



## Outline

- Review Design Exploration
- Review Teams vs. Groups
- Types of Prototypes
- Video Brainstorming
- Video Prototyping
- Concept Videos

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## Review Design Exploration

- Selecting tasks ?
  - real tasks with reasonable functionality coverage
  - complete, specific tasks of what customer wants to do
- Sketching allows exploration of many concepts in the very early stages of design
- As investment goes up, need to use more and more formal criteria for evaluation
- Informal prototyping tools bridge the gap between paper & high-fi tools

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## Teams vs. Groups

- Teams & good performance are inseparable
  - a team is more than the sum of its parts
- Groups
  - strong leader
  - individual accountability
  - organizational purpose
  - individual work products
  - efficient meetings
  - measures performance by influence on others
  - delegates work
- Teams
  - shared leadership
  - individual & mutual accountability
  - specific team purpose
  - collective work products
  - open-ended meetings
  - measures performance from work products
  - does real work together

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## Keys to Team Success

- Common commitment
  - requires a purpose in which team members believe
    - “prove that all children can learn”, “revolutionizing how we use energy in the home”, ...
- Specific performance goals
  - comes directly from the common purpose
    - “increasing the scores of graduates from 40% to 95%”
  - helps maintain focus – start w/ something achievable
- A right mix of skills
  - technical/functional expertise (programming/design/writing)
  - problem-solving & decision-making skills
  - interpersonal skills
- Agreement
  - who will do particular jobs, when to meet & work, schedules

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## Team Action Items

- Keep meeting & get used to each other
- Figure out strengths of team members
- Assign each person a role
  - responsible for seeing work is organized & done
  - not responsible for doing it themselves
- Names/roles listed on CI/TA assignment

### Roles

- team manager (coordinate - big picture)
- design (visual/interaction)
- documentation (writing)
- user testing
- development

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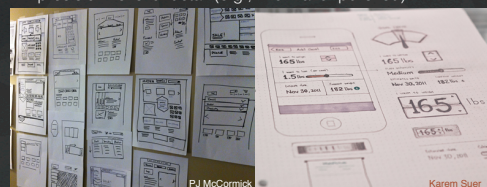
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## Types of Prototypes

Prototypes are **concrete representations** of a design

### Prototype dimensions

- representation: form of the prototype
  - off-line (paper) or on-line (software)
- precision: level of detail (e.g., informal or polished)



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## Types of Prototypes

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- precision: level of detail (e.g., informal or polished)
- interactivity: watch-only vs. fully interactive
  - fixed prototype (video clips)
  - fixed-path prototype (each step triggered by specified actions)
    - at extreme could be 1 path or possibly more open (e.g., Denim)
  - open prototype (real, but limited error handling or performance)
- evolution: expected life cycle of prototype
  - e.g., throw away or iterative

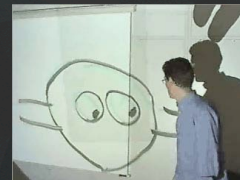
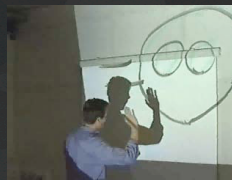
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## Video Brainstorming

- Participants act ideas out in front of a video camera
- Goal is to create as many new ideas as possible
  - each should take 2-5 minutes to generate & capture
  - run standard brainstorming session first for ideas
- Advantages
  - video easier to understand later than notes
  - participants actively experience interaction & preserve record of the idea



Video brainstorming of an animated character in *Prototyping Tools & Techniques* by Beaudouin-Lafon & Mackay. Character follows user with its eyes.

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## Video Prototyping

- Illustrate how users will interact w/ system
- Unlike brainstorming, video prototyping contracts the design space
- Quick to build
- Inexpensive
- Forces designers to consider details of how users will react to the design
- May better illustrate context of use



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## Video Prototype Characteristics



**Paper Prototypes, Existing Software or Projected Images as a background**



**Optional Narration, Conversation preferred**  
 narrator explains events & others move images/illustrate interaction while actors perform movements – viewer expected to understand w/o voice-over



**Usually fixed prototypes, but can also use in open prototypes**  
 e.g., live video as Wizard of Oz tool & 2nd camera to capture



With good storyboards, a good short film can be shot in 1 hour

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## Wizard of Oz Video Prototype



Image from Beaudouin-Lafon & Mackay

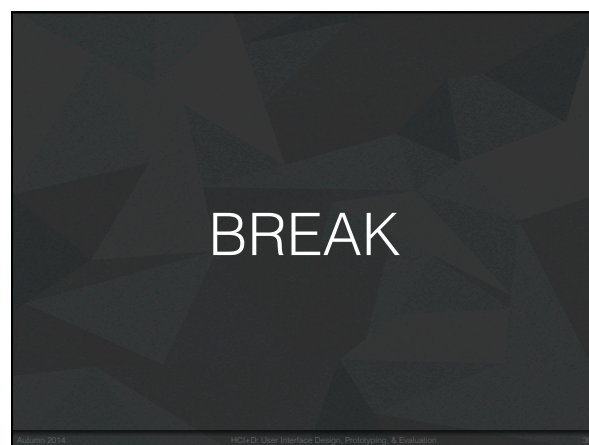
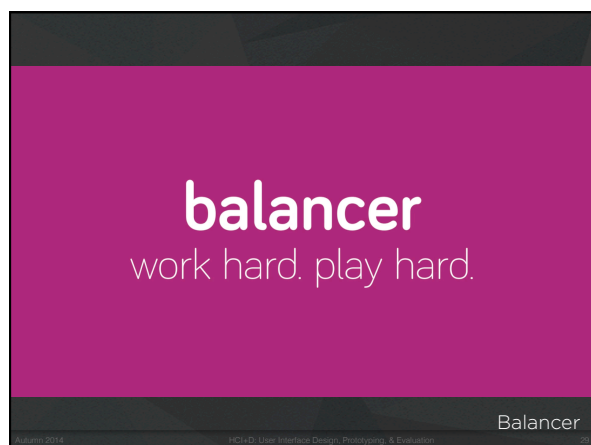
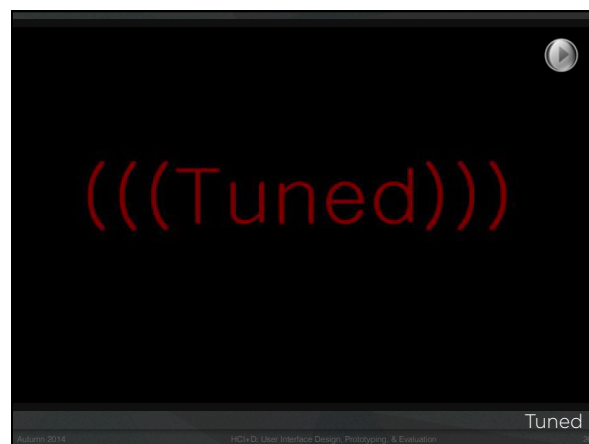
## Video Prototype Examples

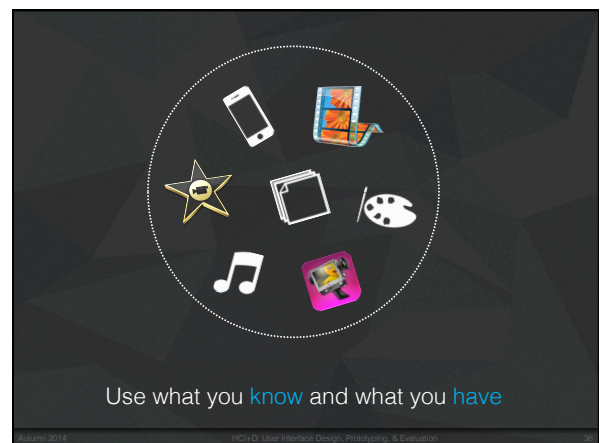
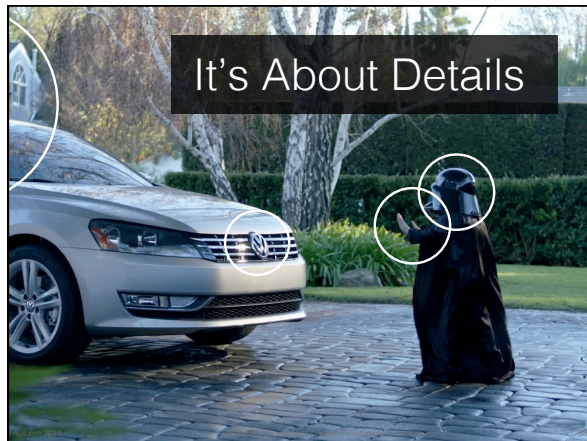
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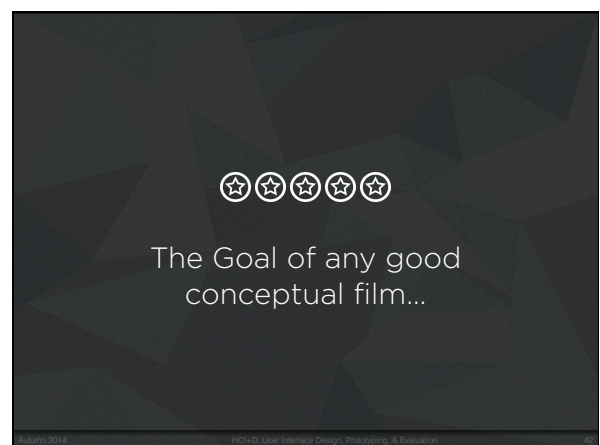
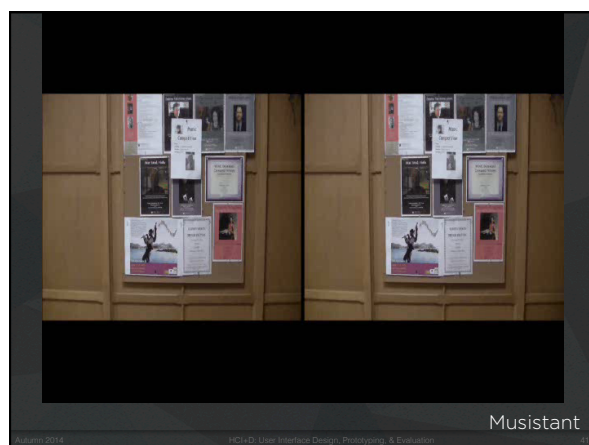
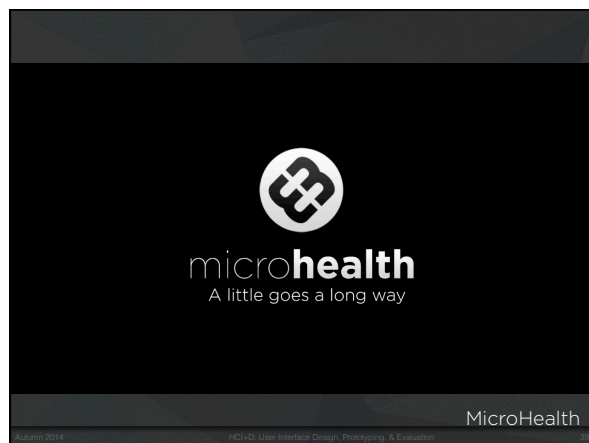
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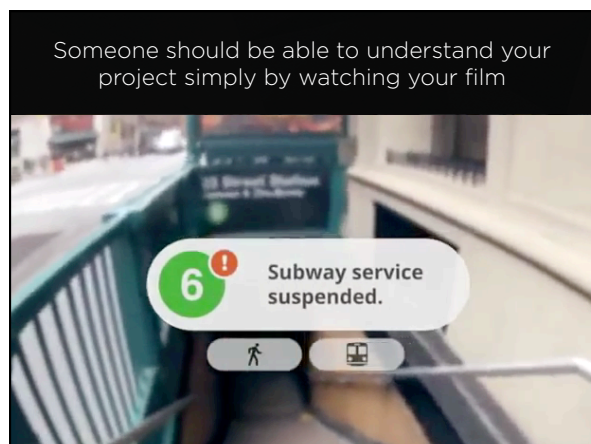












## Making a Concept Video

**Define**  
 What is the **message** of the film?  
 Can you describe it in a few lines?

**Make a basic plot**  
 Discuss plot ideas until you get a few that really make sense, decide characters

**Storyboard**  
 Turn these into multiple storyboards of scenes to plan how you will film it  
 \* note: **not** UI storyboards!

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## Storyboarding

Use sticky notes so scenes can be moved

Include lines to be spoken if necessary

Use appropriate angles

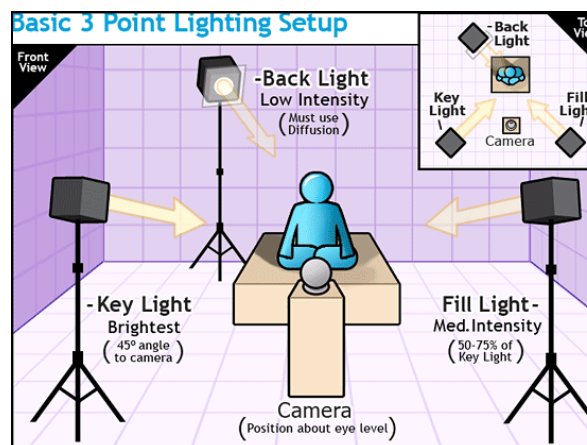
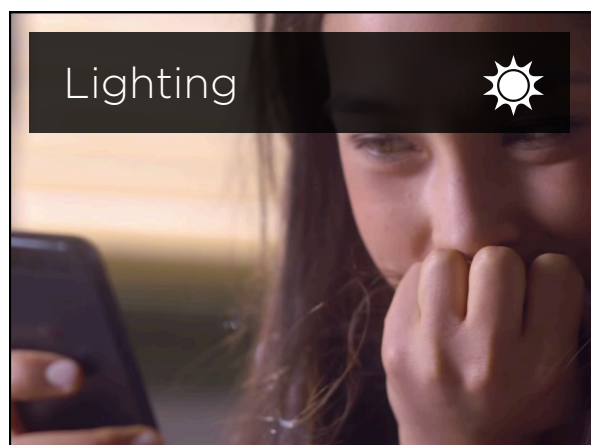
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**If you choose to use music**  
 Now might be a good time to pick some songs. Music can be very powerful if chosen well. (see Vimeo for music you can use free)

**Shoot your Film**  
 Get as many shots as you can! you never know what might be useful later.

**Edit your Film**  
 Use your storyboard! This part should be simple if you have storyboarded correctly.

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# High Fidelity Video Examples

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