H₂OW low

...can you go?

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Overview

1. Problem & Solution **2.** Contextual Inquiry a. Description b. Result 3. Task Analysis 4. 3 Representative Tasks 5. 3 Application Ideas 6. Summary

The Problem



Can you read this...?



The solution lies in H₂OW _{low}!



Contextual Inquiry Description

- How do people use water?
- Are they interested in conservation?
 - If so, are they engaged in it?
 - What motivates/discourages them?
- How much do they know about their water usage?

Who we recruited

Students

They are our primary target group!
 Recruited on campus/graduate residence.

Tasks





Contextual Inquiry Results

"I am not above the average!"
Can't quantify water use.
response: "5 gallons for a shower"
Anonymous consumption/lack of accountability.

Who will use the system?

- Groups such as students / families / work colleagues
- What tasks do they perform?
 - Evaluate their personal water consumption
- What tasks are desired?
 - Sustainable use

How are tasks learned?

- Competition / constant reinforcement
- Where are the tasks performed?
 - Hopefully everywhere!
- Relationship between customer & data?
 - Currently 0! e.g 5 gallons / shower
 - Water bill (0.0025\$/gallon)

What other tools do customers have?

- Manual entry
- Requires active checking
- No incentives
- How do users communicate w each other
 - Currently THEY DON'T!
 - Live competitive tracking / chat function

- How often are tasks performed?
 - Multiple times daily
- What are the time constraints?
 - Until the event finishes
- What happens when things go wrong?
 - Lose competition
 - Global drought, sad times

3 Representative Tasks

- simple:
 - automatically import water usage data
- moderate:
 - make conservation a competition
- complex:
 - allow cities to collect data about population water usage patterns

3 Application Ideas

Competition

- Significance: medium (less long term)
- Feasibility: high (easy to do between dorms)
- Interest: high (students are competitive, possibly prize incentives)

3 Application Ideas

Charity

- Significance: high (helps people in need)
- Feasibility: medium (deals with charities)
- Interest: high (support good cause)

3 Application Ideas

Education

- Significance: high (true goal is long term behavioral change)
- Feasibility: high (regular factlets pop up)
- Interest: low (requires regular checking)

Our top choice

- Combats the two problems uncovered through contextual inquiry:
 - lack of accountability
 - no motivation
- Makes data collection painless and automatic
 - comprehensive, integrated in the home, easy

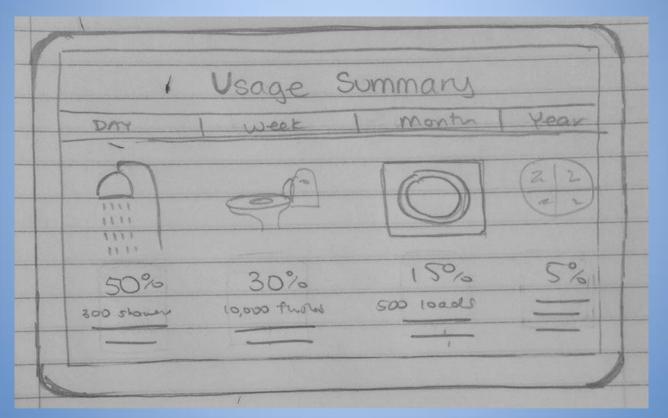
Roble Hall Pay Week Month Year TOPS BOTTOM 5 Dom ANG SO GAL Total! -8,739 P gallons 8 -----0.00 Stanford Campus pay week rear Month TOPS BOTTOM 5 Stanford 10,000 901 Total = ____ IM.IIIm) 5 ____ gallon 0 -000

12/6/14 Leaderbard You: Dad 5:18 Kyle 8:04 Mom 10:47 st done? Shower display

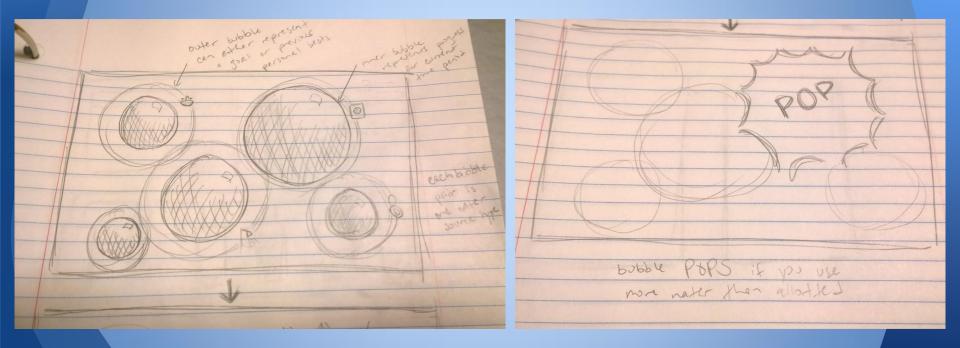
Refrigerator display



Zoomed in

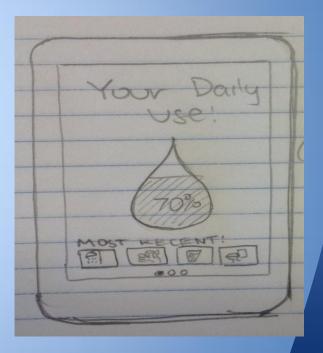


Other examples



Wearable



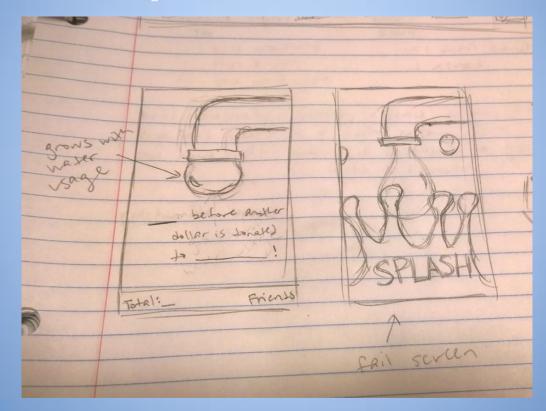


Phone apps

00
10.00 pm wednesday, February 4
1 neni message WaterAlert: Congrats you used 12 gallons less than yesterday!
View App Share



Other examples



Summary

- Comprehensive in-residence system
- Automatically tracks water use
- Set personal and residence goals
- Compare performance to others!

"Moisture is the essence of wetness, and wetness is the essence of beauty." - Derek Zoolander