

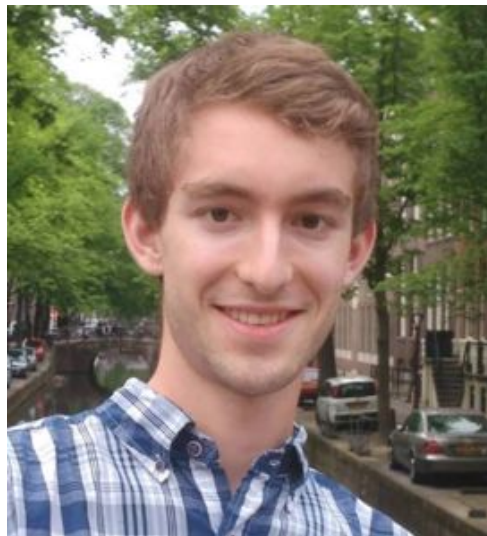
# [Re-]Entry Education

Connie Li  
Jack Swiggett  
Serena Wong

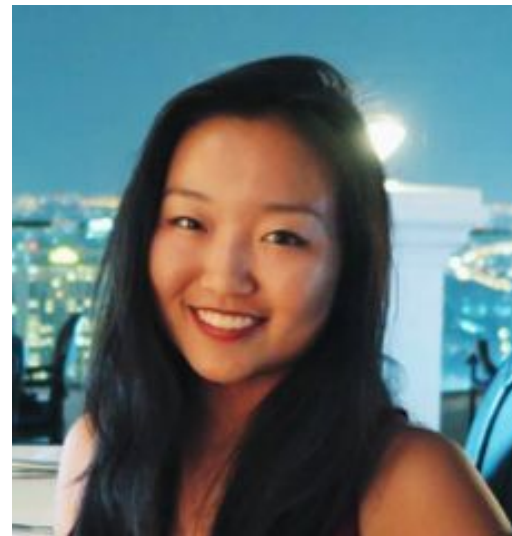
# Our Team



Serena Wong



Jack Swiggett



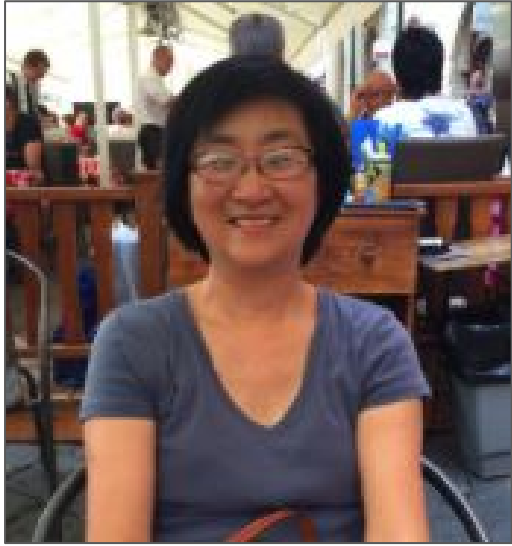
Connie Li

A 3D-rendered road that starts as a single path at the bottom and splits into two paths that curve upwards and outwards. The road is dark grey with white dashed lines down the center and solid lines on the sides. The background is white with faint, repeating watermarks of a camera icon and the text '123RF'.

Newcomers to a  
country

Former prison/jail  
inmates

Both groups need to navigate society.



Leeno Wong



Chad Martens



Jarrod Mock

- What was your experience?
- How did it make you feel?
- Unexpected difficulties?
- Unexpected ease?
- Story about meeting someone new



“I should’ve **tried harder** to mix into society, instead of looking for **comfort** and staying with people **like me**”

“I want to  
learn, I just  
don’t know  
how”



Resignedness



Mrs. Wong

# SAY

all intro students,  
all had a  
common goal,  
same  
experience

didn't feel  
like a  
foreigner  
[in Japan]

totally  
different  
environment  
[US]

I don't know  
what  
American  
culture is

Sheila tried  
water to see  
what society,  
instead of  
looking at  
myself as a foreigner  
it felt like me

learned the  
language  
precisely to  
survive

I want to  
improve, I  
just don't  
know how...

I would've  
pushed myself  
harder [to  
learn English]

felt good  
knowing  
someone  
here

literally no  
one want the  
professor is  
talking about

# THINK

English is  
important  
to learn

would have  
been easier  
to learn Eng.  
when first  
came here.

US is more  
accepting

too hard to  
learn  
English  
now

very possible  
to learn  
language  
well

have to be  
uncomfortable  
to truly  
learn language

learning  
language  
is  
hassle

Culture is  
less important  
to learn than  
language

time mustn't  
to learn lang.  
now is not  
worth it

experience is  
the best  
way to  
learn

# DO

still speaks  
Chinese/  
strongly  
at home

hesitated

gave entire  
history of  
movies

reads  
Chinese  
news

watches  
Asian (can  
news)

likes  
American  
movies

practices  
Chinese  
history w/  
lit. w/  
Chinese  
newspapers

doesn't  
remember  
Japanese  
that well

asks for  
proofreading  
on emails,  
presentations

eats Chinese  
food really

works,  
Speaks English  
@ work

# FEEL

more at  
home w/  
fellow Chinese  
immigrants

doubted @  
thought  
of learning  
English

resigned

overwhelmed

familiar  
is  
comforting

comfortable  
(with current  
state of  
affairs)

different

like a  
stranger

didn't stand  
out



# SAY

Felt good knowing someone here

Common goal

Totally different environment

Experience is the best way to learn

Culture is less important to learn than language

# THINK

Have to be uncomfortable to learn language

Watches English news/movies

Speaks Chinese at home

Speaks English at work

Familiar is comforting

Daunted

Resigned

Overwhelmed

# DO

# FEEL

## NEEDS:

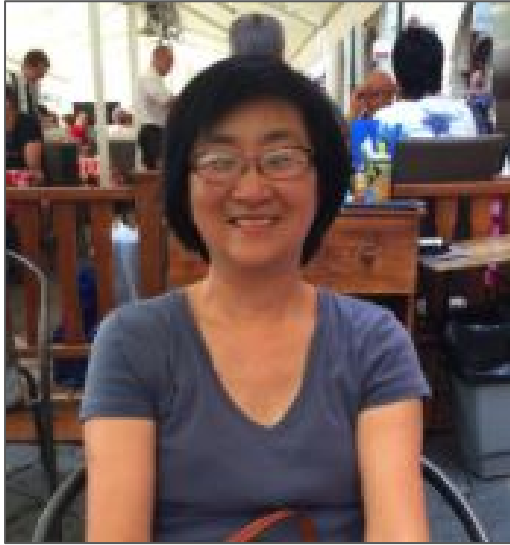
Be **comfortable**  
being  
**uncomfortable**  
when learning a  
new language



# NEEDS:

See learning  
language in  
positive light





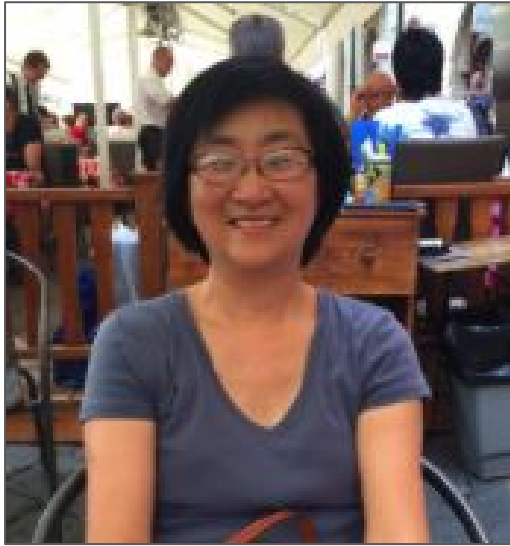
Leeno Wong



Chad Martens



Jarrod Mock



Leeno Wong



Chad Martens



Jarrod Mock

- What types of educational programs already exist? What works/doesn't work?
- What differences do you see between teaching prison inmates and teaching students in a traditional classroom?
- What impact do these programs have on the lives of prisoners who complete them?
- Tell us about a time when a teacher did something unexpected.
- Tell us about a time when a course was particularly helpful for an inmate.
- Logistical questions







“It’s a cage we need to expand”



Efficiency in  
the classroom



Inefficiency  
in learning

# Jarrold Mock / Chad Martens

## SAY

classroom environment - want  
all under different contracts  
technology illiterate  
most want to expand  
fragmented  
let priority increase, 2nd priority working  
unlimited potential (for tech)  
most know how to use smartphones  
[curriculum] don't put all their master skills  
how to write resume, how to interview (does what teacher is saying)  
State-funded, but budget slashed  
no direction for read, one size fits all  
similar to SAT/ACT  
no electronics, restricted phone calls, no headphones  
can lose privileges as unit  
case by case basis  
Some from (astronomy movie)  
efficient  
don't need to put more effort into outreach  
switching to HESSET certification harder  
more groups that need more specialization

Bestest (what to teach)  
clean record of discipline  
stretched for cash  
Some students don't feel like getting GED

## THINK

doing the best they can with all their resources  
system has a lot of inertia - won't change  
shouldn't have cut vocational training  
there's a lot of people in these inmates  
services are scattered  
re-entry is starting to formal among states  
deserves attention/funding  
shouldn't have cut volunteer program  
reusable curriculum  
help needs to come from high school  
prison ed is incredibly imp  
population w/ a lot of basic needs  
strict system, hard to introduce change  
Saving \$ - less effective  
unusual priorities  
corporate is/with head prison education  
needs to be unified

## DO

works with inmates  
data analysis  
senior analyst  
program research  
researched improvements or classes for inmates  
surveys inmates  
interview @ the jail  
builds policy  
looks about needs  
developed materials for teachers  
improved old class resources  
developed supplemental curriculum  
didn't want to speak in behalf of anything  
wanted directly w/ class  
offered additional help (machine tool)  
staying up-to-date w/ news (newsletter - im)  
couldn't use to give help info

## FEEL

involved  
undervalued  
bought down  
uncertain  
wants to give back/contribute/improve  
not paid attention to  
hands-on  
divided  
empathy  
dissatisfied  
concerns  
overwhelmed  
passionate  
desperate  
invested  
happy/ excited to help  
have to be accepted a part of system  
lack of trust, perhaps necessary  
confused or (element of programs)  
blocked by obstacles (B/B)  
desire to help

# SAY

One size fits all; efficient

Strapped for cash

Fragmented programs

Classroom environment

No electronics

# THINK

Resistant to change

Inefficient

Deserves more funding

Lots of potential in inmates

Needs more **specialization**

Develops materials for teachers

Works with inmates

**Invested**

Empathy

**Lack of trust**

Overwhelmed

# DO

# FEEL

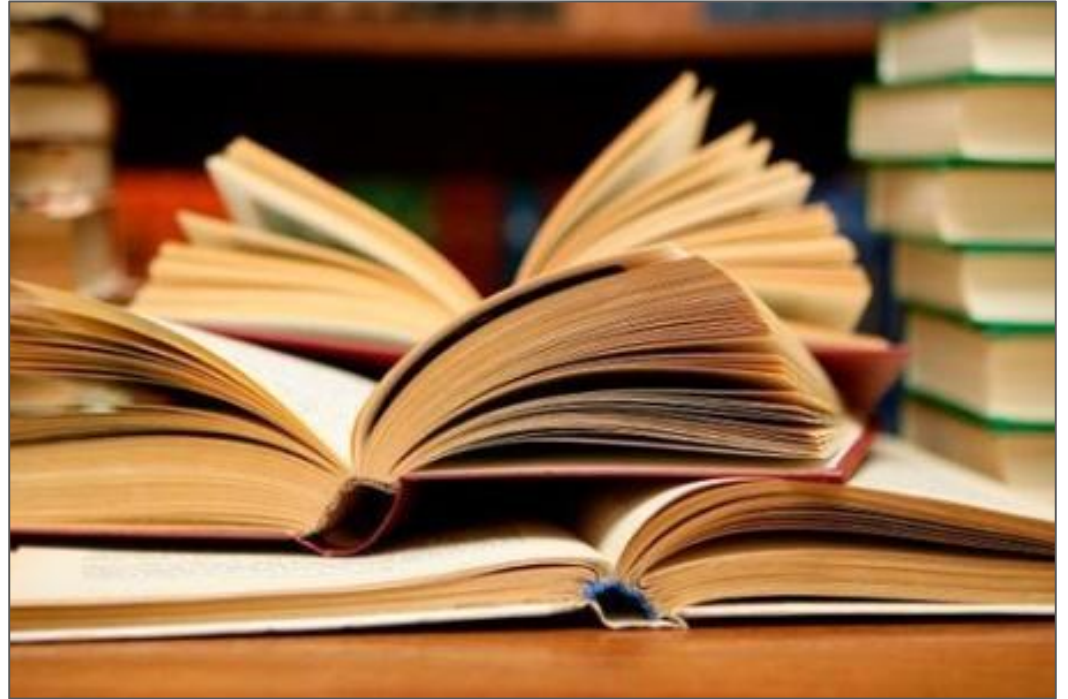
NEED:

Tailored approach  
to education



NEED:

Unification of  
resources to  
increase  
accessibility



# Summary

## Newcomers

Change attitude toward learning

## Former inmates

Get access to what we take for granted



**Thank you**



# Images Sources

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