# Needfinding: Education Studio

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### Our Team



Kevin



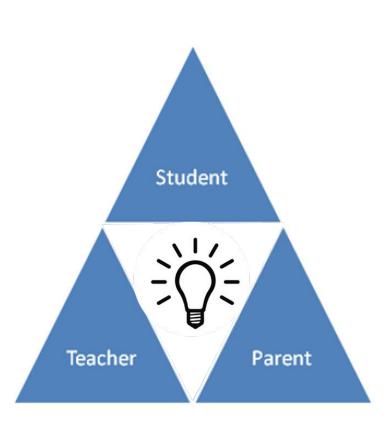
Davíd



Melissa



Bronson



## Needfinding Methodologies - Participants

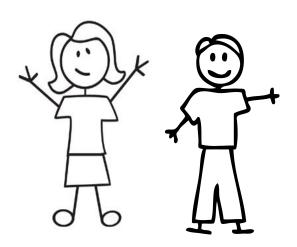
2 Students



3 Educators



2 Parents



## Needfinding Methodologies - Parents



#### Who:

Two Parents - Late Thirties - Working full time - Have kids ages 3 and 6

### Why:

Very representative of users in target domain.

#### How:

They are my cousins. :)

#### Where:

Their house in Union City

What's their Involvement in kids' education?

What's their relationship with the teacher like?

What are the Difficulties involved in raising two young kids?

What do you like/dislike about the current system?

## Needfinding Methodologies - Students



#### Who:

11th grade HS student

A Stanford Senior Econ Major

### Why:

Needed Student perspective on teacher/parent influences

#### How:

Kevin's cousin, Melissa's friend

#### Where:

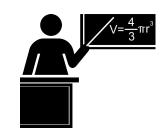
On Campus

What role did Technology play in learning?

How did your parents affect your schooling?

What was your relationship like with your teachers?

## Needfinding Methodologies - Educators



#### Who:

Learning specialist - PhD Candidate - STEP program member

### Why:

Insight into current education system. How students learn.

#### How:

Advisors/Friends

#### Where:

The Stanford OAE - School of Education

What difficult about fostering kids' curiosity?

What are some strategies to keep kids engaged in class?

How is parent-teacher communication currently handled?

What are some problems with the education system?

### Interview - Parents



"We would love to be more involved with our child's education"

Parents want involvement, but lack the time and means.

"Time is a major issue for us".

"You can have a really great teacher, but if the families aren't doing anything on their end, it doesn't mean anything"\_

Not all parents are aware of the huge role they play.

### Interview - Students



"My parents were an integral supplemental aid towards my education."

"I wish all of my classes were online so that I could review the information outside of class."

Parents are crucial in pushing kids to become engaged in education early in their lives.

There's a lack of accessibility to both the teacher and material

### Interview - Educators



"The real way to engage kids from a really young age is experiential learning, not sitting, but doing"

"As a teacher, it's basically sink or swim"

"Education is not about leveling the playing field because we value certain skills above others"

Empower students to be invested in their own education.

Teachers don't have many avenues of support.

Ironically, a fixed intelligence mindset is promoted by current system

# Empathy Map - Students

"My
parents
weren't
that
involved"

"I wish I had a way to track my grades" "Teachers are slow to reply to emails"

Wishes
there was
a way to
be more
involved

Wants to know where he stands

School doesn't provide extra help

**Smiled** 

Speaks nicely about parents and teachers

Laughs when asked if teachers are accessible

Feels
empowered
when
involvement
is allowed

unhappy
about current
student
teacher
relations

Dissatisfied with lack of extra resources

# Empathy Map - Parents

"Time is a major issue for us"

"If I had more control or information, I' d be more likely to want be involved"

"A good family understands that they are also responsible for their child's education"

I should be more involved.

I wish we had more time to be involved.

The current system has probelems.

\*Yawn\*

Shifted in seats when asked how involved they were

Seemed genuinely concerned about their Kids' education

Guilty about not having enough time to be involved

unhappy about current parent teacher relations Stressed about having to deal with work and kids

# Empathy Map - Educators

"We receive little to no support"

"Education is not about leveling the playing field because we value some skill above others " "The real way to engage kids is experiential learning, not sitting, but doing"

Teachers don't have enough resources

Teaching isn't prestigious

It's hard to keep track of kids

Shakes head when asked about current system

Enthusiastic about new teaching methods

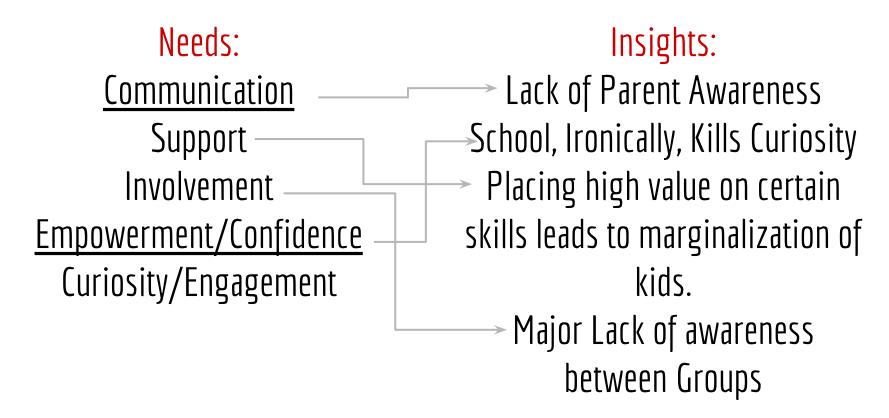
Seemed to like their work.

Frustrated with current system

Enthusiastic about new teaching methods

Stressed about low pay and long hours

# Empathy Map Analysis





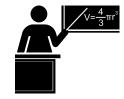
Main Focus

Teacher

Parent

How Data Was obtained







Main needs/Insights: Lack of Awareness, Time, Communication

Further Questions: Would like to speak to more teachers.