

## Value Proposition

Anonymous in-class asking, ranking and answering questions for college lectures

## Problem?

Big lectures are not engaging and don't allow students to receive help if they don't understand something.

Solution: offer a non-intrusive way to ask/answer questions to clear up questions/reinforce concepts.

## Tasks

- Same tasks
- Simple: Ask a question
- Medium: Answer a question
- Complex: Find a previously asked question


## Ul Changes

## Ul Changes



## Ul Chanaes



## Storyboards

## $=$ tap (one at a time) <br> Simple task: ask a question

HelpList


## Medium task: answer a question



# Complex task: find a question from a previous lecture 

## HelpList

What are you confused about? Type here.

## Submit

## Now in:

Physics 41
Browse questions:
Current Lecture
Past Lec

## Prototyping tools

- Used Sketch for creating
- Comes with UI kit
- Simple interface
- Very intuitive
- Auto-align
- Limited
- Used Marvel for animating
- Very easy to use
- Effective at creating flows
- Limited -- made a lot of hard-coded work



## Limitations of Prototype

- Search not implemented
- Typing of questions not implemented $\rightarrow$ hard-coded questions
- No scrolling $\rightarrow$ limited repertoire of questions
- Only question implemented fully, with answers and the means to provide an answer


## "Wizard of Oz" techniques

- Smart "current lecture" and sign-in


## Now in: <br> Physics 41

- No typing capabilities


## Hard-coded features

- Input text
- Number of votes
- Existing questions
- With answers
- Past lectures
- Current lecture


## Additional <br> Screenshots/Notable UI Changes



50
found this
helpful
5 found this helpful

found this helpful
$\qquad$

Dr. Landay said over.

Check the book p. 24

Definitely under.
$\qquad$

200
want to know

Toilet paper over/under?

## Write answer

found this
helpful

200
want to
know

Toilet paper over/under?

## Submit

Dr. Landay said over.
found this
helpful

