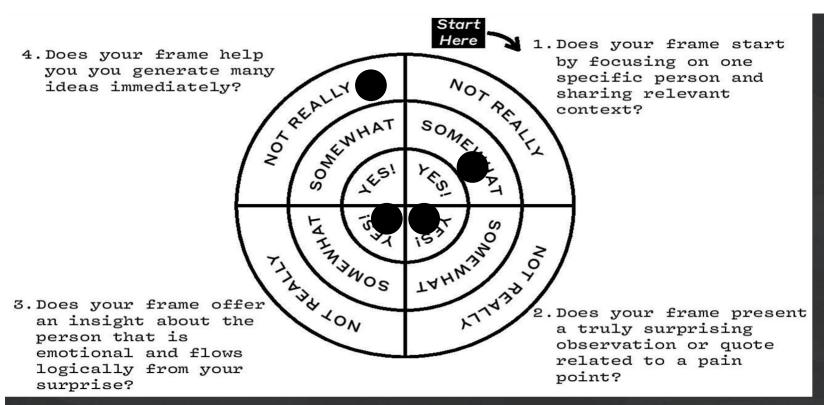
It would be game changing to... provide a detailed and accessible way for her to learn about truck mechanics in a style that doesn't make her feel self-conscious.



We met... a mechanical engineer who owns a truck that she really likes using and is interested in learning more about.

We were amazed to realize that... even though she wants to learn more about her truck, she pretends to be already familiar with everything when she brings it in for repairs.

It would be game-changing to... make it easier for truck enthusiasts (of differing levels of knowledge and understanding of mechanics) to learn about trucks and truck repairs.



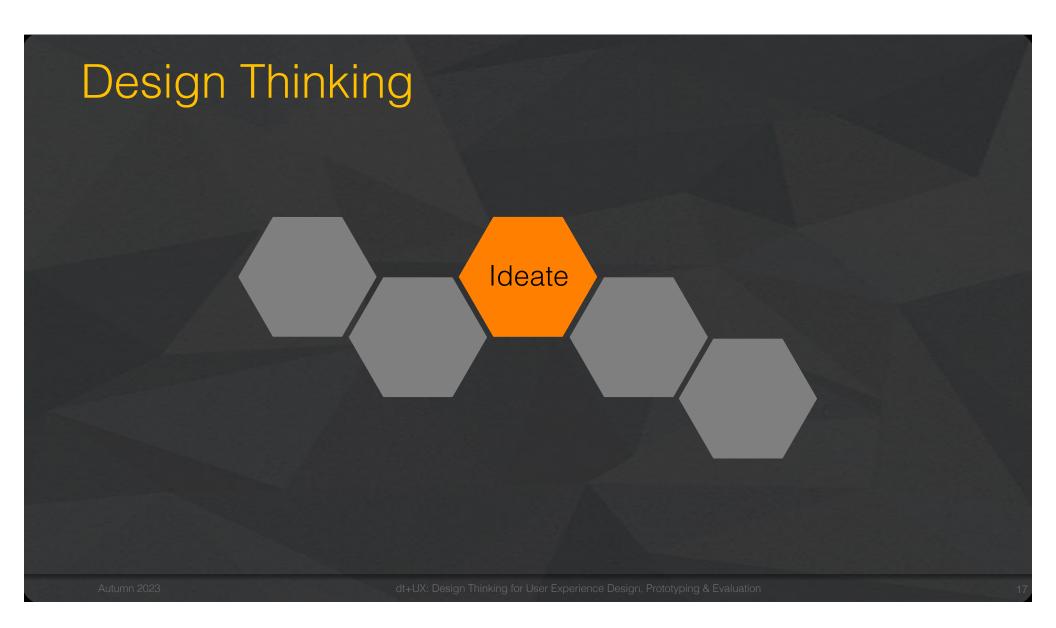
We met... a woman who drives a truck and is a mechanical engineer at Stanford.

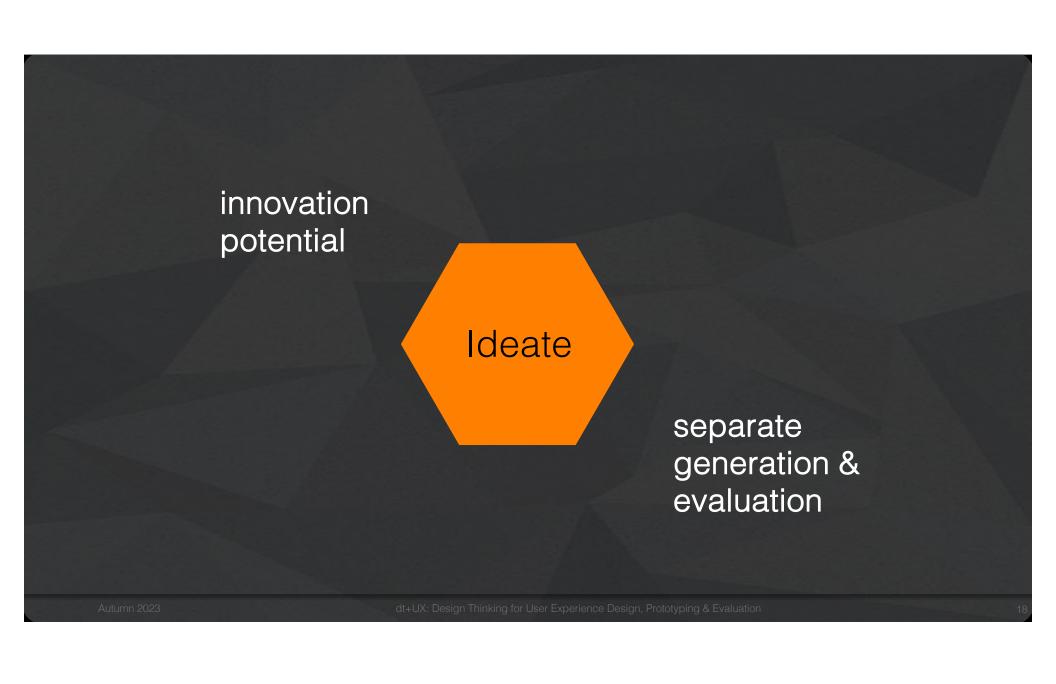
We were surprised to notice that... she didn't feel confident making decisions about the upkeep of her truck when talking with mechanics.

We wonder if this means... she is afraid she'd be seen as inexperienced or out of place at the repair shop.

It would be game-changing if... we could provide a third-party resource that could advise her on her truck's maintenance, making her more confident in her decisions without having to worry about misaligned incentives (e.g., upselling mechanics).

Design Thinking Empathize Ideate Define Prototype





How do we start?



Autumn 2023

dt+UX: Design Thinking for User Experience Design, Prototyping & Evaluation

How do we start?





Might lets you defer judgment

helps people to create options freely

opens up *more possibilities*

Another POV Example



We met Janice, a harried mother of 3, rushing through the airport only to wait hours at the gate.

We were surprised to notice the many games she makes up to to entertain her children.

We wonder if she is stressed that the kids will irritate fellow passengers if she's unable to distract them.

It would be game changing to bring the other passengers & the airport facilities into helping families have a better travel experience.

POV: We met Janice, a harried mother of 3, rushing through the airport only to wait hours at the gate. We were surprised at the many games she makes up to to entertain her children. We wonder if she is stressed that the kids will irritate fellow passengers if she's unable to distract them. It would be game changing to bring the other passengers and the airport facilities into helping families have a better travel experience.

Break POV into pieces

HMW entertain kids? HMW slow a mom down?

Amp up the good/Remove the bad

HMW separate kids from fellow passengers?

Explore the opposite

HMW make the wait the most exciting part of the trip?

Question an assumption

HMW entirely remove the wait time at the airport?

https://hci.stanford.edu/courses/cs147/2023/au/readings/bootcamp_bootleg.pdf#page=29

POV: We met Janice, a harried mother of 3, rushing through the airport only to wait hours at the gate. We were surprised at the many games she makes up to to entertain her children. We wonder if she is stressed that the kids will irritate fellow passengers if she's unable to distract themngers. It would be game changing to bring the other passengers and the airport facilities into helping families have a better travel experience.

Go after adjectives

HMW we make the rush refreshing instead of harrying?

Identify unexpected resources

HMW leverage free time of fellow passengers to share the load?

Create an analogy from need or context

HMW make the airport like a spa?

Change a status quo

HMW make playful, loud kids less annoying?

https://hci.stanford.edu/courses/cs147/2023/au/readings/bootcamp_bootleg.pdf#page=29

Anatomy of a Strong HMW Question

- Who
- What
- When
- Where
- Why

Best to have at least 3 W's in a good HMW question



one conversation at a time

encourage wild ideas

go for quantity

be visual

headline!

stay on topic

build on the ideas of others

defer judgment

https://hci.stanford.edu/courses/cs147/2023/au/readings/bootcamp_bootleg.pdf#page=31

DO IT NOW:

Generate HMW statements for the airport mom POV!

POV: We met Janice, a harried mother of 3, rushing through the airport only to wait hours at the gate. We were surprised at the many games she makes up to to entertain her children. We wonder if she does this so that they don't irritate frustrated fellow passengers. It would be game changing to bring the other passengers and the airport facilities into helping families have a better travel experience.

Break POV into pieces

HMW entertain kids? HMW slow a mom down?

Amp up the good/Remove the bad

HMW separate kids from fellow passengers?

Explore the opposite

HMW make the wait the most exciting part of the trip?

Question an assumption

HMW entirely remove the wait time at the airport?

Go after adjectives

HMW we make the rush refreshing instead of harrying?

Identify unexpected resources

HMW leverage free time of fellow passengers to share the load?

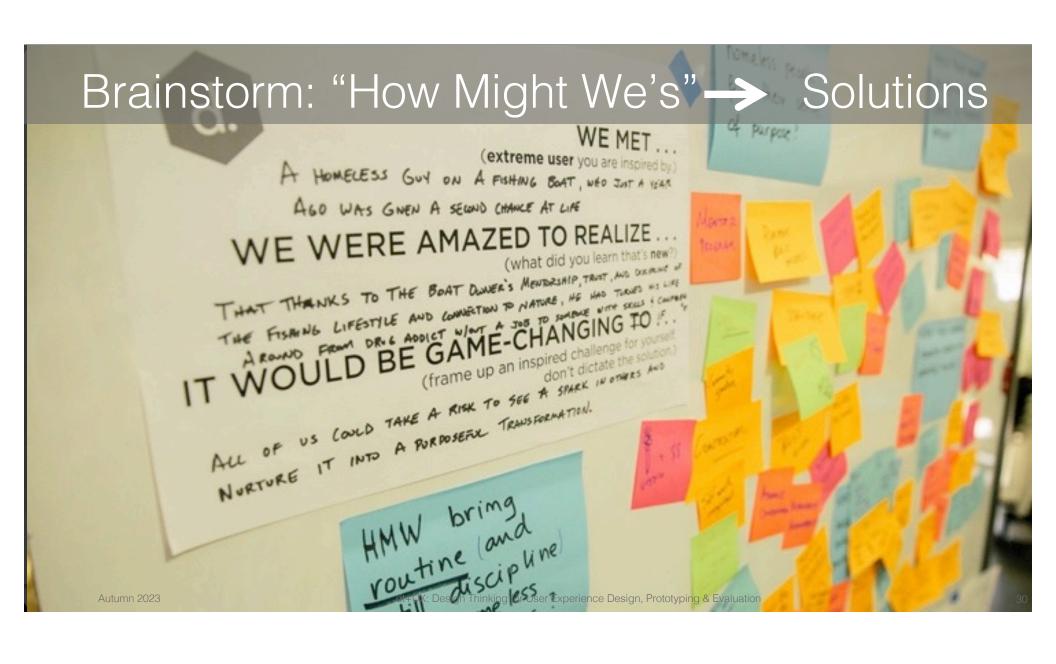
Create an analogy from need or context

HMW make the airport like a spa?

Change a status quo

HMW make playful, loud kids less annoying?





Constraints Can Energize

"How would you design it with the technology of 100 years ago?"

"What if we had to spend at least a million dollars?"

"Only ideas that would get you fired"

"All ideas must use magic."



one conversation at a time

encourage wild ideas

go for quantity

be visual

headline!

stay on topic

build on the ideas of others

defer judgment

https://hci.stanford.edu/courses/cs147/2023/au/readings/bootcamp_bootleg.pdf#page=31

Brainstorming Demo: two brainstorms





Selecting a Good Problem, HMW, or Solution Idea

- Frequency
 - want something that occurs often
- Density
 - lots of people experience it
- Pain
 - more than a small annoyance
- Interested
 - your team is motivated to work on this problem
- Could this be harmful to individuals & communities? (is it ethical?)



^{*} see Manu Kumar's blog post on this topic: http://www.k9ventures.com/blog/2015/02/10/finding-problem-worth-solving/

Downselecting Ideas

- Celebrate success of brainstorm, take a break, vote!
- Option 1: Heat map voting
 - everyone starts with unlimited number of votes (small dots - stickers or pen)
 - then everyone gets 3 final votes on absolute favorites (large dots) and 1 bonus dark horse
- Option 2: Category voting
 - each person gets specific # of votes (i.e., 5)
 - specific categories
 - most feasible idea, craziest idea, best long shot, my favorite but improbable, short term solution, etc.
- Option 3: Each person picks 3 favorites



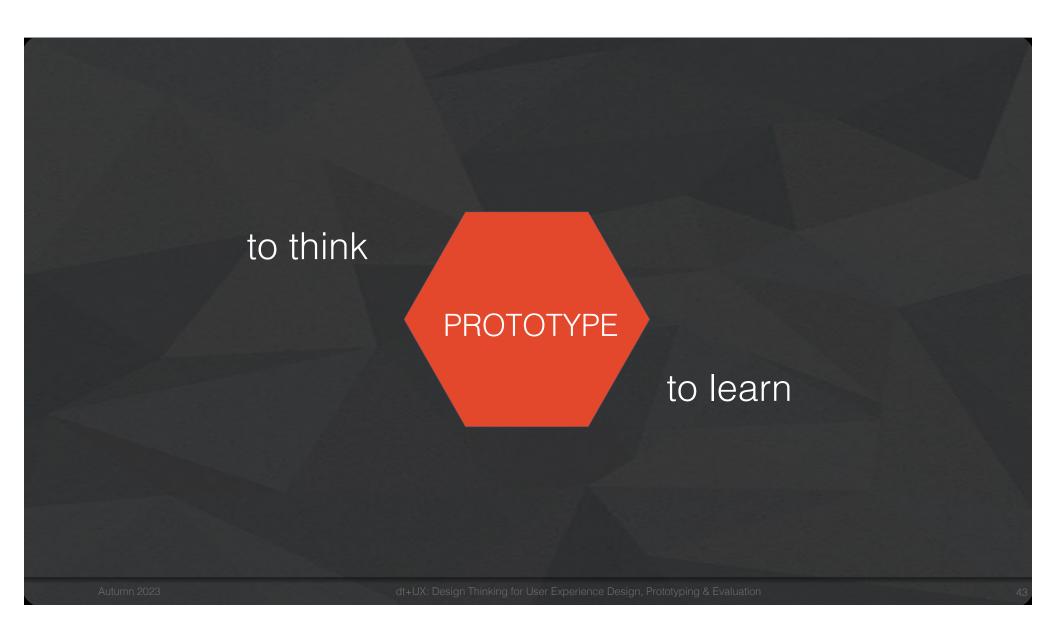
https://medium.com/product-design-foodora/how-to-solve-a-problem-and-make-decision-in-a-big-team-without-getting-mad-9a37f9d5e100

Administrivia

Team Break (25 min)

- Work on
 - starting slides for Thur/Fri studio presentation
 - needfinding unpacking
 - plans for more interviews
- TAs will go around & give you feedback

Design Thinking Empathize Ideate Define Prototype



TEST YOUR ASSUMPTIONS

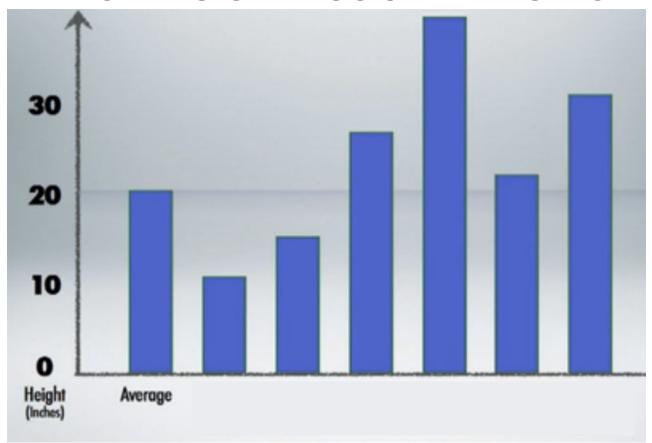


TEST YOUR ASSUMPTIONS



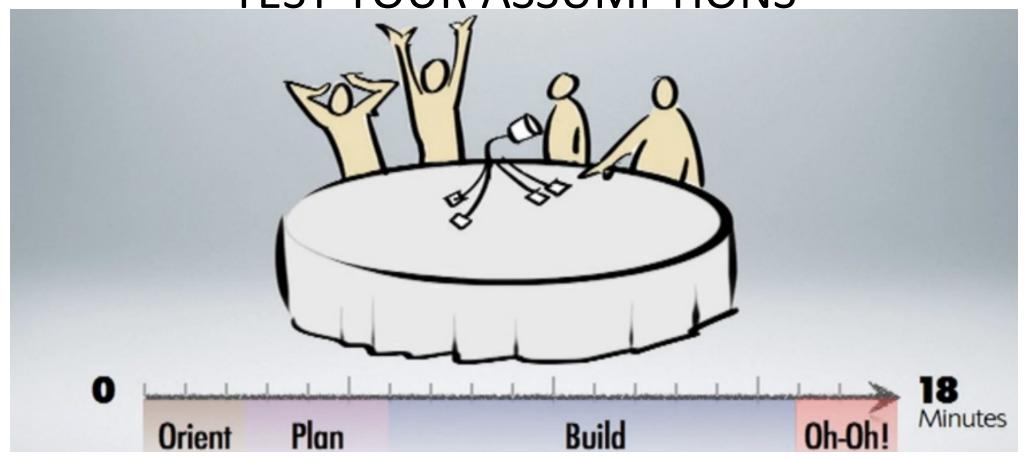
Autumn 2023

TEST YOUR ASSUMPTIONS

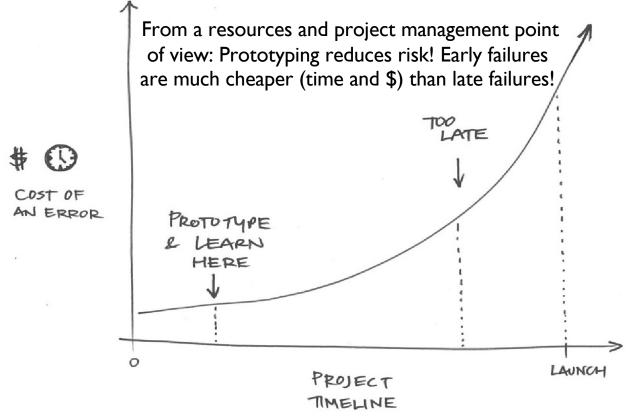


Autumn 2023

TEST YOUR ASSUMPTIONS



TEST YOUR ASSUMPTIONS





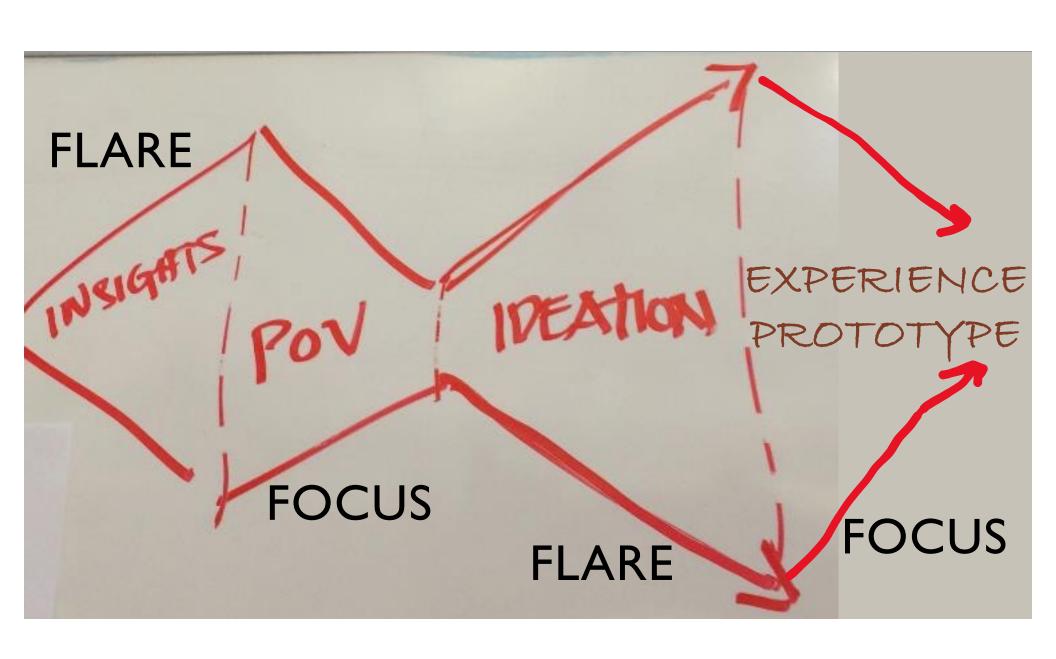


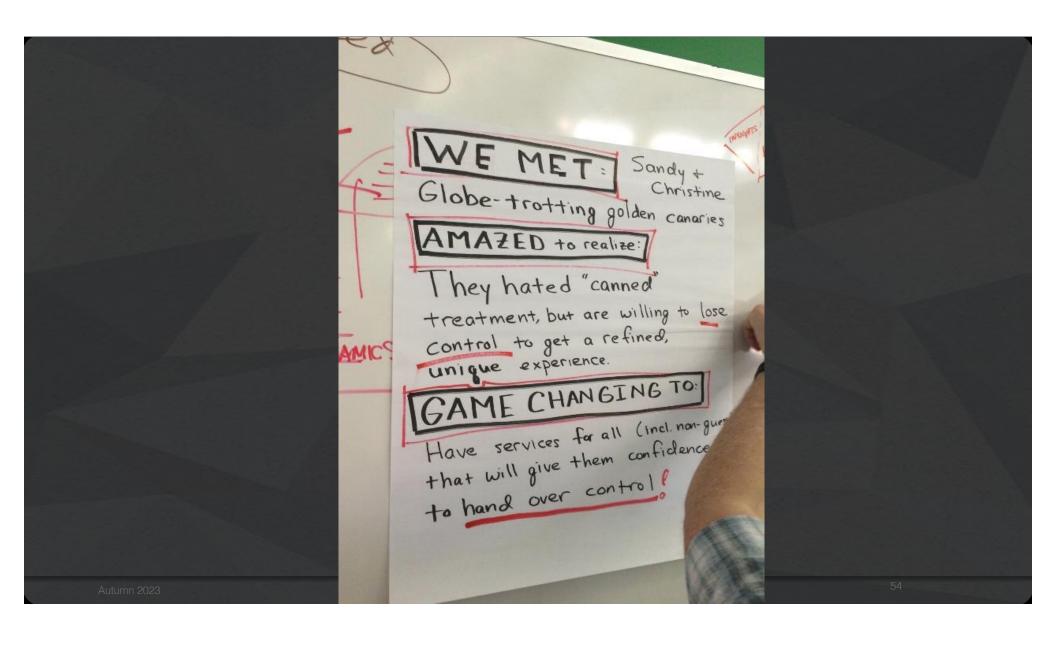


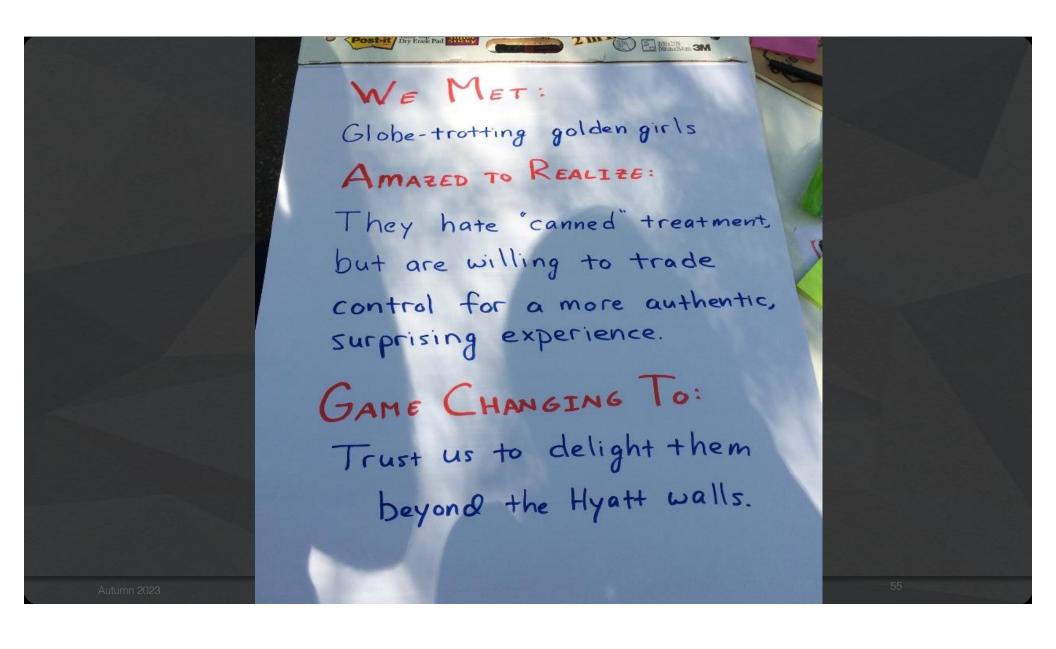
what new information do you have about the user's **need**?

TEST

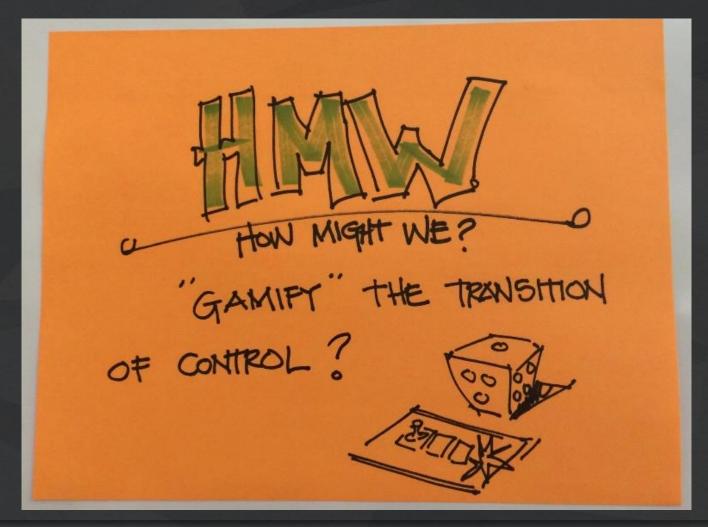
what new information do you have about how your **solution** addresses the need? Are your **assumptions** correct?



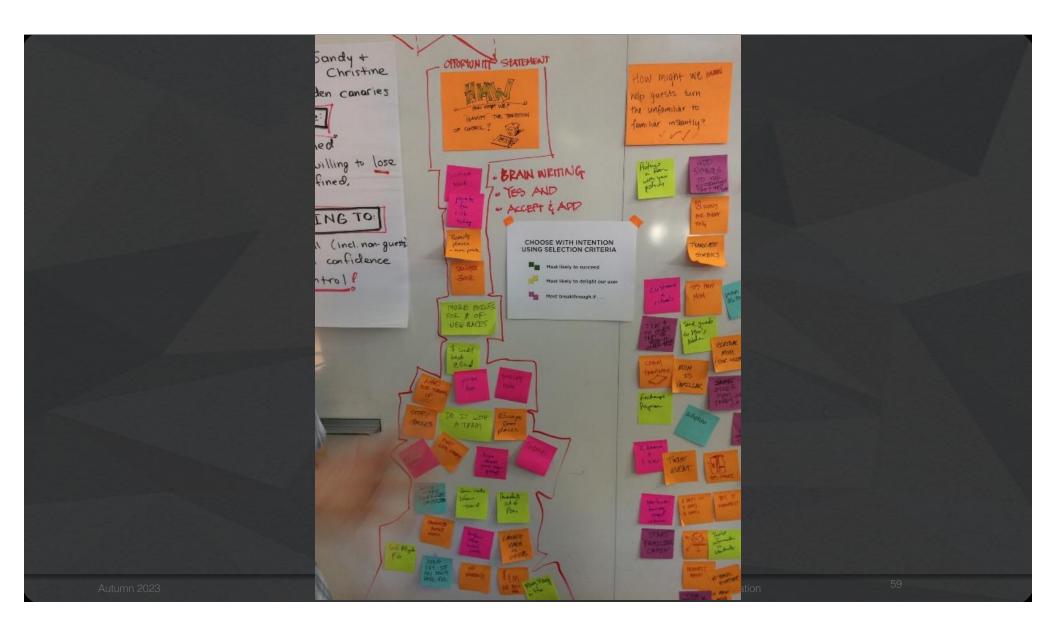








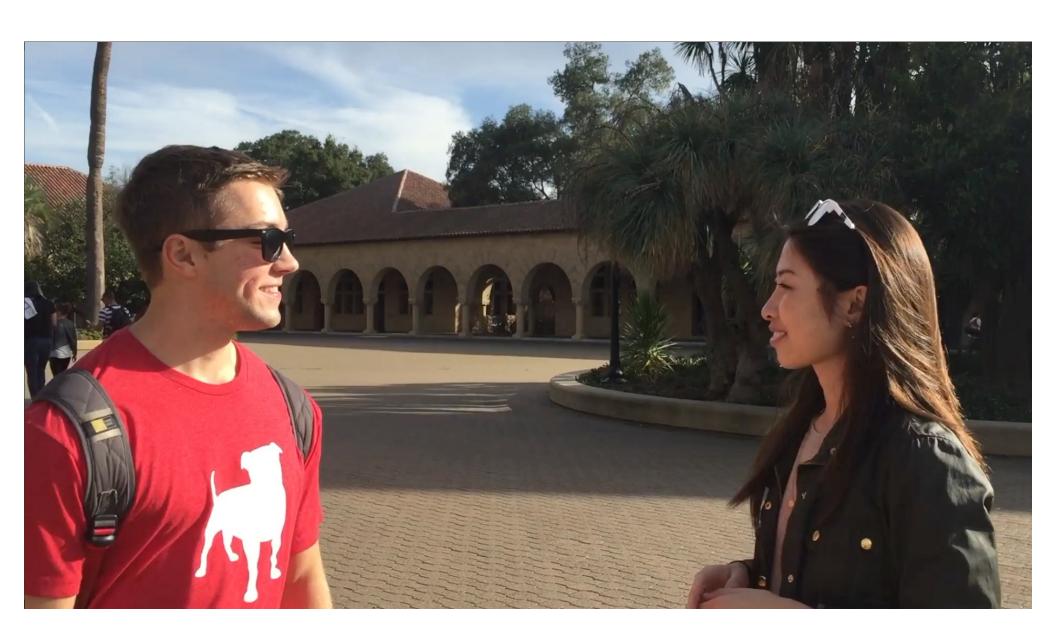












Creating an Experience Prototype

- Analyze the assumptions your solution is making
- How do you know they are true?
- Test with an experience prototype

IN	40		0	7	10	INI	~	1	~	п
١ľ٢	115	к	O	v	э	IIN	G	U	u	L

How to improvise to bring an experience to life

SET THE SCENE

Imagine yourselves in a specific location. ("Okay, we are at the ______...)

DEFINE ROLES AND START PLAYING THEM

Just jump into what makes sense.

("I'm the _____ person and you are _____ . . .)

IMPROVISE TO DISCOVER

Build on each other's ideas and keep the scene alive. Try out ideas by playing through them.

Autumn 2023 g & Evaluation

SCENE-PROPS-ROLES TOOL

SCENE

of the experience

how do you make where you are feel like the "real" setting/context?

PROPS

in the experience

what are the rough versions of the physical things?

ROLES

involved in experience

what are the roles of those "creating" the experience?

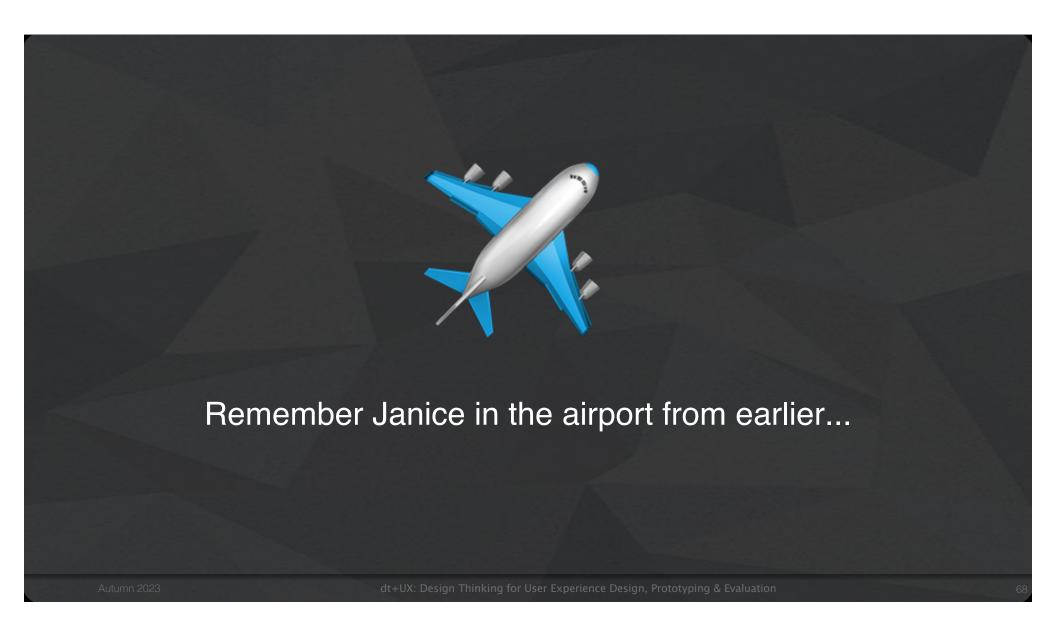
who are "receiving" the experience? (save these roles for testers)





Experience Prototypes

Verify our assumptions





We met... Janice, a harried mother of 3, rushing through the airport only to wait hours at the gate.



We were surprised to notice... she makes up many games to entertain her children during the wait.



We wonder if this means... she is stressed that they will irritate fellow passengers if she's unable to distract them.



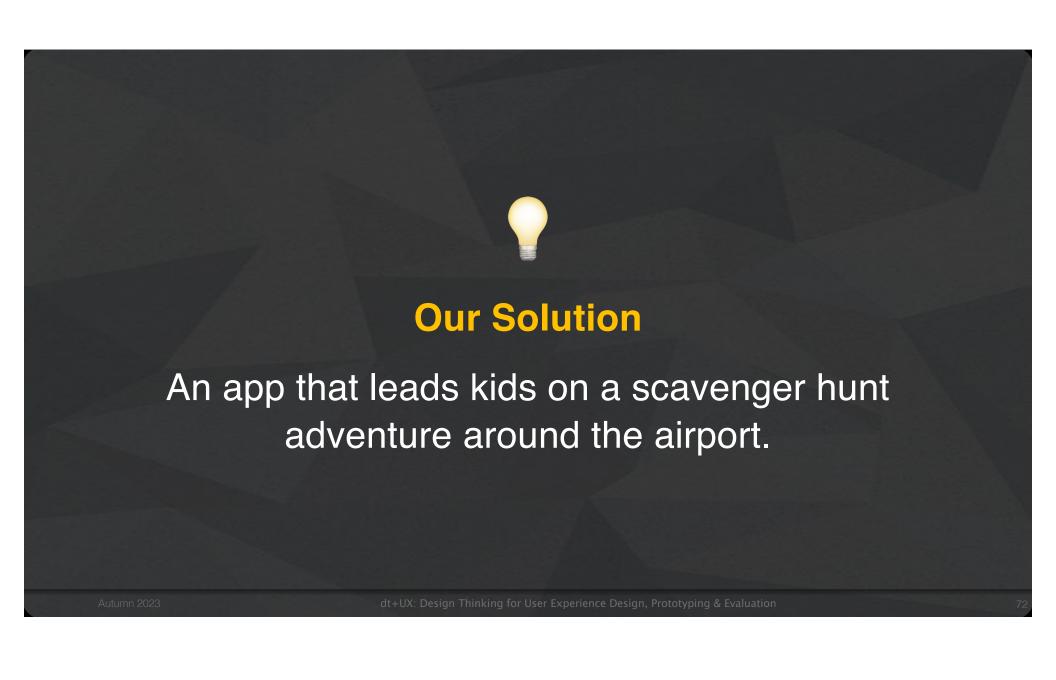
It would be game-changing... to bring the other passengers and the airport facilities into the helping families have a better travel experience.

How might we...

make the wait the most *exciting* part of the trip?









Parents and kids are willing to move a lot during a long wait.



Kids are interested in adventuring in unfamiliar places.



Experience Prototypes

Let's test our assumptions!

- oparticular concerns
- the entire solution / idea

EXPERIENCE PROTOTYPE EXAMPLE

Assumption #1: Parents and kids are willing to move a lot during a long wait.





EXPERIENCE PROTOTYPE EXAMPLE

Assumption #2: Kids are interested in adventuring in unfamiliar places.

Do It Now

Come up with an **assumption** and **experience prototypes** to test this assumption

Solution

An app that leads kids on a scavenger hunt adventure around the airport.

Parallel Experience Prototyping Goal

Prototype to test an assumption

Prototype should usually be a **piece of an idea** rather than a complete solution

Think of it as a **needfinding** technique

Do **not** make a low-fi prototype

Experience Prototypes Tutorial by Previous Head TA Kristina Inouye (23 min) https://www.youtube.com/watch?v=QAWQleGon0k

Summary

Ideation let's us use brainstorming to *separate* idea generation from idea evaluation.

"How might we's" let us brainstorm solutions to a more specific set of problems.

Experience prototyping allows us to try many ideas quickly, test assumptions & learn more about the problem & solution space (*prototype to learn*).

Next Time

- Monday
 - Concept Videos
- Studio
 - Present your initial needfinding results & work in studio on initial Point of Views
- Watch/Read
 - video prototypes from prior courses (they are online in the schedule)
 - Ways to Create Ecosystems (5:43), Sharon Vosmek, Astia
 - Experience Prototypes Tutorial by Former Head TA Kristina Inouye
 - Optional Watch: Ways of Working (5:50), Sue Siegel, GE
 - Optional Read: Design critiques at Figma by Noah Levin

Exit Ticket

https://bit.ly/CS147-2023au-exit-ticket-2-274