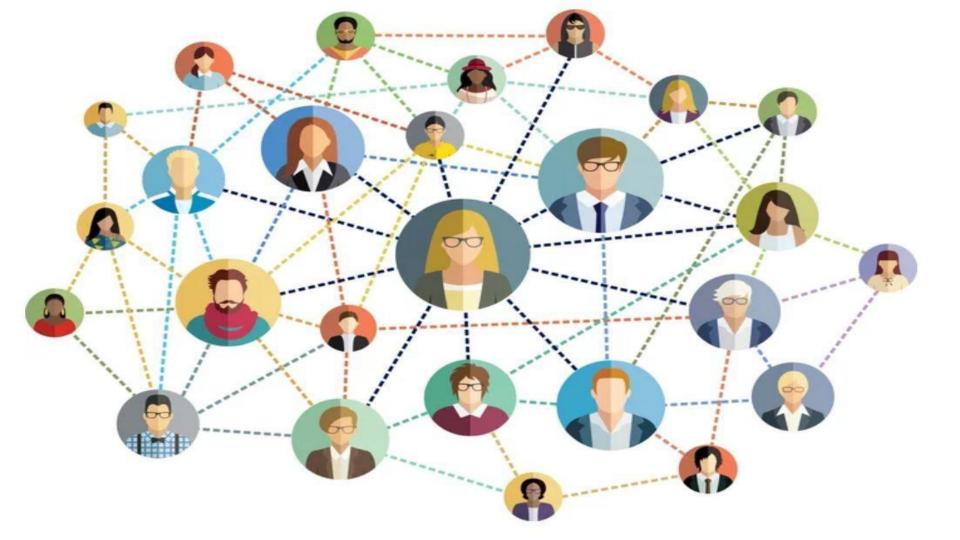


Equitable Healthcare Group 1

Maya Harvey, Jonathan Affeld, Janelle Rudolph, Gayatridevi Tarcar

Domain





Additional Needfinding

Participant 5



Jonathan Interviewer
Janelle Annotator



- Male in late 50s/early 60s
- Parent
- Born In Sweden



- No prior severe medical conditions
- Sister passed from Cancer last Spring



Met at Henry M.
 Gunn High School



Results



Quotes

- "When I'm sick, I want to be in the US. If I'm sick and I'm here [US], they are going to throw their best at me. But If I'm not sick, I worry about the profit motive. The doctors will try to figure out how to make money off of me."
- "I am worried not about their [his kids] health but more about their coverage ... Coverage in the US is paid by companies"
- "The skypes were the only good thing that came from it [sister's cancer]"

Insights

People will not go to the doctor unless they need life saving care due to costs

- There is pressure to succeed professionally in the US due to the necessity of healthcare insurance
- People seek community no matter the barriers in times of need

Participant 6



Janelle Interviewer Gaya Annotator



- Female in early 30s
- Board Certified Neurologic Music Therapist
- Disability Community space program coordinator



Has Epilepsy



 Cold-emailed and met on campus



Results



Quotes

- "When it comes to applying for jobs and getting hired, I know I can't list my disability, because it will affect whether or not I get hired"
- "...the fear in people's
 eyes when they meet me
 or someone they know
 who has a disability"

Insights

People with disabilities face lower job security and discrimination because of their disability

People with disabilities are hesitant to disclose their disability to people they know in fear of rejection/discrimination

POV Development



Last Studio...

We met participant 3, a 3rd year Psychology student from India who suffers from an anxiety and panic disorder.

We were surprised to realize that when she confided in her parents, they denied her problems and didn't get her professional help.

We wonder if this influenced how open she was to share her issues with others and her fear of judgment

It would be game changing to provide a trusted judgment free zone (perhaps anonymized to achieve this) where she could talk about her problems (destignatize them) and find professional help.

We met participant 1, a Junior athlete in Beach Volleyball at Stanford with epilepsy that could have been prevented if she made lifestyle changes when she was young

We were surprised to realize that she thought her symptoms were normal when she was young

We wonder if this means she learned from a social norm where young people fail to report symptoms because of this kind of thinking It would be game changing to destignatizing feeling weird or off

We met participant 4, a weights trainer that works with a lot of ailed athletes

We were surprised to realize that he felt guilty when working with disabled athletes because he never had any physical ailments

We wonder if that means there is a disconnect between the less able and more able who share the same community

It would be game changing to break this barrier to create more of a conversation and understanding

We met participant 2, an australian rower who is half deaf and overcoming a brain tumor

We were surprised to realize that he is frustrated that coaches don't remember he is still recovering from his tumor, but doesn't want to be treated differently

We wonder if this means there is a lack of general understanding of what recovery means for individuals

It would be game changing to help him feel understood by the people around him

Refined Pov's

We met participant 3, a 3rd year Psychology student from India who suffers from an anxiety and panic disorder.

We were surprised to realize that when she confided in her parents, they denied her problems and didn't get her professional help.

We wonder if, because her feelings were invalidated by trusted and respected people in her life, this made her feel less confident in her judgment regarding her physical and mental well-being

It would be game changing to help her feel confident in her independent self assessment



Make discussing disabilities in the workspace welcoming instead of inciting "fear"

We met participant 1, a
Junior athlete in Beach
Volleyball at Stanford with
epilepsy that could have
been prevented if she made
lifestyle changes when she
was young



We wonder if she thought that everyone experienced her symptoms because her symptoms weren't recognized by her community

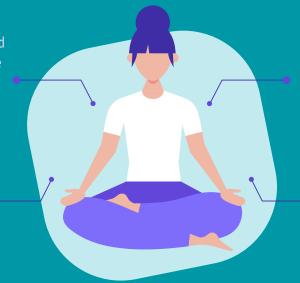
We were surprised to realize that she thought her symptoms were normal when she was young It would be game changing to bring her community into helping her have a better understanding of her symptoms



Increase public knowledge of symptoms in an engaging way

We met participant 6, a certified music therapist and program coordinator for the Disability Community (DisCo) at Stanford University with epilepsy

We were surprised to hear that she felt most isolated when talking about her disability in professional spaces due to people looking at her with fear



We wonder if this means that she felt compelled to hide her medical history or not talk about her disability to avoid discomfort

> It would be game changing to make her feel more comfortable living with her disability in her workspace

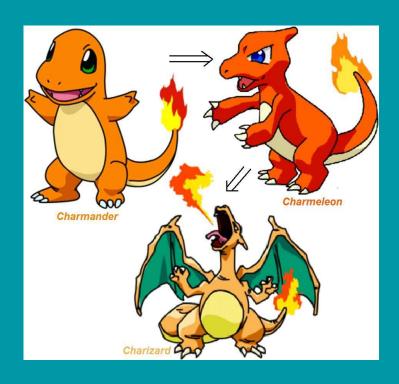
HMW

Have her enjoy assessing herself routinely



Solutions

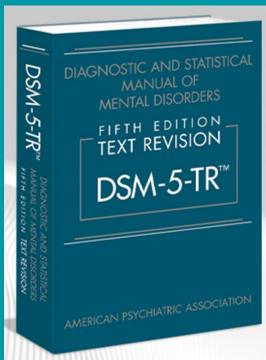
Daily Survey Idle Game





Celebrity Database

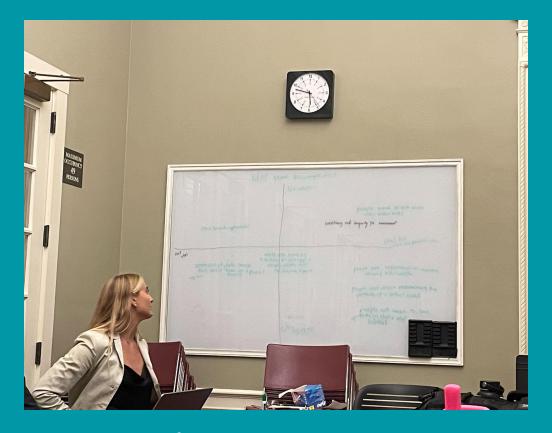




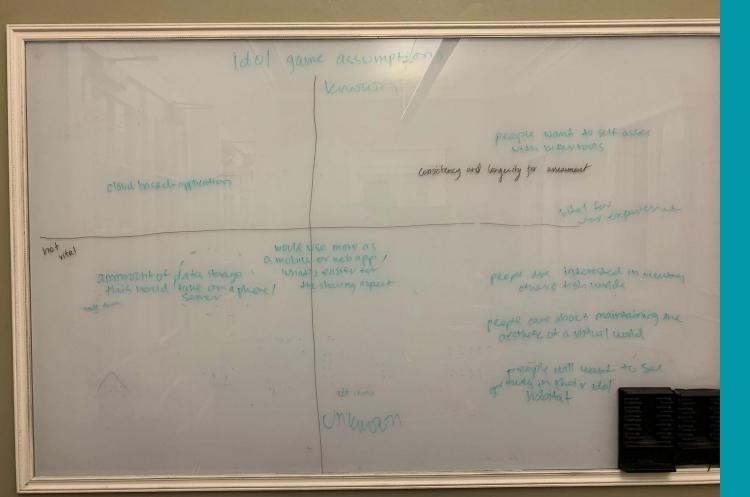


Guess that Symptom!





Experience Prototypes



Idle Game



Do people want to see growth in their habitat and will they feel satisfied by it?



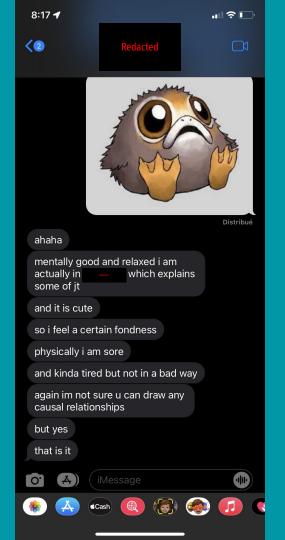
Start participants with a small cute creature



Ask them to text us when they feel a notable change in their body or mind



Send them an upgraded
version of their little
creature and ask them to
log in their notes app how
receiving the new creature
made them feel







Participants



- Older male
- Athletic Coach
- Recruited wide range of ages to see if game appealed to all ages



- Highschool Female over 18
- Sister of teammate
- Recruited wide range of ages to see if game appealed to all ages



- Female in mid-30s
- Stanford Staff member
- Recruited wide range of ages to see if game appealed to all ages

Results

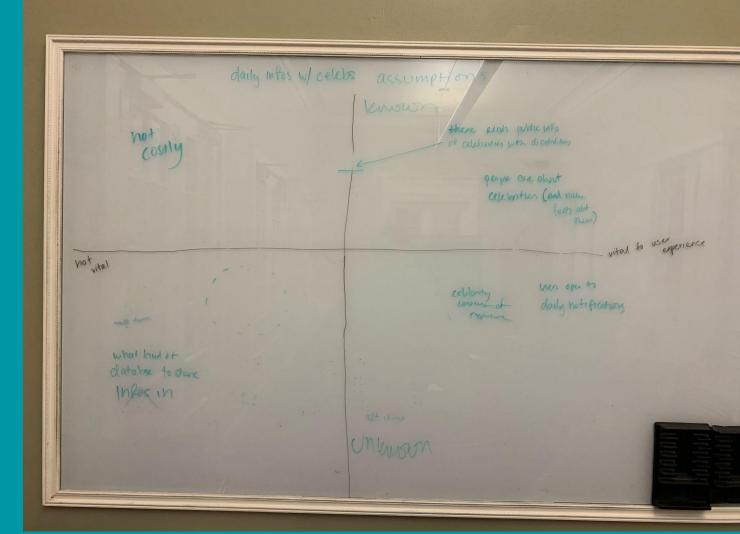
What worked?

- People were excited to see their idol and wanted to see it grow more
- The feelings of discomfort were replaced by happy feelings

What did not work?

- Leveling up avatar was not as personal
- People could say anything and the avatar would level up
- Mood boost was only temporary

Celebrity Database





Do people really care about celebrities?



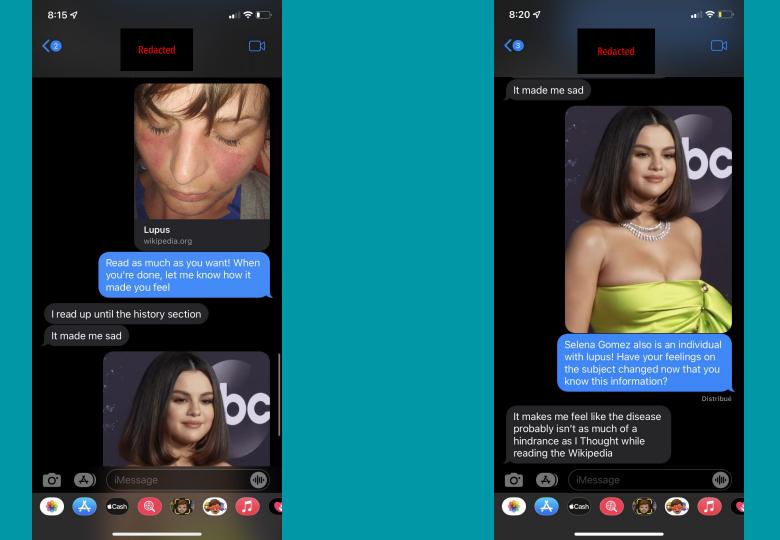




Ask them to read as much as they want and then note their feelings about it



Send them a celebrity with that disability/disease and ask them to reflect on if their feelings changed



Participants



- College aged female
- Asked in Dining hall
- Younger people tend to follow pop culture



- College aged female
- Asked in Dining hall
- Younger people tend to follow pop culture



- Very old male
- Referred through friend of teammate
- May not be as in tune with pop culture



- College aged male
- Roommate of team member
- Enjoys movies

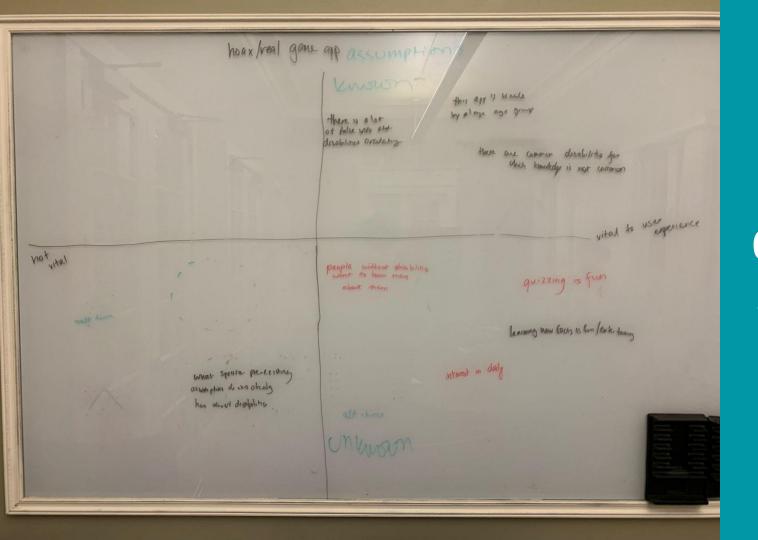
Results

What worked?

- People reflected on disabilities presented to them
- Participants were excited to learn new info about celebrities

What did not work?

- Emotions associated with the experience prototype were sad-"empathetic, depressing, dismal"
- People took a while to respond



Guess that Symptom!



Will the quiz be fun regardless of the amount of knowledge a person has?



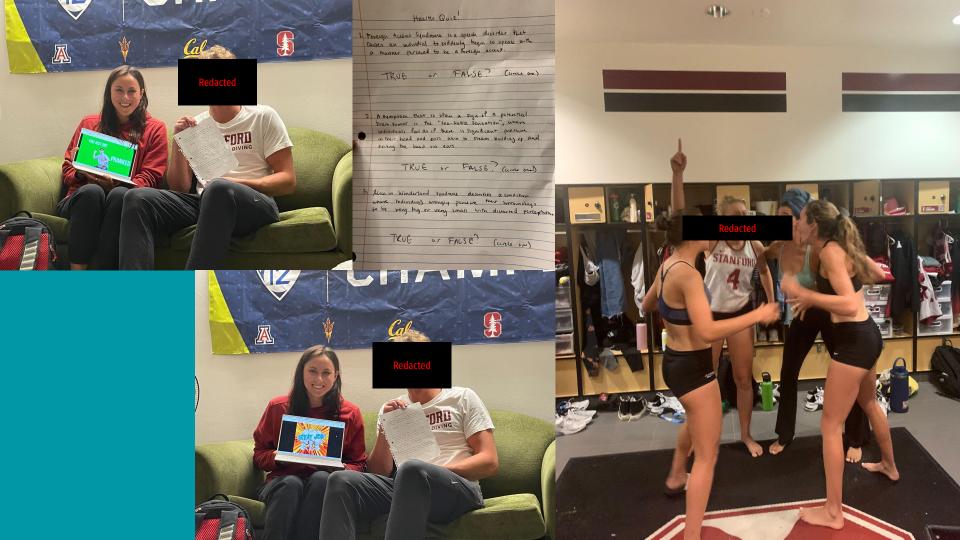
Ask participant if they want to play an engaging game that will teach them about disabilities



Provide symptoms that are both real and fake! Ask the participant to guess if the symptom is from a real disorder or not



At the end, ask them how the experience made them feel



Participants



- Group of 4 beach volleyball teammates
- On same athletic team as team member
- Competitive group



- College aged male
- On same athletic team as team member
- Competitive person



- College aged female
- Found in dining hall
- Random selection to diversify test group



- College aged male
- Found in dining hall
- Random selection to diversify test group

Results

What worked?

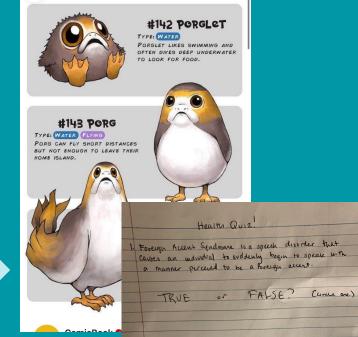
- People wanted to play the game more
- People were interested in learning about the causes of certain conditions/symptoms
- A participant verbally noted that they wished to follow up on symptoms they were personally experiencing
- People enjoyed competitive aspect

What did not work?

- User engagement and excitement when getting answers wrong depended on outside stimulus
- Greater energy and more positive responses were generated in a group compared to individual participants
- Slightly uncomfortable to hear about the symptoms
- Pressured to answer fast in group setting

What's Next?

Moving Forward...



2 A symptom that is often a sign of a potential brain tumor is the "tea-kette sensation", where individuals feel as if there is significant pressure in their head and ears along to steam building up and

Accent Wonderland Syndrome describes a contition where Indusdays wrongly perceive their surroundings to be very by ar very small with distocred gertaphon.

or FALSE?

FALSE? Curde one)

(circle on)

exiting the head via ears.

TRUE

...Ethics?



Could our creation of 'fake' disorders and symptoms be considered making fun of having conditions?

Want to avoid centering conversation around the 'fake' disorders

Who Does it Serve?



- Individuals seeking to increase education
- Users with concerns about mental health
- Users desiring routine

- Individuals who lack mobility or dexterity
- Individuals not concerned about their health
- Individuals that require immediate medical help



Thank You

Appendix

- remove stigma of disability hindering north performance

- enable co-workers to know ways to accommodate her dissility wheat fear

- Inherently make accommodations for her disability already built row to the worksy an

- celebrate and look forward to having workers with disabilities in his horizona ce = eliminate four of disabilities in the workspace

- make her feel comfortable as a worker with a disability working with workers who don't have

_ create a unique uninvisity for worked with disabilities within their northspace as a place to Recipiete

- mandate accommodations for any disability within any

remind pp1 voutirely that

Someone in their wayles pace wignit be going twough something

-familiarity coworkers with the needs of their coworkers with disabilities

game changing to bring her rimmunity into helping her have a better experience with her symptoms

them is teeling off HMW spread the word that everyone

-HMW inform others that someone close to

A has symptoms from something at some point

> -HMW educate her community on his symptoms so other know what to look for

- How get commonly members to opening talk about how they are seeling

-HMW en owago people to talk about heir symptoms

-HANW talking about having symptoms fun

- Huw respectfully report when people in a community might be acting differentus

-HAW make having symptoms not feel like a buttoning or that Something is 'wrong with them' - HMW help others in her community help her recognise

har symptomy

- HNW make diagnosis an easy an artematic proago

game champing to help her test confident in her independent set assessment

MMW

HMW record her for practicing self-assessment

HMW garify s if as issment HMW empower uses to self assess - HMW make self assessment contine

HINW remove myceny from the result of self assessment HMW make symptoms easy to compartmentalize . HMW help her understand her symptoms &

-how get more in tune with how were seeling/listen

to our bodies better

- HMW make it a continual moran to self-ances routinely

- HAW help her look forward to proceeding self-assessment

HAW elymonate "fear" of direct lines in the workspace.

accomposability with required

- Create a social soundia platface his Ladicenses to the when waters with distribution can there advantaged to be reporty
- Mandate an educational consection. Por terrespose patronical de salum about desablica
- create mentality-related from games
- Create a competitive flower app where a nothern of provinces consists to have the
- highest conflict takings from somme with phinosphicks
- of philady material with distributed the descriptions and grains of distributed and grains of distributed and grains of distributed
- pipelar stream throad on a tempera more a man thousand that has a disability
- a highest. Their atoms hardropened to make public points about their hearing was a dealering to opened thems religion to their deathfully.
- ... Is and media plot from allowing analogues in course takened gives show that among accommodation for Chattery for any distribution
- VY glasses and similar ghests so when people want to be ; in visitionably scarced of some only and say that so have on their glasses
- "- W set where you can experience having Certain disabilities

HMW increase public knowledge of symptoms for disabilities?

- Require actors phyling ido with disabilities in have Said disability
- make an app of an early wederloaded database of famous calciusts, with a given disability, him to respond to flare up to other trade and
- have a map of discione
- create block busey make
- with chair benesicant to (as the money to) to pepularize
- have fundamen at elementary schools promoting
- downing se word different discher proposing
- app that presents a symptom
- to four seas discuss a specime or few density or
- Hereway sends on the time concerned on hand term con-
- patents that parts information about a tea decising any day

 patent database of at larger disductor, and at James together

 which has the first companion one in the larger conditions

HIM more self-essement johns?

- create a remander app for pet accessments that requires you to be your temporal case town
- Makin a hacial made pladdow where people are frenched to with access as moder tone, dainy and past a purch data hace the distribution is completely
- make an idle from that allow you to water a word plant each home you active acres to lead it alone
- make a game where your Missessment carry union to spent on Degring acception for a pet
- Creak a tracker game that logs each location you been ar when you can married him grant to do so an attenue among by a cream deader to record.
- greame and tensor changes in respective branch recent
- a restricted app for franchy fracely that preventing tells have be cheste to an a student found son.
- have an absorbance action games where were play of sympotonicasion from they must reap output
- game when you unlock daily levels through suff-excessment
- chathat eds were a day/week about
- make app that penulizes
- (prevents soud metre access) it self accessment to not done
- Virtual Buckfut

It would be game changing to make her feel more comfortable living with her disability in her workspace

It would be game changing to bring her community into helping her have a better experience with her symptoms

It would be game changing to help her feel confident in her independent self assessment

HMW...

- 1. Reduce her feelings of self-consciousness in the workplace
- 2. Enable coworkers to know ways to accommodate her disability
- 3. Inherently make accommodations for her disability already builtin to the workspace
- 4. Celebrate and look forward to having workers with disabilities in her workspace
- 5. Make discussing disabilities in the workspace welcoming instead of inciting "fear" 6. Make her feel comfortable
- as a worker with a disability working with workers who don't have a disability
- 7. Create a unique community for workers with disabilities within their workspace as a place to feel safe
- 8. Mandate accommodations for all disabilities within any workspace
- 9. Remind people routinely that someone in their workspace might be going through something
- 10. Familiarize coworkers with the needs of their coworkers with disabilities

HMW...

- 1. Inform others that someone close to them has symptoms 2. Spread the word that
- from something at some point 3. Educate her community on her symptoms so others know what to look

everyone has symptoms

- 4. Get community members to openly talk about how they are feeling 5. Encourage people to talk about their symptoms
- 6. Make talking about having symptoms fun 7. Respectfully report when people in community

might be acting differently

- 8. Normalize having symptoms rather than feel ashamed or like something is wrong with them
- 9. Help others in her community help her recognize her symptoms 10. Make diagnoses an easy and automatic process
- 11. Increase public knowledge of symptoms in an engaging way

HMW...

- 1. Reward her for practicing self assessment 2. Gamify self assessment
- 3. Empower her to self
- assess 4. Have her enjoy assessing herself
- routinely
- 5. Remove mystery from the result of self assessment 6. Make symptoms easy to
- compartmentalize in an engaging way 7. Help her understand her
- symptoms 8. Get more in tune with how
- she is feeling or listen to our bodies better 9. Make it a cultural norm to
- self assess routinely
- 10. Help her to look forward to practicing self assessment