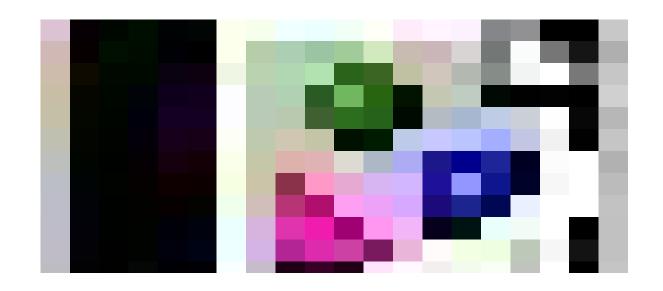
LIME

LOW INCOME MINORITIES IN EDUCATION

SAGE, BETSY, JASMINE, CRISTIAN



HOW TO EXPOSE LOW-INCOME MINORITY STUDENTS TO STEM EDUCATION

INITIAL POV

WE MET K AND WE WERE AMAZED TO REALIZE THAT HE CONSIDERED ENGINEERING A NEW FIELD. IT WOULD BE GAME-CHANGING TO MAKE INFORMATION ABOUT ENGINEERING MORE ACCESSIBLE.

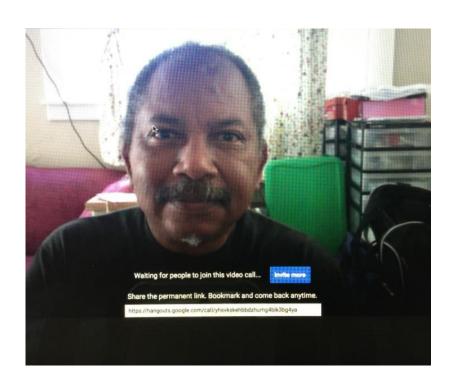
ADDITIONAL NEEDFINDING RESULTS



"YOU CAN'T MAKE EVERY CHILD BE A COMPUTER SCIENTIST"



"MY SPANISH-SPEAKING STUDENTS LIKE MATH BECAUSE THEY DON'T HAVE TO LEARN AS MANY NEW WORDS."



NOT EVERYONE HAS THE SAME CONCEPTION OF WHAT STEM MEANS

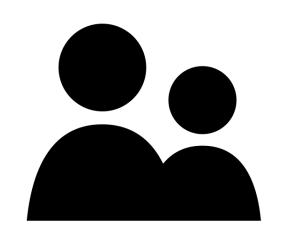


SEEING LOW INCOME MINORITY COLLEGE STUDENT EXCEL IS MORE INSPIRING THAN SEEING/HEARING FROM SUCCESSFUL ADULTS IN THE WORKFORCE.

REVISED POVS

WE MET MATT AND

WERE AMAZED TO REALIZE THAT ADULT ENCOURAGEMENT MATTERED SIGNIFICANTLY FOR STUDENTS.



IT WOULD BE GAME-CHANGING IF WE CONNECTED ADULTS WITH SPARE TIME TO YOUNG ADULTS TO ENCOURAGE AND TEACH THEM.

WE MET KEVEN AND
WERE AMAZED TO REALIZE THAT MANY LOW INCOME

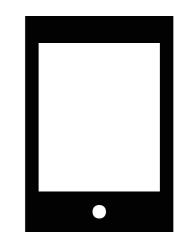
MINORITY HOMES HAVE TECHNOLOGIES LIKE

GAMEBOYS AND TVS, BUT STUDENTS DON'T

CONSIDER TECH A CAREER OPTION BECAUSE THEY

DON'T SEE PEOPLE LIKE THEM WORKING IN STEM.

IT WOULD BE GAME-CHANGING TO INCREASE THE VISIBILITY OF MINORITIES WORKING IN STEM.



WE MET CHAR AND

WERE AMAZED TO REALIZE THAT SHE ONLY ENJOYED STEM SUBJECTS WHEN SHE UNDERSTOOD THEM.



IT WOULD BE GAME-CHANGING TO HELP HER REALIZE THAT NOT UNDERSTANDING SOMETHING RIGHT AWAY IS NORMAL AND DOESN'T MEAN THAT YOU SHOULD GIVE UP.

TOP HMWS

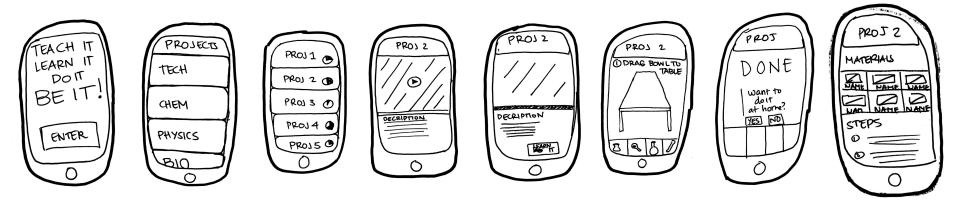
HMW GIVE STUDENTS THE ABILITY TO ASK QUESTIONS TO EXPERIENCED PROFESSIONALS (OF VARYING BACKGROUNDS)

HMW WRITE ARTICLES THAT STUDENTS CAN UNDERSTAND ON BIG RESEARCH PUBLICATIONS

HMW END THE GLORIFICATION OF NATURAL INTELLIGENCE AND INCREASE

APPRECIATION FOR HARD WORK

EXPERIENCE PROTOTYPES



TEACH IT. LEARN IT. DO IT. BE IT.
SCAFFOLDED LEARNING. DIGESTABLE. INTERACTIVE.

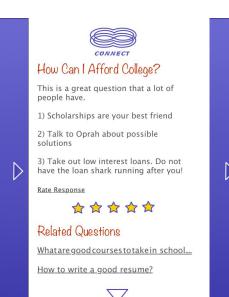
- LOVES DOING EXPERIMENTS
- LIKES VIDEO

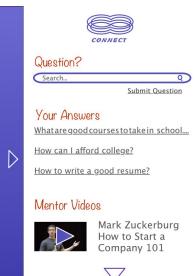
EVEN INEXPENSIVE MATERIALS MIGHT
 BE DIFFICULT

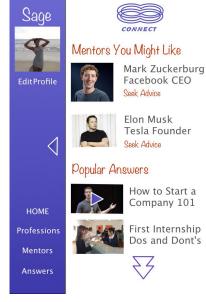
MORE INTERESTED IN WORKING SOLO

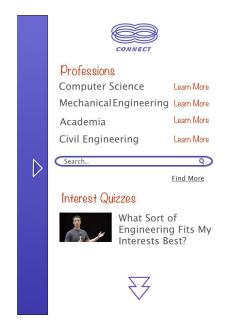
GAMES











CONNECT ADVISING. ANSWERS. CROWDSOURCED KNOWLEDGE

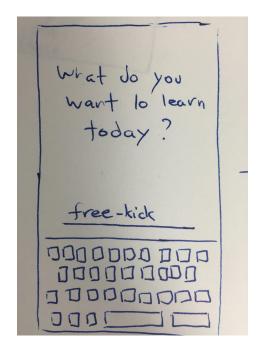
INTERESTED IN LEARNING FROM ADULTS

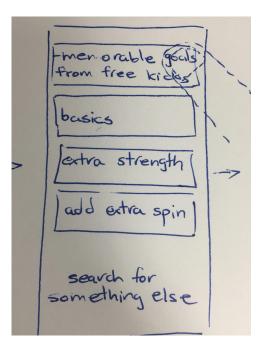
- More Personalized would be better
- SOME WANT SOCIAL COMPONENT

ENTHUSIASTIC!

- TEENS LOVE QUIZZES
- COLLEGE STUDENTS AS WELL AS PROFESSIONALS









INSIDE OUT. PERSONALIZED. CREATIVE. REAL LIFE APPLICATIONS

 CAN LEARN ABOUT TOPICS SHE'S INTERESTED IN

 NOT ALWAYS INTERESTED IN DELVING DEEPER

NO PROFILE

WHAT IS A SOCIAL APP



IMAGE SOURCES

Parent and Child Image - by Gregor Črešnar

Tablet Image - by Tahsin Tahil

Question Image - by Jessica Lock