

# ClassLens

Hope Casey-Allen, Amy Liu, Yash Tambawala



# Problem/Solution Overview, Value Proposition

## **Problem:**

Currently, there's no organized way for teachers and students to understand:

- 1) **how well** students are meeting course objectives (i.e., learning skills)
- 2) if the objectives / skills are **useful in downstream classes or jobs**

## **Solution:**

A web-based platform for former students to give feedback on skills gained in a class and how those skills are being used today/in later classes/in later jobs. Teachers can use this feedback to see how to revise their courses, and students can use it to see whether a course is valuable for their short and long-term goals.

## **Value Proposition:**

ClassLens: Reimagining course feedback and selection!

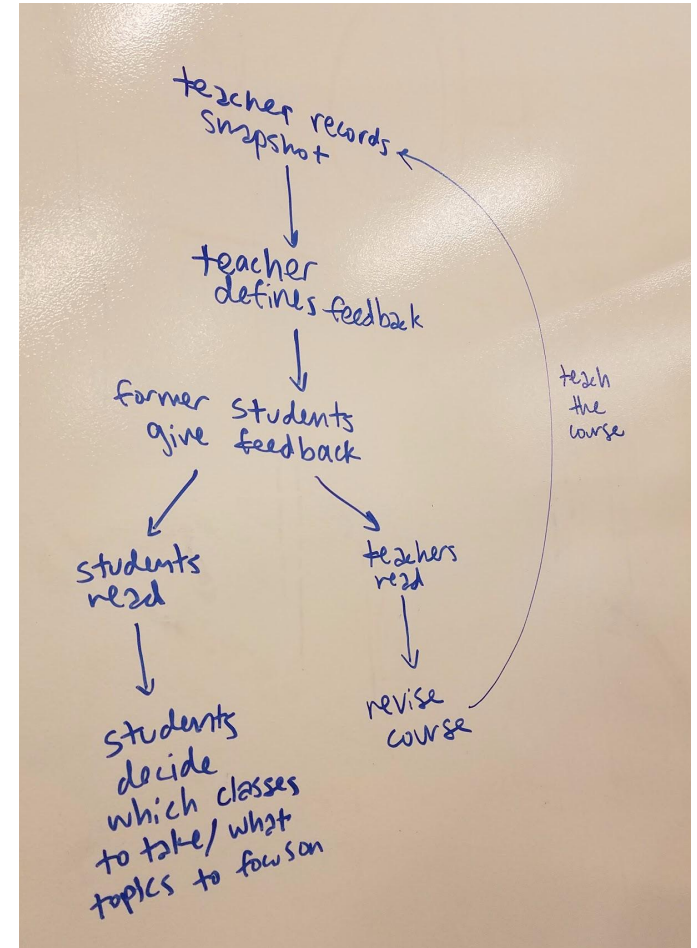


# Three Tasks

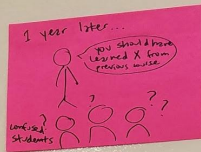
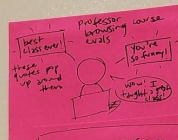
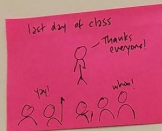
1. **Former students give feedback on skills gained, how those skills are being used today/in later class/ in later jobs, and on specific topics (Complex)**
2. **Teachers browse feedback (Medium)**
3. **Students browse feedback, choose which classes to take based on skills and trajectory toward jobs (Medium) [REVISED - Students browse feedback to explore classes and careers]**



# Video Storyboards

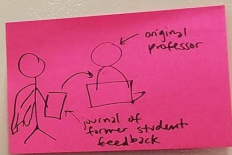
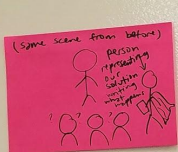
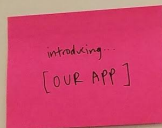


PROBLEM:

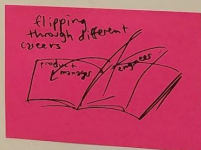
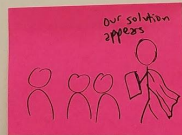


repeat  
this  
scene  
(prof is still  
oblivious)

SOLUTION  
(teacher perspective)



SOLUTION  
(student perspective)



# Concept Video

