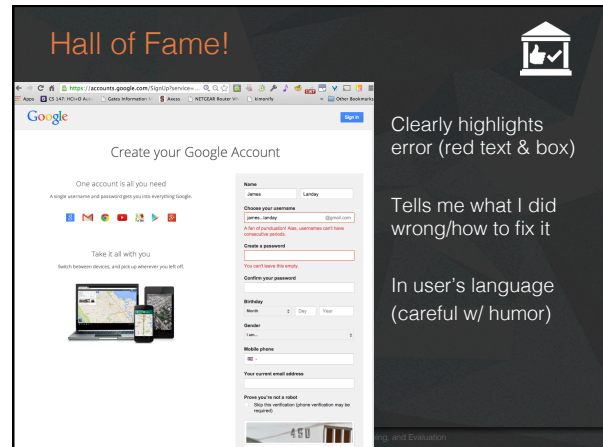
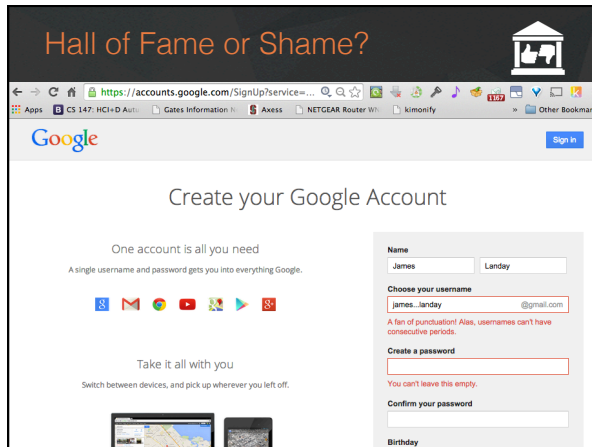
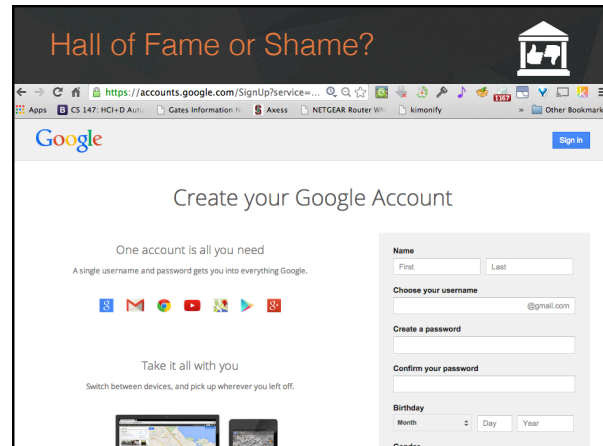
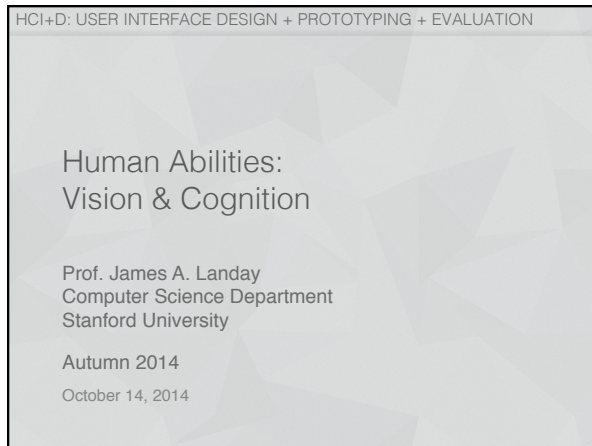


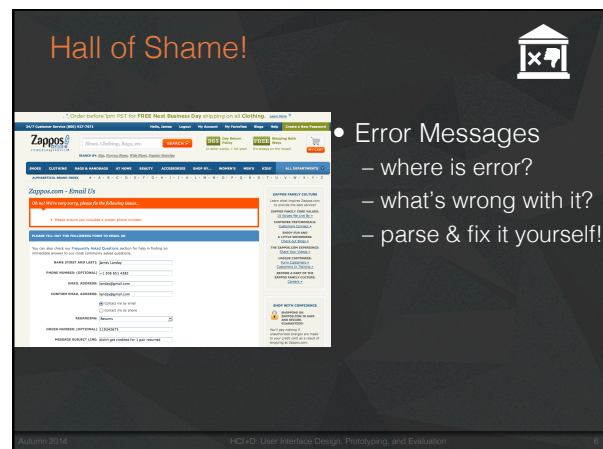
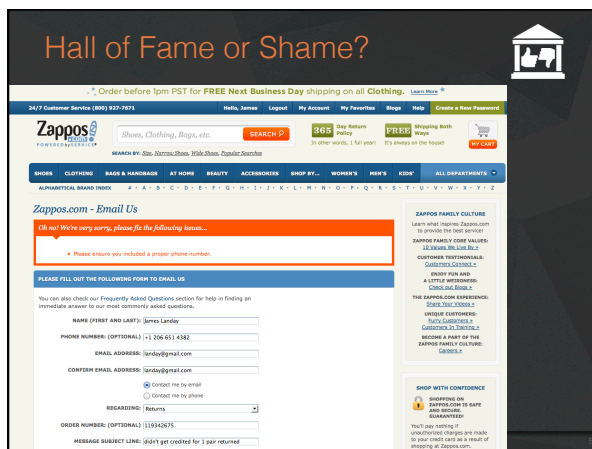
CS 147: HCI+D – UI Design, Prototyping, and Evaluation, Autumn 2014
 Prof. James A. Landay
 Stanford University




Clearly highlights error (red text & box)

Tells me what I did wrong/how to fix it

In user's language (careful w/ humor)



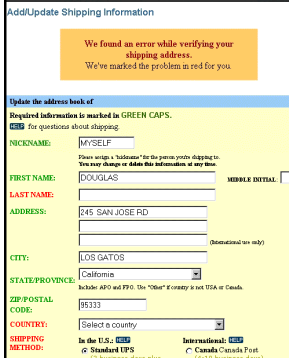
Hall of Fame or Shame?



The screenshot shows a shipping information form titled 'Add/Update Shipping Information'. A green error message box at the top says: 'We found an error while verifying your shipping address. We've marked the problem in red for you.' Below the message, the form has several fields: 'Update the address book of', 'Required information is marked in GREEN CAPS.', 'NICKNAME: MYSELF', 'FIRST NAME: DOUGLAS', 'LAST NAME: [redacted]', 'ADDRESS: 145 SAN JOSE RD', 'CITY: LOS GATOS', 'STATE/PROVINCE: California', 'ZIP/POSTAL CODE: 95133', 'COUNTRY: Select a country', and 'SHIPPING METHOD: In the U.S. International'. The 'SHIPPING METHOD' section has radio buttons for 'Standard UPS' and 'Canada/Canada Post'.

- Design based on a top retailer's site
- In study, user could not get by this screen, why?

Hall of Shame!



The screenshot shows the same shipping information form as the previous one, but with a red error message box at the top: 'We found an error while verifying your shipping address. We've marked the problem in red for you.' The form fields are the same as in the previous slide.

- Design based on a top retailer's site
- In study, user could not get by this screen, why?
- Color deficiency
 - can't distinguish between red & green
- How to fix?
 - redundant cues

HCI+D: USER INTERFACE DESIGN + PROTOTYPING + EVALUATION

Human Abilities: Vision & Cognition

Prof. James A. Landay
 Computer Science Department
 Stanford University

Autumn 2014
 October 14, 2014

Outline

- Video Prototyping / Concept Video Review
- Human visual system
- Guidelines for design
- Models of human performance (MHP)
- Memory

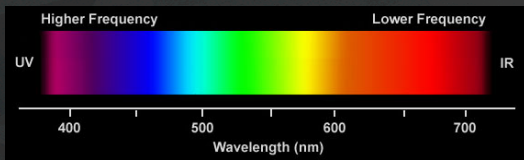
Video Review

- Video prototypes allow us to quickly communicate how a user will *use* a design
- Concept videos set up more of *the story* of use
- Video planning storyboards allow quick design/iteration on a video before shooting
- Keep it short! (~2 minutes)
- Use music/tempo to highlight impact of product
- Questions?

Why Study Color?

- 1) Color can be a powerful tool to *improve* user interfaces by communicating key information
- 2) Inappropriate use of color can severely *reduce the performance* of systems we build

Visible Spectrum

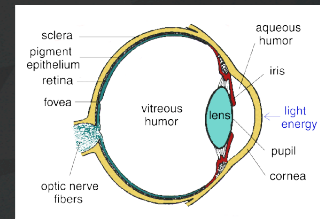


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Human Visual System



- Light passes through lens
- Focused on retina

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Retina

- Retina covered with light-sensitive receptors:
 - rods
 - primarily for night vision & perceiving movement
 - sensitive to broad spectrum of light
 - can't discriminate between colors
 - sense intensity or shades of gray
 - cones
 - used to sense color

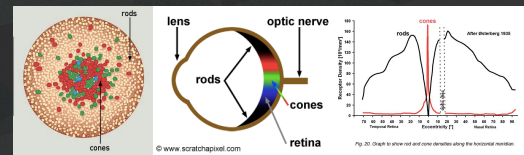
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Retina

- Center of retina has most of the cones →
 - allows for high acuity of objects focused at center



- Edge of retina is dominated by rods →
 - allows detecting motion of threats in periphery

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Color Perception via Cones

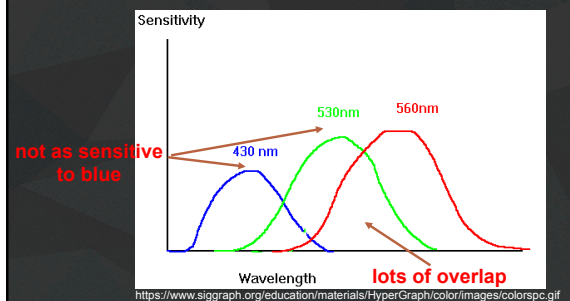
- “Photopigments” used to sense color
- 3 types: blue, green, “red” (really yellow)
 - each sensitive to different band of spectrum
 - ratio of neural activity of the 3 → color
 - other colors are perceived by combining stimulation

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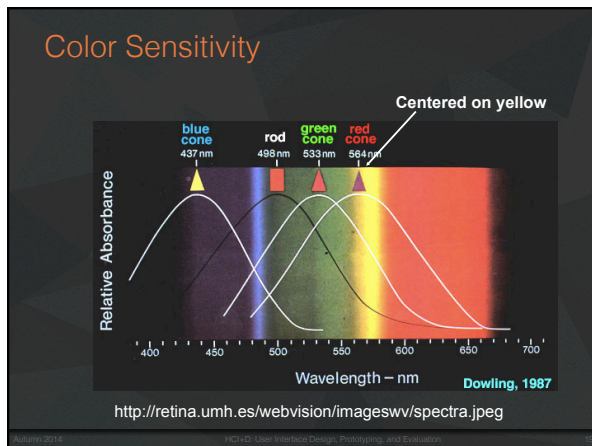
Color Sensitivity



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Distribution of Photopigments

- Not distributed evenly – mainly reds (64%) & very few blues (4%)
 - insensitivity to short wavelengths (blue)
- No blue cones in retina center (high acuity)
 - “disappearance” of small blue objects you fixate on
- As we age lens yellows & absorbs shorter wavelengths
 - sensitivity to blue is even more reduced
- Implication
 - don't rely on blue for text or small objects!

Color Sensitivity & Image Detection

- Most sensitive to the center of the spectrum
 - blues & reds must be brighter than greens & yellows
- Brightness determined mainly by G+R cones
- Shapes detected by finding edges
 - we use brightness & color differences
- Implication
 - hard to deal w/ blue edges & shapes

Focus

- Different wavelengths of light focused at different distances behind eye's lens
 - need for constant refocusing → ?
 - causes fatigue
 - be careful about color combinations
- Pure (saturated) colors require more focusing than less pure (desaturated)
 - don't use saturated colors in UIs unless you really need something to stand out (your product)

<http://www.pallasweb.com/color.html>

Color Deficiency (AKA “color blindness”)

- Trouble discriminating colors
 - besets about 9% of population
- Two main types
 - different photopigment response most common
 - reduces capability to discern small color diffs
 - red-green deficiency is best known
 - lack of either green or red photopigment → can't discriminate colors dependent on R & G

Color Guidelines

Avoid simultaneous display of highly saturated, spectrally extreme colors

- e.g., no cyans/blues at the same time as reds, why?
 - refocusing!

Higher Frequency

Lower Frequency

UV

IR

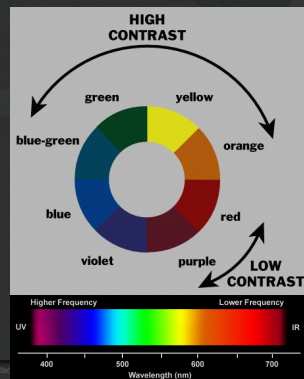
400 500 600 700

The Falklands Society

- desaturated combinations are better → pastels

Use the Hue Circle

- Pick non-adjacent colors
 - opponent colors go well together
 - (red & green) or (yellow & blue)



Color Guidelines (cont.)

- Size of detectable changes in color varies
 - hard to detect changes in reds, purples, & greens
 - easier to detect changes in yellows & blue-greens
 - older users need higher brightness levels
- Hard to focus on edges created by only color
 - use both brightness & color differences
- Avoid red & green in the periphery (no RG cones)
- Avoid pure blue for text, lines, & small shapes
 - also avoid adjacent colors that differ only in blue
- Avoid single-color distinctions
 - mixtures of colors should differ in 2 or 3 colors
 - helps color-deficient observers

QUIZ

IN CLASS ONLY URL

BREAK

Administrivia

- Readings
 - should have been Pages 66-99 (NOT 85) for "Cognitive Aspects in Interaction Design"
- Grading:
 - Assignment #1 (Project Proposals)
 - avg.=89/100, low=67, high=100
 - Assignment #2 (Problem Finding/Research)
 - avg.=97.7, median=100, stdev=7
 - Assignment #3 (Hall of Fame/Shame)
 - avg.=92/100, low=69, high=100

Administrivia

Quiz #1:

- avg.=4.2
- scores: 5/5 (80), 4/5 (49), 3/5 (28), 2/5 (9), 1/5 (2)
- 47% got 100%
- answers:
 - Douglas Engelbart showed NLS in *"The Mother of All Demos"*
 - The Dynabook was invented by: **Alan Kay**
 - The key observation technique used in Contextual Inquiry is: **Master-apprentice model**
 - Which group in the ceramics class described in the Buxton reading produced the highest quality pots: **Graded by Quantity Group**
 - At IDEO the person who gets the most credit is
 - **The person with the best idea**
 - **The person with the wildest idea**

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Why Model Human Performance?

- To test understanding
- To predict influence of new technology

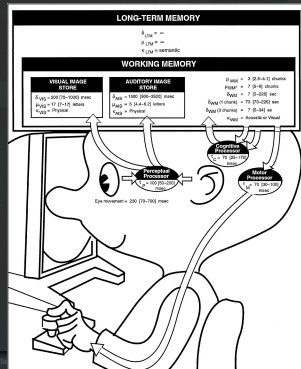
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The Model Human Processor

- Developed by Card, Moran & Newell ('83)
 - based on empirical data

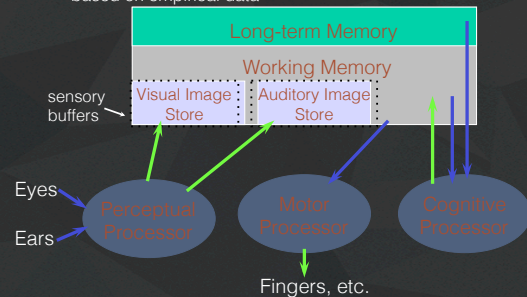


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The Model Human Processor

- Developed by Card, Moran & Newell ('83)
 - based on empirical data



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MHP Basics

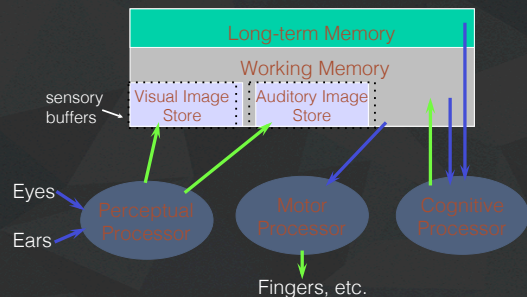
- Sometimes serial, sometimes parallel
 - serial in action & parallel in recognition
 - pressing key in response to light (serial)
 - driving, reading signs, & hearing at once (parallel)
- Parameters
 - processors have cycle time (T) ~ 100 ms
 - memories have capacity, decay time, & type

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What is missing from MHP?



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What is missing from MHP?

- Haptic memory
 - for touch
- Moving from sensory memory to WM
 - attention filters stimuli & passes to WM
- Moving from WM to LTM
 - elaboration

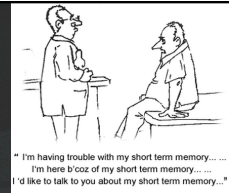
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Memory

- Working memory (short term)
 - small capacity (7 ± 2 “chunks”)
 - 6174591765 vs. (617) 459-1765
 - NBCIBMGMC vs. NBC IBM GMC
 - rapid access (~70ms) & decay (~200 ms)
 - pass to LTM after a few seconds of continued storage
- Long-term memory
 - huge (if not “unlimited”)
 - slower access time (~100 ms) w/ little decay



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MHP Principles of Operation

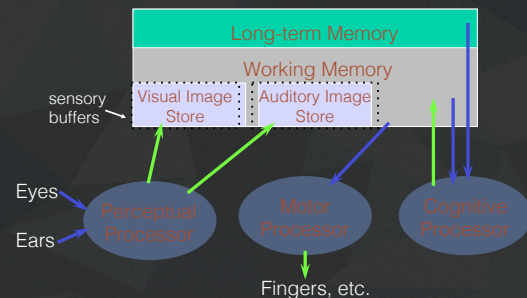
- Recognize-Act Cycle of the CP
 - on each cycle contents in WM initiate actions associatively linked to them in LTM
 - actions modify the contents of WM

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MHP Principles of Operation



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MHP Principles of Operation

- Recognize-Act Cycle of the CP
 - on each cycle contents in WM initiate actions associatively linked to them in LTM
 - actions modify the contents of WM
- Discrimination Principle
 - retrieval is determined by candidates that exist in memory relative to retrieval cues
 - interference by strongly activated chunks

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Experiment

- Task:
 - Quickly tap each target 50 times accurately
- Conditions:
 1. Two $\frac{1}{2}$ " diameter targets 6" apart
 2. Two $\frac{1}{2}$ " diameter targets 24" apart
 3. Two 2" diameter targets 24" apart
 4. Two 2" diameter targets 24" apart (no accuracy required)

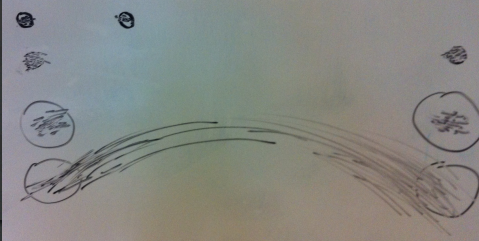
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Experimental Results

- Task:
Quickly tap each target 50 times accurately
- Conditions:



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Principles of Operation (cont.)

- Fitts' Law
 - moving hand is a series of microcorrections
 - correction takes $T_p + T_c + T_m = 240$ msec
 - time T_{pos} to move the hand to target size S which is distance D away is given by:
 - $T_{pos} = a + b \log_2 (D/S + 1)$
 - summary
 - time to move the hand depends only on the *relative precision* required

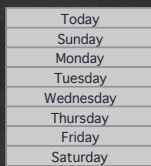
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Fitts' Law Example

Pop-up Linear Menu



Pop-up Pie Menu



- Which will be faster on average?
 - pie menu (bigger targets & less distance)

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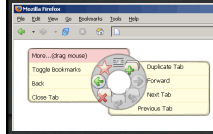
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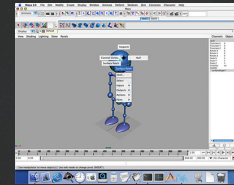
Pie Menus in Use Today



The Sims



Rainbow 6



Maya

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Perception

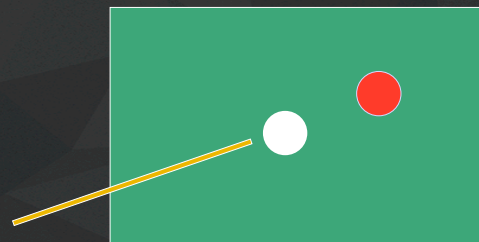
- Stimuli that occur within one PP cycle fuse into a single concept
 - frame rate needed for movies to look real?
 - time for 1 frame < T_p (100 msec) \rightarrow 10 frame/sec.
- Perceptual causality
 - two distinct stimuli can fuse if the first event appears to *cause* the other
 - events must occur in the same cycle

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Perceptual Causality



- How soon must red ball move after cue ball collides with it?
 - must move in < T_p (100 msec)

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Simple Experiment

- Volunteer
- Start saying *colors* you see in list of words
 - when slide comes up
 - as fast as you can
- Say “done” when finished
- Everyone else time it...

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Paper
Home
Back
Schedule
Page
Change

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Simple Experiment

- Do it again
- Say “done” when finished

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Bandana
Forward
Home
Test
Basket
Paper

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Simple Experiment

- Do it again
- Say “done” when finished

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Yellow
White
Black
Blue
Red
Green

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Memory

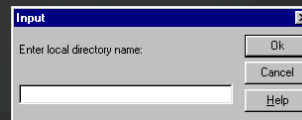
- Interference
 - two strong cues in working memory
 - link to different chunks in long term memory
- Why learn about memory?
 - know what's behind many HCI techniques
 - helps you understand what users will “get”
 - aging population of users

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Design UIs for Recognition over Recall



- Recall
 - info reproduced from memory
 - e.g., command name & semantics
- Recognition
 - presentation of info provides knowledge that info has been seen before
 - e.g., command in menu reminds you of semantics
 - easier because of cues to retrieval
 - cue is anything related to item or situation where learned
 - e.g., giving hints, icons, labels, menu names, etc.

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Human Abilities Summary

- Color can be helpful, but pay attention to
 - how colors combine
 - limitations of human perception
 - people with color deficiency
- Model Human Processor
 - perceptual, motor, cognitive processors + memory
 - model allows us to make predictions
- Memory
 - three types: sensor, WM, & LTM
 - interference can make hard to access LTM
 - cues in WM can make it easier to access LTM
- Key time to remember: 100 ms

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Further Reading *Vision and Cognition*

- Books
 - *The Psychology Of Human-Computer Interaction*, by Card, Moran, & Newell, Erlbaum, 1983
 - *Human-Computer Interaction*, by Dix, Finlay, Abowd, and Beale, 1998.
 - *Perception*, Irvin Rock, 1995.

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Next Time

- Early Stage Prototyping
 - “Involving Customers with Iterative Design” (Ch 4) of *The Design of Sites*
 - “Making a Paper Prototype” (Ch 4) from *Paper Prototyping* by Carolyn Snyder
- Studio
 - Show concept videos

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