



Sexacademy



The sex ed gurus



Stone Y.



Srijon S.

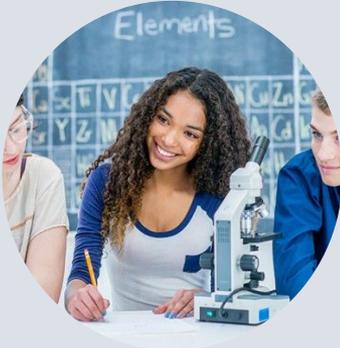


Sunnie M.



Victoria Y.

Different stakeholders experiencing different pain...



Student



Parent



Educator

Initial POV

WE MET

Tasnuva, an admin of a mental health awareness group with 8k members



WE WERE AMAZED TO REALIZE

When she was a child, her parents didn't answer her questions about ovum



IT WOULD BE GAME CHANGING TO

Give parents reading materials just before a conversation about topics in sex ed



Additional Needfinding Interviews



#1 Ms. Shen



Mother of a college boy

Head of parents committee in her son's high school

Quotes:

- “I feel awkward to discuss sex with my son as a result of gender differences. It's mainly his father's responsibility to talk to him about it.”
- “I remember once Xinyu's dad tried to talk to him about some topics in sex, but it turned out that Xinyu knew more than him.”

Insight:

- Parents would like to play responsible roles in children's sex ed, **but** they might not know **what and how to teach** their kids about it.

#2 Ms. Lei & 2 of her parent friends



3 Mothers, (2 girls, 1 son)

Ms. Lei leads parents' committee
(~1000 parents)

Quotes:

- “Sex ed is something all high-school parents are **afraid of but feel urgent** about. We don't have good information nor know good ways to talk about it.”
- “I feel like kids learn facts very early and quickly. How to approach relationships and cultural values is where parents should come in.”

Insight:

- Parents seek **guidance on best ways** to discuss with children about relationships, cultural values, and sexual health.

Revised POV

WE MET

Ms. Shen and Lei, mothers of a high school girl and college boy respectively

+

WE WERE AMAZED TO REALIZE

Parents feel the urgency of sex ed yet they were too afraid to talk to their kids about it

→

IT WOULD BE GAME CHANGING TO

Help them frame their talk about sex or reproductive health with their children

Revised POV #2

WE MET

Zeyu, a student studying reproductive biology and finds the sex ed provided by his effective

+

WE WERE AMAZED TO REALIZE

His college uses everyday analogies (i.e. making and drinking tea) to explain topic like consent.



IT WOULD BE GAME CHANGING TO

Utilize the power of storytelling techniques to make sex ed more fun and effective

Revised POV #3

WE MET

Leo Minjie Li, a Chinese international student studying in a French university.

+

WE WERE AMAZED TO REALIZE

He thinks current sex ed materials are too scientific, and he will be interested in learning in groups about sex.



IT WOULD BE GAME CHANGING TO

Make the process of accessing sex ed information empathetic and collaborative.

Combining the insights we have learned from them...



Zeyu

Chinese College student in UK



Alexandria

US High-school student



Ms. Shen.

Mother of a college boy



Jiawei

5yr sex ed educator



Tasnuva

College student in Bangladesh



Leo

Chinese College student in France



Ms. Lei et al.

3 Mothers, (2 girls, 1 son)

Student

Parent

Educator



1

HMW dispel the taboo around sex and sex ed?



2

HMW imagine sex ed in a more fun and casual way?



3

HMW involve parents and community in individuals' sex ed journey?

Team Brainstorm

Stories

Randomly pick a story that someone shared

Collect real stories from people

Myth Buster Stories -- craziest myths people believed in the past

Encourage people to share their stories anonymously or non-anonymously

Gather all the metaphors related to sex - do stories on them

Parents/elderly

Encourage people to talk to their parents about sex ed

Teach your grandma challenge

recommend sex analogy to parents who lack the language or means

Give parents a tool to assess sexual awareness stage

Explain the importance of parental involvement to (conservative) parents

Give parents conversation challenges-- eg the period talk, the bad touch talk

Manual for parents for how to do "the talk"

Safety

Direct dials to hotlines

Alerting parents if their children went through something bad

Have set individuals in the community to reach out for when in uncertain situations



Celebrities/Authorities

Ask KOL to say it's not a taboo.

Feature famous people / role models / trust-worthy orgs or people to talk about why it is good

Create commercials with celebrities

have sex ed experts who are parents to talk about parent's roles

Teaching

Duolingo-like modularized contents

have quizzes
lays out scenarios
teach situational behavior

Academic/scientific

Gathering an sharing academic research on sex ed's impact in making society happier and healthier

Gather debate arguments and make a pro-con structure with a substantive content (like the EA argument stuff)

Creating a terminology sheet + explanation of those terms

Explain why the was a taboo in the first place, eg: psychology behind it

Databank of medical professionals

Research on what sex ed in the household is important and beneficial to the kids

Community

establish communities for users with same need

host cross-cultural conversations in our forum

Organize chats for people with similar confusions

Reading /discussion group for canonical sex positivity / sexual protection / empowerment literature

An ice breaking activity

Encourage siblings to share knowledge with each other

Have matching system that allows you to talk to strangers about sex

Improve on existing

Have dating apps include sex ed contents

Points earned can be used to buy toys, donate to charities for girls, anti-sex trafficking charity

Social Media

Ellen show for sex ed

#SexEdSeptember

TikTok viral video

Create a viral challenge (hashtag) to engage with the material

gather jokes / memes mocking these taboos and feature them (a quote every day)

Suggest opinion leaders /social media accounts to follow!



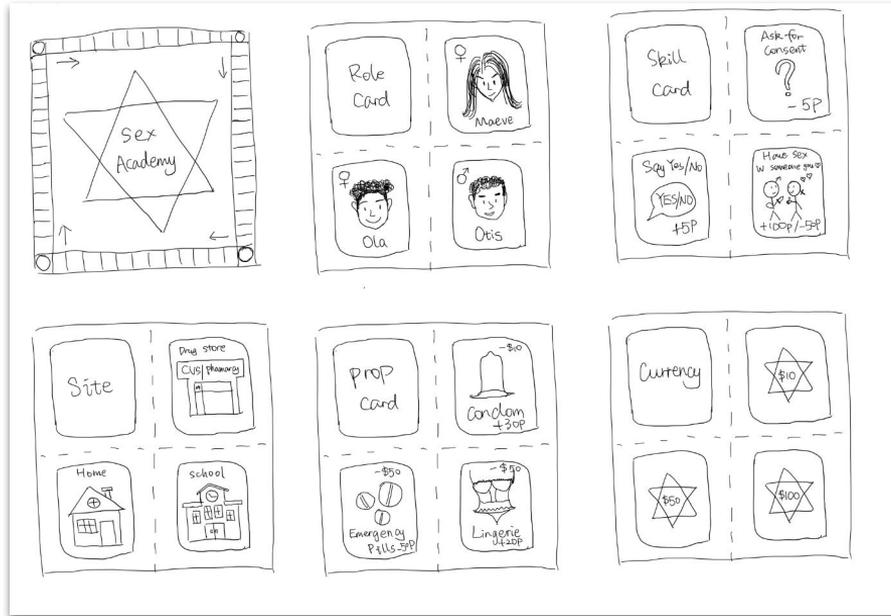


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#1 A board game





Description

A board game that incorporates topics of sex (consent, contraception, etc) into its rewards system and storyline to bring fun to and remove taboo around sex.

Assumptions

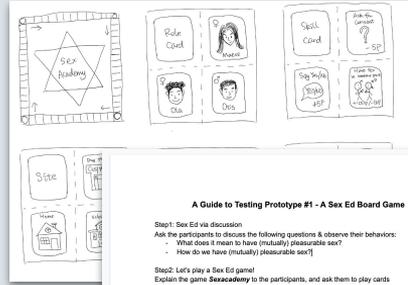
- Taboo is reduced in a hypothetical environment
- Sex ed can be made fun and social by game

Testing #1 A board game

Discussion

Game

Discussion



A Guide to Testing Prototype #1 - A Sex Ed Board Game

Step 1: Sex Ed via discussion
Ask the participants to discuss the following questions & observe their behaviors:

- What does it mean to have (mutually) pleasurable sex?
- How do we have (mutually) pleasurable sex?

Step 2: Let's play a Sex Ed game!
Explain the game **Sexacademy** to the participants, and ask them to play cards

Characters:

- Player #1 **Maave**: who's a cool, smart and geeky girl and is obsessed with Ots
- Player #2 **Ots**: who's a shy, knowledgeable and nice boy, and he's dating Ota
- Player #3 **Ota**: who's a cute and sunny girl, and Ots' current girlfriend

Rules:

- Each player can earn or lose currency (\$) and pleasure points (P) by buying and playing skill and prop cards.
- Players play their cards in the order specified by their IDs (e.g. Maave plays first).

Scenario:
Imagine you three were at the same spot - Ots' home - and each of you had the following skills and props.

Name	Skills	Props
Maave (\$100, 0P)	<ul style="list-style-type: none"> - Have sex with Ots (+100P if succeeded, -50 P if not or with someone else) - Ask for consent (-5P, but more likely to succeed in having sex) - Say yes (+5P) or Say no (+5P) - Step forward (+5P) 	<ul style="list-style-type: none"> - Lingerie (-\$50) (+20P to you and your partner if succeeded) - Condom (\$10) (+5P to you and your partner if succeeded)
Ots (\$100, 0P)	<ul style="list-style-type: none"> - Have sex with Ota - Ask for consent - Say yes or Say no - Step forward 	<ul style="list-style-type: none"> - Condom (-\$10)





- Attitudes towards discussing sex transformed visibly from **hesitant before the game, to interested and open after the game.**
- **Too educational can reduce the fun.**
- The rules can be **a bit complicated and confusing.**
- Players **strategize from perspectives of the characters rather than themselves.**

Blake: "I'm not going to talk about it, since I've never experienced it in real life."

Blake: "From Maeve's perspective, she will act quickly when she wants to have sex with someone and asks for consent, even if she might be rejected."

"If I am playing a game, I am not here to be educated. There is gotta be a trade-off."

"It's fun to explore different lives and dating philosophy through these characters."

Some participants are **more knowledgeable and more open than expected** on the topic of “pleasurable sex”.

“We discuss the question of ‘having pleasurable sex’ based more on the characters but not ourselves, so our discussions don’t necessarily reflect our personal experiences or opinions”

While a hypothetical scenario allows them to discuss sex more openly, **people prefer to play characters that are similar to their personalities, so they can express their true thoughts and feelings** through the game.

“I think we could have a game where you provide a range of different characters, and we are allowed to pick the one that suits our personalities the most.”

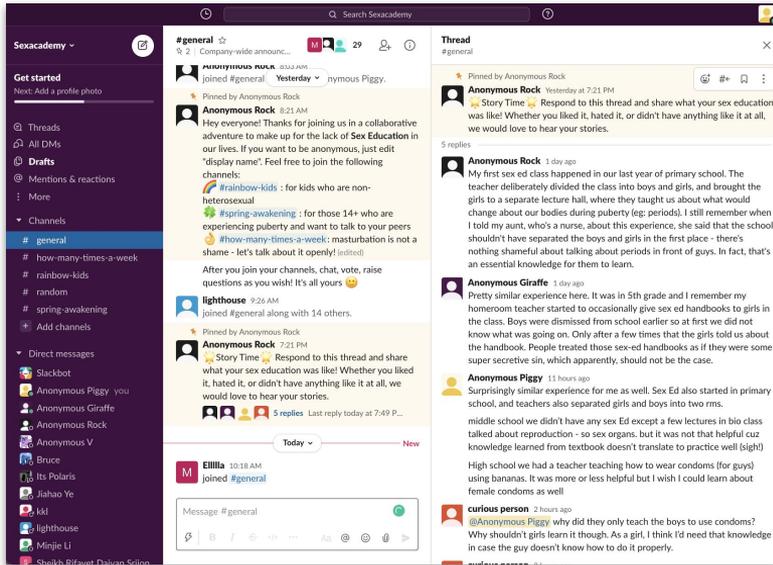


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#2 An online community





Description

A Slack space where students raise questions, share information and stories about sex ed

Assumptions

- People enjoy learning about sex with a community of people with similar backgrounds
- Anonymity encourages engagement

Testing #2 An online community (32 users)

Poll

#how-many-times-a-week

Anonymous ROCK 8:16 AM
joined #how-many-times-a-week along with Anonymous Piggy Yesterday

Pinned by you

Simple Poll 8:39 AM

This poll is anonymous. The identity of all responses will be hidden.

Hey friends! Masturbation is not a mystery, so let's be honest and talk about it openly! First of all, how many times do you masturbate a week?

- 10+ times/wk - I can't live without it
- 7-10 times/wk - The more the merrier
- 5-7 times/wk - I like it at once every day
- 1-5 times/wk - I'm just a beginner
- 0 times/wk - someone teaches me on this

Created by @Anonymous Piggy with /poll

1 reply 1 day ago

Story thread

Pinned by Anonymous Rock

Anonymous ROCK Jan 26th at 7:21 PM

Story Time Respond to this thread and share what your sex education was like! Whether you liked it, hated it, or didn't have anything like it at all, we would love to hear your stories.

5 replies

Anonymous ROCK 2 days ago

My first sex ed class happened in our last year of primary school. The teacher deliberately divided the class into boys and girls, and brought the girls to a separate lecture hall, where they taught us about what would change about our bodies during puberty (eg: periods). I still remember when I told my aunt, who's a nurse, about this experience, she said that the school shouldn't have separated the boys and girls in the first place - there's nothing shameful about talking about periods in front of guys. In fact, that's an essential knowledge for them to learn.

Anonymous Giraffe 2 days ago

Pretty similar experience here. It was in 5th grade and I remember my homeroom teacher started to occasionally give sex ed handbooks to girls in the class. Boys were dismissed from school earlier so at first we did not know what was going on. Only after a few times that the girls told us about the handbook. People treated those sex-ed handbooks as if they were some super secretive sin, which apparently, should not be the case.

Anonymous Piggy 1 day ago

Surprisingly similar experience for me as well. Sex Ed also started in primary school, and teachers also separated girls and boys into two rms. middle school we didn't have any sex Ed except a few lectures in bio class talked about reproduction - so sex organs. but it was not that helpful cuz knowledge learned from textbook doesn't translate to practice well (sigh!) High school we had a teacher teaching how to wear condoms (for guys) using bananas. It was more or less helpful but I wish I could learn about female condoms as well

curious person 1 day ago

@Anonymous Piggy why did they only teach the boys to use condoms? Why shouldn't girls learn it though. As a girl, I think I'd need that knowledge in case the guy doesn't know how to do it properly.

Multimedia

#rainbow-kids

For anyone who self-identifies as non-heterosexual!

Anonymous ROCK 8:26 AM

No one sings the mission of our channel better than the queen! Lady Gaga... Tuesday, January 26th

<https://www.youtube.com/watch?v=wV1FrqzZyKw>

YouTube Lady Gaga/VEVO

Lady Gaga - Born This Way (Official Music Video)

Anonymous Piggy 8:44 AM

woo friends this is Hilarious! I want this for my wedding 🥰👏👏👏

<https://www.youtube.com/watch?v=igDCnUaAAQ>

YouTube Saturday Night Live

Xanax for Gay Summer Weddings - SNL



- Polls, Q&A, **pre-set channel topics** (eg: masturbation, puberty, LGBTQ+) **engaged participants.**
- **Anonymity** allowed those who are shy to discuss sex ed in person to discuss online.

- **Most members remained unengaged** on the platform. The discussions were led by a couple of power users.

“The variations of topics and transparency of communication actually helped me learn something about sex.”

“Anonymity surely helped me to ask and discuss sexual topics more openly.”

11/32 members participated in activities and/or discussions.

“I think the only problem was that there were few people really participating and it didn’t last long enough.”

- **Participants suggested topics we haven't thought of**, such as sexual behaviors and pornography for girls.
- Participants learned about **totally new information.**

- People **prefer hearing first hand information/interpretation of common principles.**

"I finally learned the frequency of boys' masturbation; why and how some do it almost every day."

"I am the type of girl who doesn't even discuss this in real life -- but I want to know other's opinions."

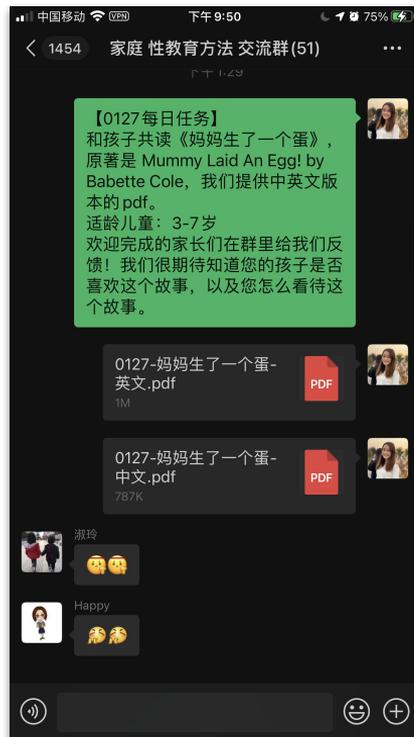


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#3 Sexacademy parent group





Description

An online community of parents who give children sex education through daily challenges we design for them.

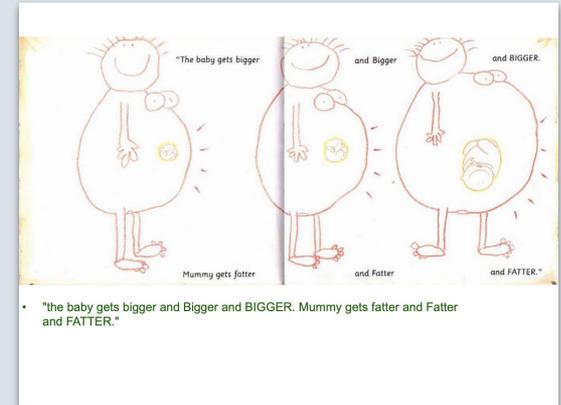
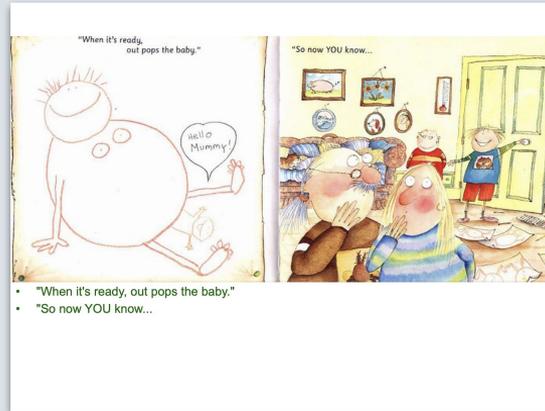
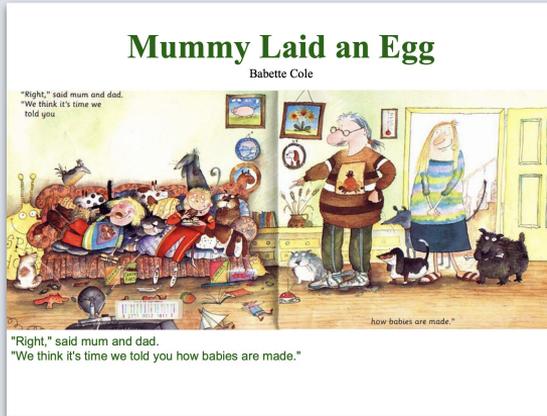
Assumptions

- Design Interventions encourage parents to teach sex ed.
- Giving parents the tools to control the topics makes them more likely to discuss sex ed with kids.
- Kids feel comfortable learning about sex ed from parents over time.

Testing #3 A parents group (54 users) - Day One

Pregnancy & Reproduction

- Read **Mommy Laid an Egg!** By Babette Cole
- Explain pregnancy and reproduction to kids

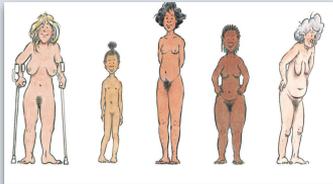
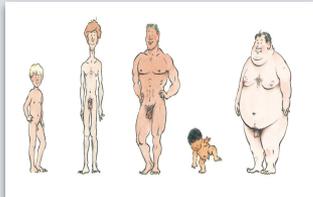


Testing #3 A parents group - Day Two

#1 Body Image

Discuss about body image with your child

- What do you see in common across all these bodies?
- Who do you think is the naughty one in this picture?
- Who do you think is the most hard working?



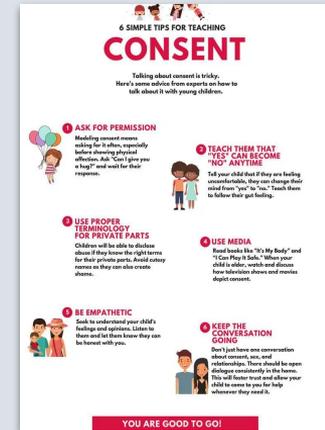
#2 The Bad touch

- Introduce body private parts
- Watch a video about private parts



#3 Consent

- Use their favorite past time with friends as an example to talk about consent.
- Record any surprises, unique answers, your improvisations and share!





- Parents are **proactive in completing the tasks and sharing** their kids' reaction.
- Most **kids find the storytelling engaging and empowering.**

“My kid is 3 and a half years old, and she really liked the story!”

- Stories **don't cater to different development stages for different children.**
- Some **parents find it embarrassing to explain sex positions** to kids, which was included in the story book.

“My kid has already learned about the fertilization process, so the first part of the story was weird for her.”

- Parents **care a lot about the source** of the sex education material.

“Can you tell me more about the book and the author?”

- Parents want to **have materials that are trustworthy and cater to the kids’ prior knowledge.**
- A community where **parents share their experience completing the task will encourage other parents** to follow suit.

“My kid already learned about how babies are made, so when I’m telling her the story, she was impatient.”

Assumptions Test Result

#1: A Board Game	#2: An online community	#3: A parents' group chat
✓ Taboo is reduced in a hypothetical environment.	✓ People enjoy learning about sex with a community of people with similar backgrounds	✓ Design Interventions encourage parents to teach sex ed.
✓ Sex ed can be made fun and social by game.	✓ Anonymity encourages engagement	? Giving parents the tools to control the topics makes them more likely to discuss Sex Ed with kids.
		? Kids feel comfortable learning about sex ed from parents over time.

New Assumptions

#1: A Board Game	#2: An online community	#3: A parents' group chat
☀️ There's a trade-off between the educational and entertainment values of the game.	☀️ The community needs to be active to retain the members' willingness to engage.	☀️ Kids with different levels of prior knowledge have different reactions to the same activity.
		☀️ Parents want to have more customized sex ed materials.

What worked

- 1 AA
- 2 BB
- 3 CC
- 4 DD

What worked

Solution & Next step

Solution: We will design an online community for students and parents to share stories, questions, and information about sex ed (anonymously).

Next step: We realized that sex ed should involve both students/kids and parents, so we should keep exploring those two areas.



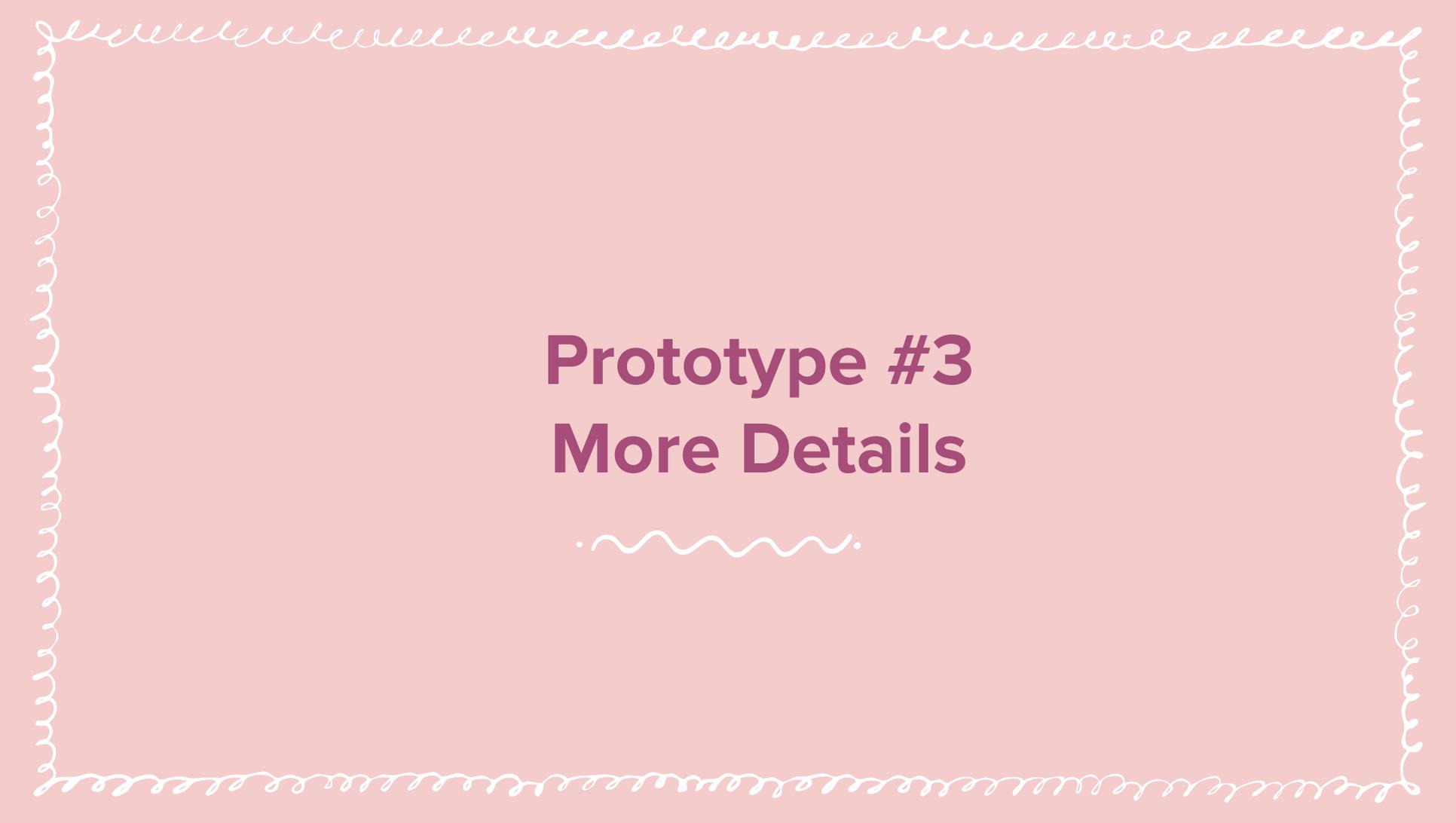
Thank you!





Appendix





Prototype #3

More Details



BODY IMAGE

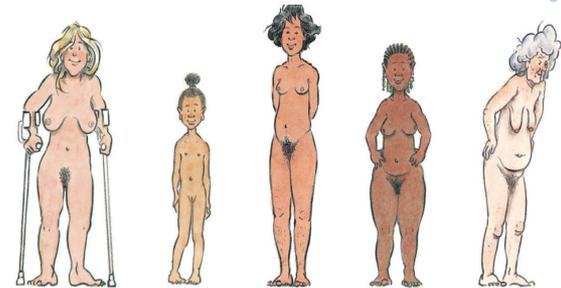
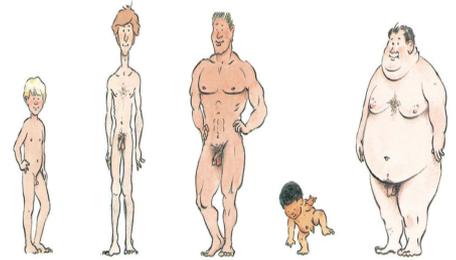
Prompt:

(Reading -- <https://www.heysigmund.com/body-image-in-kids/>)

Being insecure in your body can hurt children even before their puberty. 41% of children are worried about how they look. 44% of girls and 27% of boys worry about being overweight. 16% worry about being too skinny.

Task: Discuss about body image with your child

1. What do you see in common across all these bodies?
2. Who do you think is the naughty one in this picture? (it's B -- he stole peanut butter from E)
3. Who do you think is the most hard working? (t's E -- he is fat because of a genetic condition)



Takeaways:

1. All bodies are worthy of respect.
2. Never judge a person's character out of their body shape.
3. Some people look a certain way because of a condition.
4. It's better to not criticize someone's appearance as they cannot control it.

THE BAD TOUCH

Prompt: About 120 million girls younger than 20 years old (1 in 10 girls) have been subjected to forced sexual intercourse or other forced sexual acts at some time in their lives.

Resource:
<https://www.youtube.com/watch?v=GbaqZeAW-ssgoo>

Tasks:

- Label private parts
- Remind them nobody should demand them to show it for any reason.
- Only exception is when parents need to or the doctor has to help them with pain.
- If anybody touches it without permission, run and find parents immediately.



CONSENT FOR CHILDREN

- **Prompt:** Talking consent with children can seem daunting. However, it is the most natural human concept that they can easily understand with metaphors. Use their favorite past time with friends as an example.

Questions:

- Say you really want to play soccer. How will you get friends to play? (Ask them politely, don't expect anything)
- Say they cannot play. Why do you think they cannot? (Maybe homework, maybe their ankle hurts from last time, maybe they want to read a book)
- How does this make you feel? How can you cheer yourself up?
- Should you feel upset or angry with them? (guide to kindness or empathy based on the answer)
- Code switch: what if their friend was being angry with them for not wanting to play?
- How will they say no?
- What if the friend is persistent? (teach them a good friend will respect and care for their choice)
- Who controls ownership of their time? (teach them about self-ownership after parents guidance)

Task:

- Record any surprises, unique answers, your improvisations and share!



6 SIMPLE TIPS FOR TEACHING CONSENT

Talking about consent is tricky. Here's some advice from experts on how to talk about it with young children.



1 ASK FOR PERMISSION

Modeling consent means asking for it often, especially before showing physical affection. Ask "Can I give you a hug?" and wait for their response.



2 TEACH THEM THAT "YES" CAN BECOME "NO" ANYTIME

Tell your child that if they are feeling uncomfortable, they can change their mind from "yes" to "no." Teach them to follow their gut feeling.

3 USE PROPER TERMINOLOGY FOR PRIVATE PARTS

Children will be able to disclose abuse if they know the right terms for their private parts. Avoid cutesy names as they can also create shame.

4 USE MEDIA

Read books like "It's My Body" and "I Can Play It Safe." When your child is older, watch and discuss how television shows and movies depict consent.



5 BE EMPATHETIC

Seek to understand your child's feelings and opinions. Listen to them and let them know they can be honest with you.



6 KEEP THE CONVERSATION GOING

Don't just have one conversation about consent, sex, and relationships. There should be open dialogue consistently in the home. This will foster trust and allow your child to come to you for help whenever they need it.

YOU ARE GOOD TO GO!



HMWs for our POVs



JIAWEI

WE MET...

Jiawei, an experienced sex-ed educator for 5 years



WE WERE AMAZED TO REALIZE ...

Sharing personal impact of lacking sex ed reduces students' aversion to learning or discussing sex



IT WOULD BE GAME CHANGING TO ...

Help students feel normal to explore or learn about sex

HOW MIGHT WE...

1. **Amp up the good:** HMW demonstrate or amplify the benefits of sex ed?
2. **Remove the bad:** HMW address the wrong societal taboos about sex?
3. **Explore the opposite:** HMW explain the emotional effects of current sex ed societal discourse on student?
4. **Question an assumption:** HMW feature examples or role models of openness about sex?
5. **Go after adjectives:** HMW we change “confusion” or “shame” into “cool and exciting”?
6. **ID unexpected resources:** HMW leverage existing sex ed resources and platforms? HMW leverage existing places that students go to answer these questions?
7. **Create an analogy from need or context:** HMW make sex ed like listening to a story? Like a conversation? Like a friend group discussion?
8. **Play against the challenge:** HMW make sex ed contents available and desirable to students?
9. **Break POV into pieces:** HMW entertain students in their sex ed learning experience? HMW provides assurance of the students experiences? HMW address the shame that society puts on sex?

ZEYU

WE MET...

Zeyu, a student studying reproductive bio in a UK college



WE WERE AMAZED TO REALIZE ...

His college provides effective sex edu by using analogies to explain obscure/unfamiliar topics in sex



IT WOULD BE GAME CHANGING TO ...

Make use of the power of storytelling techniques (e.g. metaphors/analogies) in our solution

HOW MIGHT WE...

1. **Amp up the good:** HMW use the power of storytelling to make sex ed more acceptable?
2. **Remove the bad:** HMW counteract the taboo surrounding sex ed?
3. **Explore the opposite:** HMW use scientific explanations to deliver sex ed?
4. **Question an assumption:** HMW make sex ed less embarrassing in the first place?
5. **Go after adjectives:** HMW we change “embarrassing” to “empowering”?
6. **ID unexpected resources:** HMW leverage student leaders’ voices in providing sex ed?
7. **Create an analogy from need or context:** HMW make sex ed like watching a YouTube video?
8. **Play against the challenge:** HMW make sex ed something taught by students, rather than by an authoritative figure?
9. **Break POV into pieces:** HMW engage students in sex ed without making them feel embarrassed? HMW integrate analogies in sex ed? How do we make those analogies more effective?

BANGLADESHI STUDENT ADVOCATE #1

WE MET...

A
Bangladeshi
college
student



WE WERE AMAZED TO REALIZE ...

Her parents
didn't answer
questions
about ovum as
a child



IT WOULD BE GAME CHANGING TO ...

Give parents the frame to
talk about sex or
reproductive health with
their child

POV: PARENTS DO NOT TALK TO THEIR CHILDREN ABOUT THIS

- HMW make parents realize the need to talk?
- HMW make them initiate the conversation?
- HMW make both parents and children spend time together for this?
- HMW give them the language to guide the conversation?
- HMW give parents the structure to talk about this?
- HMW incorporate non-verbal behavior/games/activities to engage children in this?
- HMW tailor to the beliefs of the parents in this framework? (abstinence/positivity)

Other POV

WE MET...

Tasnuva, A
Bangladeshi
college student



WE WERE AMAZED TO REALIZE ...

Her doctor
was
prejudiced
against
minorities



IT WOULD BE GAME CHANGING TO ...

Help people get the right
medical resource

POV: HEALTHCARE PROFESSIONALS CAN BE PREJUDICED AGAINST SE

- HMW help patients avoid bad doctors?
- HMW help doctors avoid insensitive behavior?
- HMW ensure the public do not misrate/misreport about professionals?
- HMW we reward good professionals/practices?
- HMW make people realize they should change their professionals?
- HMW make people realize they are being mistreated?
- HMW balance opinions and facts?
- HMW direct people to the medical resource they need?
- HMW direct people to the emotional resource they need?
- HMW we help volunteers fill this role?

LEO

WE MET...

Chinese international student studying in a French college



WE WERE AMAZED TO REALIZE ...

He uses search engines and online medical consultation to educate himself about sex, but thinks they are too scientific and non-emotional.



IT WOULD BE GAME CHANGING TO ...

Provide access to sex ed information that is as efficient as a search engine, and as empathetic as a mentor.

10-15 HMWS FOR EACH POV

- Amp up the good: Make our solution inclusive to a broad audience (i.e. inclusive to users who have unusual relationships?)
- Remove the bad: Know our users better without collecting too much information / offending their privacy?
- Explore the opposite: meet unusual users' needs w/o trading off average users' convenience?
- Question an assumption: Address unusual users' needs / make our solution more personalized?
- Go after adjectives: define and achieve inclusive & personalized?
- ID unexpected resources: collect information about / needs of the unusual users?
- Create an analogy from need or context:
- Play against the challenge: Know our users better without collecting too much information / offending their privacy?
- Break POV into pieces: Identify usual & unusual users and their needs? Meet their needs?

10-15 HMWS FOR EACH POV

1. HMW make the search engine results more down-to-earth and empathetic?
2. HMW make accessing sex ed information just like talking to a friend?
3. HMW empower the user to ask the question to a real person instead of a machine (eg: search engine, chatbot)?
4. HMW make the Q&A experience fun rather than stressful/confusing?
5. HMW leverage the knowledge of more experienced peers to offer sex ed consultation?
6. HMW proactively give the user knowledge rather than having him search reactively?
7. HMW make the search engine results more comprehensive?
8. HMW entirely remove the necessity of searching for sex ed information? (related to 6)
9. HMW convey the emotional part of sex just like conveying the biological part of sex?
10. HMW make “learning about sex” something cool and social to do?

ALEXANDRIA

WE MET...

US high school student who is homeschooled in a Christian family



WE WERE AMAZED TO REALIZE ...

Even though she believes that parents should be the main provider of sex ed, she still accessed pornographic media before her parents taught her.



IT WOULD BE GAME CHANGING TO ...

Make sex ed as interesting as the prevailing media content for younger children.

10-15 HMWS FOR EACH POV

1. HMW use the existing media to offer sex ed?
2. HMW separate inappropriate media content from young kids?
3. HMW combine parents' role in providing sex ed with existing media contents?
4. HMW prevent the negative effects of pornographic content and only utilize the benefits?
5. HMW make sex ed less embarrassing and more collaborative?
6. HMW make sex ed like a family feud? Or a board game?
7. HMW leverage the time of other family members (eg: siblings) to provide sex ed?
8. HMW make the pornographic media content more selective in terms of their audience?
9. HMW help parents be more aware of their children's stage of sexual awareness?
10. HMW entirely take out parents' role in sex ed?



End

